

## 2007 Hawai'i Directory of Workforce Development Programs



**WORKFORCE**DEVELOPMENT  
COUNCIL

*September 2007*

***Mahalo nui loa***

*to all program administrators and technical staff who provided information for the Directory's new and more comprehensive format. Please accept our apologies for inadvertent errors.*

*Your feedback is important for future directories. Please contact us at:*

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## 2007 HAWAII DIRECTORY OF WORKFORCE DEVELOPMENT PROGRAMS

### *Introduction*

The State of Hawai'i Workforce Development Council (WDC) has published an annual inventory of workforce development programs for a number of years. This year, the inventory contains more information and will be referred to as a directory. The responsible uses of this directory are to:

- Understand the **breadth** and **mix** of Federal and State-funded *workforce development* programs and services in Hawai'i;
- Learn program **details** that impact results and coordinated delivery of services\*;
- Increase **transparency** of the opportunities and challenges to systemwide alignment and accountability;
- Get **lead information** for different research purposes.

This directory consists of federally-funded and State-mandated programs that were identified through the methodology explained in Appendix 1. These programs are those in operation during fiscal year 2005-2006 and a handful of programs that received grants for fiscal year 2006-2007. The directory does not include programs that were funded wholly by County governments or private sector. It also does not include many federally-funded programs awarded by agencies other than the State of Hawai'i Department of Labor.

Information in this directory is self-reported data and not independently verified. It reflects data collected between September 2006 to January 2007.<sup>†</sup> In some program profiles, the absence of reported information is marked with an "n" for "not reported" or "not available".

### *Observations*

A rapid appraisal of the first sixty<sup>‡</sup> program profiles leads to the following observations:

**Fund Recipient and Program Administration.** Of the 60 workforce programs listed, 26 are administered by the State Department of Labor and Industrial Relations and 22 by the four other State entities represented in the Workforce Development Council (i.e., State Department of Human Services, Department of Education, University of Hawai'i, and ALU LIKE Inc). The rest are administered by non-State entities (e.g., City and County of Honolulu, Pacific Education Foundation US Department of Commerce, and non profit organizations) or other State agencies that do not have members in the State Workforce Development Council (e.g., Department of Public Safety, Department of Defense).

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\* A January 1994 U.S. General Accounting Office Report entitled " Multiple Employment Training Programs: Conflicting Requirements Hamper Delivery of Services" provide samples of these details.

<sup>†</sup> Due to difference in data collection time, this report includes more programs than what is accounted for in the Hawaii Workforce Development Council 2007 Report to the Governor Page 40 Table 3-Public Expenditure for Selected Workforce Development Programs, 2005-2006. [www.hawaii.gov/labor/wdc](http://www.hawaii.gov/labor/wdc).

<sup>‡</sup> This appraisal excludes the last three program profiles in this Directory. The excluded profiles are of three big systems rather than strictly programs. These systems are the State Department of Education, University of Hawai'i System, and University of Hawai'i Community Colleges System.

**Statutory Authorities.** In addition to Hawai'i Revised Statutes, there are at least 30 different federal laws cited by the 60 programs. These legislations spell out program missions, target populations, eligibility requirements, and/or reauthorization timelines.

**Target Population.** Based on eligibility requirements, 13 programs can be categorized as directed -exclusively or otherwise- to *disadvantaged* youth, 25 programs for adults *with barriers to employment or employability*, and 27 programs to the *general* population. In terms of funding, it is estimated that 58% are directed-exclusively and non-exclusively- to youth (particularly disadvantaged youth), 38% to adults and families with employment and employability barriers, and only 10% for the general population.

**Needs Addressed.** Three programs are more oriented towards employers' immediate hiring and training of employees. Forty-five are more oriented towards barriers to employment and lifelong learning. At least eight programs are more oriented towards infrastructure support through strategic planning, research, distribution of information or building facilities. The rest can be characterized as equally oriented towards employers' immediate needs and an individual's need.

**Workforce Development Gaps Addressed and Program Activities.** Based on the four workforce development gaps (i.e., worker supply, worker preparation, living wage jobs, and specific industry) that were identified in the 2005-2007 Workforce Investment Act Two Year Plan (see plan in [www.hawaii.gov/labor/wdc](http://www.hawaii.gov/labor/wdc)), twenty of the 60 programs addressed a single gap, seven addressed all four gaps, and the rest addressed more than one but not all four gaps; Fifty-six addressed worker supply gap, 37 worker preparation gap; 30 specific industry skill gap, and 16 living wage job gap.

On a matter of particular interest to the Council, there were 21 programs that included lifelong career and educational planning activities, 15 that included paid or unpaid work-based learning opportunities, and 29 that included youth workforce development.

**Geographic Areas Served.** Forty of the 60 programs were found in all four counties or local investment areas- Big Island of Hawai'i, Kaua'i, Maui, O'ahu. At least three were designed for internet accessible type of services and two programs served areas beyond Hawai'i. The remaining 15 programs supported single or combined neighborhoods, communities, or counties.

**Industries Identified.** Whether it is by design or client's choice or placement, the programs supported agriculture and environment, food services, retail services, finance services, tourism and hospitality, construction, education including childcare, transportation including maritime, healthcare, computer technology, auto repair, and a broad industry cluster around Science, Technology, Engineering or Math (STEM).

**Geographic Reach.** Forty of the 63 programs served the State's four counties or local investment areas- Kaua'i, O'ahu, Maui, and the Big Island of Hawai'i. At least three were designed for internet access and five others served the Pacific or other areas other than the State. Ten supported single or combined neighborhoods, communities, or local areas.

**Key Outcomes.** At least 25 of the 60 programs reported "employment or placement" as key outcome although these programs differed in technical definition. Some programs qualified whether employment was "competitive", "unsubsidized", "full-time", "part-time", and/or "by individuals with more barriers or severe disability". Some of the measures used placement but did not distinguish "jobs" and "education" placement.

Alongside employment or placement, some programs measured job retention after six months or 12 months.

At least 12 programs suggested “employability” but used different indicators. Indicators that signaled increased employability were a) attainment of high school diploma, b) certificate of training completion or attendance, c) attainment of college degree, d) earning education credits, employment retention, and e) placement in college or other training programs, and f) other measures relating to wage change.

At least 16 programs included “output” types of key outcomes. Output relates to the quantity of goods and services produced. Three programs reported “expected business created” or “spin-off”.

**Relative Cost-Benefit Measures.** At least 21 programs monitored cost-benefit measures. About a dozen of these were measures of “cost per participant” comparison to those of alternative programs (for example, program per capita cost of at-risk youth program and cost of incarceration).

**Management Information Systems.** Half of the programs tracked *individual* data using a mandated federal system, an acquired statewide system, or in-house tracking system. The last may or may not be computerized. The rest did not report any tracking of *individual* data and/or use of Management Information System.

**Websites.** All programs except two cited a website for program information. The type and quality of program information varied across the websites. Some depended on national websites for program information while others had their own local websites. Some websites contained detailed program information while others contained one or more of the following: press release, a section in an annual report, the entire reporting system of a country, fact sheet, and others.

**Planning Cycles and Funding Periods.** Many programs did not report their planning cycle or funding periods. At least 17 had multi-year grants or plans. Most reported that funds were available only on an annual basis, even among those with multi-year grants or plans. At least two programs did not receive fiscal year 2005-2006 funding but continued to operate. Seven did not start in fiscal year 2005 but rather 2006 or later. Funding and planning periods did not always follow standard calendar or program years.

### *Conclusion*

The Council’s role is to **foster coordinated thinking and action** for a seamless *education to workforce* pipeline as well as for alignment between *education, employment, and economic development* (e<sup>3</sup>). This pilot format elicited challenges relating to program classification and variation in technical definitions of key variables like eligibility, participants, and key outcomes. In turn, these variations and challenges elicit the difficulty of measuring overall results for the entire State workforce development system.<sup>§</sup>

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<sup>§</sup> A report entitled “Promising Practices: Eight Outcome Models” by Robert Penna and William Phillips captures the complexity of evaluation in different settings.

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\*\* These systems administer programs that are listed in III and IV. The University of Hawai'i Community Colleges System is part of the University of Hawai'i System. Information on funding entered in the respective program profiles of these systems does not cover all the funding entries in III and IV.

<b>NAME OF THE PROGRAM</b>	<b>Employment Training Fund (ETF)</b>
<b>State Contact</b> (2/2007)	Elaine Young Administrator- Department of Labor and Industrial Relations Workforce Development Division 830 Punchbowl Street Room 329 Honolulu, Hawai'i 96813 Telephone 808 586-8837 Fax 808 586-8822 Email eyoung@dlir.state.hi.us
<b>Statutory Authority</b>	Hawai'i Revised Statutes 383-128
<b>Program Description</b>	The program was created in 1991 to address the growing need to upgrade skills of those in the workforce. It is a program by employers for employers, in which employers contribute .01% (down from .05% when originally conceived) of taxable wages. Employers upgrade the skills of their workers in two ways: ETF Grant "Macro" Program and ETF Employer Referral "Micro" program. The Grant program seeks proposals from employers or employer partnerships to deliver innovative training for employees in businesses or industries. The Employer Referral program allows individual employers to send employees to training by approved training providers. In both cases, employers must match the ETF subsidy at 50/50.
<b>Eligible Participants</b>	Employees qualified by their employers to attend training
<b>Uses of Funds</b>	Program administration cost Grants for macro-projects or 50% of cost for individual attending vendor-provided training
<b>Funding Source</b>	State Special Fund
<b>Funding Period</b>	07/01/2005 - 06/30/2006
<b>Federal Funding</b>	None
<b>State Funding</b>	Fiscal Year 2005-2006: \$1,229,038
<b>Planning Cycle</b>	07/01/2005-06/30/2006
<b>Governing Body</b>	Not reported
<b>Industry Needs Supported</b>	Insights below
<b>Geographic Area Served</b>	Fiscal year 2005-2006 micro-projects included: <i>Statewide:</i> Applied Computer Training and Technology, Dale Carnegie Training Human Resource Solutions, Kona Career and Computing Center Project Professionals- Project Management, Safe Food Solutions University of Hawai'i Outreach Program <i>O'ahu Only:</i> New Horizon Computer Learning Center, Leeward Community College, Honolulu Community College, Windward Community College, Kapi'olani Community College <i>Big Island Only:</i> Hawai'i Community College <i>Maui Only:</i> Maui Community College <i>Kaua'i Only:</i> Kaua'i Community College
<b>Number of Participants</b>	Fiscal Year 2005-2006 Level: 1,271 individuals accessed ETF training funds
<b>Key Outcomes</b>	Fiscal Year 2005-2006 Outcomes: Not applicable
<b>Cost-Benefit Measures</b>	Not reported
<b>Performance Report, MIS*</b>	Four-page annual report lists results including amount collected and spent, total trainees, number of classes and areas of training. No statewide tracking of individual trainees
<b>Website</b>	<a href="http://www.hawaii.gov/labor/etf/">www.hawaii.gov/labor/etf/</a>

\*MIS stands for Management Information System

**NAME OF PROGRAM: Employment Training Fund** *continuation...*

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
	■	■	

Estimated Allocation of Resources/Funds and Project Activities

Employment, Retention, Advancement n%	Education and Training n%	Supportive Services n%	Youth Workforce Development n%	Infrastructure n%
Career counseling and/or individual planning	Adult basic education for those with below 8 <sup>th</sup> grade level skills	Food/shelter	Basic literacy skills/basic education	Case management and follow-up system
Job creation	Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	Care for child/ Elderly/disabled	High school Diploma/GED	Facilities
Job readiness	■ Job-specific skills training	Transportation/ mobility	Post-secondary education	Labor/career market information system
Job search and placement	■ Skills upgrading	Substance abuse/mental Health	Career and technical education	Planning, coordination, collaboration
Work experience	Post-secondary education	Health care/ medical test	Career exploration/ educational planning	Research and evaluation
Job retention/ follow-up services	■ Career and technical education	Interpretation services	Paid work-based learning experience	Communication and technology
Job development	■ Entrepreneurial And Micro-enterprise Training	Assistive technology	Unpaid work-based learning experience	Technical assistance and training
		Work tools	Mentoring	System building
Others	Others	Others	Others	Others

n-Not reported

<b>NAME OF THE PROGRAM</b>	<b>Registered Apprenticeship Programs</b>
<b>State Contacts</b> (2/2007)	<u>State Registered Programs</u> Elaine Young Administrator- Department of Labor and Industrial Relations Workforce Development Division 830 Punchbowl Street Room 329 Honolulu, Hawai'i 96813 Telephone 808 586-8837 Fax 808 586-8822 Email eyoung@dlir.state.hi.us  <u>Federal Registered Programs</u> Al Valles State Director U.S. Department of Labor Bureau of Apprenticeship & Training 300 Ala Moana Boulevard. – Room 5-117 Honolulu, Hawai'i 96813 Telephone 808 541-2519 E-mail Valles.Alfred@dol.gov
<b>Statutory Authority</b>	The Fitzgerald Act (The National Apprenticeship Act), Hawai'i Revised Statutes 372
<b>Program Description</b>	Apprenticeship is a system of training in which a person learns a trade through on-the-job experience and related classroom instruction. Apprenticeship programs are developed and operated by labor unions and/or employer organizations representing the various trades. The State DLIR is responsible for registering private sector- and county government- sponsored apprenticeship programs in Hawai'i and ensuring that these programs operate in compliance with the standards for safeguarding the welfare of apprentices. The U.S. Department of Labor is responsible for registering apprenticeship programs sponsored by the Federal government.
<b>Eligible Participants</b>	Labor Force Age Population (age 16 and above). Participants must also meet specific sponsor's eligibility requirements. Typical eligibility requirements are high school diploma or GED, passing test or interview, physically fit for the occupation.
<b>Uses of Funds</b>	Funds are used for administration of the program.
<b>Funding Source</b>	Formula Grant (USDOL), State Fund
<b>Funding Period</b>	07/01/2005 – 06/30/2006
<b>Federal Funding</b>	Allocation of Obligation: \$126,910
<b>State Funding</b>	Appropriation: \$112,000
<b>Planning Cycle</b>	07/01/2005 - 06/30/2006
<b>Governing Body</b>	State Apprenticeship Council (Advisory)
<b>Industry Needs Supported</b>	Apprenticeship programs provide workers primarily in the trade occupations, e.g. carpenters, construction laborers, electricians and telecommunication technicians, elevator constructors, floor layers, glaziers, insulators, ironworkers, masons, operating engineers, plumbers, roofers, sheet metal workers, tapers. Other programs registered in Hawai'i include building maintenance workers, certified nurses aides, computer programmers (special program for women in technology), child care workers, cooks, meat cutters, mechanics
<b>Geographic Area Served</b>	Statewide but different local areas have different programs available to them
<b>Number of Participants</b>	Fiscal Year 2005-2006 Level: Average monthly registration level = 6,000
<b>Key Outcomes</b>	Fiscal Year 2005-2006 Outcomes: Completion rate= 24%
<b>Cost-Benefit Measures</b>	Not reported
<b>Performance Reports, MIS</b>	Data on registrations, completions, and cancellations are submitted to USDOL quarterly. Registered Apprenticeship Information System (RAIS)
<b>Website/s</b>	Apprenticeship Programs listing in Education and Training Channel of www.careerkokua.org

**NAME OF PROGRAM: Registered Apprenticeship Program** *continuation...*

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
	■	■	■

Estimated Allocation of Resources/Funds and Project Activities

Employment, Retention, Advancement  n %	Education and Training  n %	Supportive Services  n %	Youth Workforce Development  n %	Infrastructure  n %
Career counseling and/or individual planning	Adult basic education for those with below 8 <sup>th</sup> grade level skills	Food/shelter	Basic literacy skills/basic education	Case management and follow-up system
Job creation	Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	Care for child/ Elderly/disabled	High school Diploma/GED	Facilities
Job readiness	■ Job-specific skills training	Transportation/ mobility	Post-secondary education	Labor/career market information system
Job search and placement	Skills upgrading	Substance abuse/mental Health	Career and technical education	Planning, coordination, collaboration
Work experience	Post-secondary education	Health care/ medical test	Career exploration/ educational planning	Research and evaluation
Job retention/ follow-up services	Career and technical education	Interpretation services	Paid work-based learning experience	Communication and technology
Job development	Entrepreneurial And Micro-enterprise Training	Assistive technology	Unpaid work-based learning experience	Technical assistance and training
		Work tools	Mentoring	System building
Others	Others	Others	Others	Others

<b>NAME OF THE PROGRAM</b>	<b>Workforce Investment Act Title I-B Adult Program</b>
<b>State Contact</b> (2/2007)	Elaine Young Administrator- Department of Labor and Industrial Relations Workforce Development Division 830 Punchbowl Street Room 329 Honolulu, Hawai'i 96813 Telephone 808 586-8837 Fax 808 586-8822 Email eyoung@dliir.state.hi.us
<b>Statutory Authority</b>	Workforce Investment Act (WIA) of 1998 Chapter 5 Sections 131-137 P.L. 105-220* Hawai'i Revised Statute 202-2
<b>Program Description</b>	Program is designed to provide quality employment and training services to assist eligible individuals in finding and qualifying for meaningful employment, and to help employers find the skilled workers they need to compete and succeed in business. Services are provided through One-Stop Job Centers. There are three levels of service available to all jobseekers: Core services - includes outreach, job search and placement assistance, and labor market information; Intensive services - includes more comprehensive assessments, development of individual employment plans and counseling and career planning; and Training services - available to those who have been unable to find employment through intensive services. Customers are linked to job opportunities in their communities, including both occupational training and training in basic skills. Participants use "individual training accounts" to select appropriate training programs from qualified training providers. "Supportive" services such as transportation, childcare, dependent care, work clothing and tools are provided under certain circumstances to allow an individual to participate in the program.
<b>Eligible Participants</b>	All adults, 18 years and older, are eligible for core services. Priority for intensive and training services is given to recipients of public assistance and other low-income individuals where funds are limited. State and local areas are responsible for establishing procedures for determining priority of service.
<b>Uses of Funds</b>	At least 85% of the Federal allotment to the State must be allocated among the four local workforce investment areas based on the number of unemployed and low – income individuals. Up to 15% of the State allotment is available for statewide activities and initiatives. Local Area Workforce Investment Board use of the funds is approved based on multi-year strategic plans and annual budgets.
<b>Funding Source</b>	Federal Formula Grant (USDOL)
<b>Funding Period</b>	07/01/2005 - 06/30/2006
<b>Federal Funding</b>	Allotment: \$3,344,868
<b>State Funding</b>	None
<b>Planning Cycle</b>	Strategic Plan 07/01/05 to 06/30/07; Annual Funding Plan 07/01/2006 to 06/03/2007
<b>Governing Bodies</b>	Four Local Workforce Investment Boards and the State Workforce Development Council
<b>Industry Needs Supported</b>	Education and training is provided through public and private agencies approved for inclusion on the list of eligible training providers.
<b>Geographic Area Served</b>	Statewide through four one-stop job center systems: O'ahu WorkLinks, WorkSource Maui, WorkWise Kaua'i, and Big Island Workplace Connection.
<b>Number of Participants</b>	Fiscal Year 2005-2006 Level= 822; Percentage of Special Population = 100%
<b>Key Outcomes</b>	Fiscal Year 2005-2006 Outcomes: Entered employment = 79% Employment retention = 83% Average Earning Change = \$5,116
<b>Cost-Benefit Measures</b>	Not reported
<b>Performance Reports, MIS</b>	WIA Quarterly and Annual Report HireNet Hawai'i (it used to be AOSOS)
<b>Website/s</b>	See <a href="http://www.hawaii.gov/labor">www.hawaii.gov/labor</a> or <a href="http://www.hirenetHawaii.com">www.hirenetHawaii.com</a> for services, <a href="http://www.hawaii.gov/labor/wdc">www.hawaii.gov/labor/wdc</a> for plans and reports, <a href="http://www.doleta.gov">www.doleta.gov</a> for additional reporting and analysis

**NAME OF PROGRAM: WIA Title I-B Adult Program** *continuation...*

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
	■		

Estimated Allocation of Resources/Funds and Activity Types

Employment, Retention, Advancement  n%	Education and Training  n%	Supportive Services  n%	Youth Workforce Development  n%	Infrastructure  n%
■ Career counseling and/or individual planning	■ Adult basic education for those with below 8 <sup>th</sup> grade level skills	Food/shelter	Basic literacy skills/basic education	Case management and follow-up System
Job creation	Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	Care for child/ Elderly/disabled	High school Diploma/GED	Facilities
■ Job readiness	■ Job-specific skills training	Transportation/ mobility	Post-secondary education	Labor/career market information System
■ Job search and placement	Skills upgrading	Substance abuse/mental Health	Career and technical education	Planning, coordination, collaboration
■ Work experience	Post-secondary education	Health care/ medical test	Career exploration/ educational planning	Research and Evaluation
■ Job retention/ follow-up services	Career and technical education	Interpretation services	Paid work-based learning experience	Communication and technology
Job development	Entrepreneurial And Micro-enterprise Training	Assistive technology	Unpaid work-based learning experience	Technical assistance and training
		■ Work tools	Mentoring	System building
Others	Others	Others	Others	Others

n –Not reported

<b>NAME OF THE PROGRAM</b>	<b>Workforce Investment Act Programs Title I-B Dislocated Workers Program</b>
<b>State Contact</b> (2/2007)	Elaine Young Administrator- Department of Labor and Industrial Relations Workforce Development Division 830 Punchbowl Street Room 329 Honolulu, Hawai'i 96813 Telephone 808 586-8837 Fax 808 586-8822 Email eyoung@dlir.state.hi.us
<b>Statutory Authority</b>	Workforce Investment Act (WIA) of 1998 Chapter 5 Sections 131-137 P.L. 105-220* Hawai'i Revised Statute 202-2
<b>Program Description</b>	The Dislocated Worker program is designed to provide quality employment and training services to assist eligible individuals in finding and qualifying for meaningful employment, and to help employers find the skilled workers they need to compete and succeed in business. Services are provided through One-Stop Job Centers. There are three levels of service available to all jobseekers: Core services - includes outreach, job search and placement assistance, and labor market information; Intensive services - includes more comprehensive assessments, development of individual employment plans and counseling and career planning; and Training services - available to those who have been unable to find employment through intensive services. Customers are linked to job opportunities in their communities, including both occupational training and training in basic skills. Participants use "individual training accounts" to select appropriate training programs from (a) qualified training providers. "Supportive" services such as transportation, childcare, dependent care, work clothing and tools are provided under certain circumstances to allow an individual to participate in the program. The State may also provide "Rapid Response" services following permanent closures, mass layoffs or disasters, to enable dislocated workers to transition to new employment quickly.
<b>Eligible Participants</b>	A dislocated worker is an individual who can be classified in one of the following categories: (1) Has been terminated or laid off, or has received a notice of termination or layoff from employment and is eligible for or has exhausted entitlement to unemployment insurance, or has demonstrated an appropriate attachment to the workforce, but is not eligible for unemployment insurance, and is unlikely to return to a previous industry or occupation; (2) Has been terminated or laid off or received notification of termination or layoff from employment as a result of a permanent closure or substantial layoff; or is employed at a facility where the employer has made the general announcement that the facility will close within a 180 days or, to receive services other than training services, is employed at a facility in which the employer has made a general announcement that the facility will close; (3) Was self-employed (including employment as a farmer, a rancher, or a fisherman) but is unemployed as a result of general economic conditions in the community or because of a natural disaster; or (4) Is a displaced homemaker who (is no longer supported by another family member.) has been providing unpaid services to family members in the home and who has been dependent on the income of another family member but is no longer supported by that income and is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading employment.
<b>Uses of Funds</b>	At least 85% pf the Federal allotment to the State must be allocated among the four local workforce investment areas based on various unemployment factors. Up to fifteen percent of State allocation is available for statewide activities and initiatives. The LWIBs' use of the funds is approved based on multi-year strategic plans and annual budgets.
<b>Funding Source</b>	Federal Formula Grant (USDOL)
<b>Funding Period</b>	07/01/2005 - 06/30/2006
<b>Federal Funding</b>	Allotment: \$2,143,672
<b>State Funding</b>	None
<b>Planning Cycle</b>	Strategic Plan 07/01/2005 - 06/30/2008; Annual Funding Plan 07/01/2006 - 06/03/2007
<b>Governing Bodies</b>	Four local Workforce Investment Board the State Workforce Development Council
<b>Industry Needs Supported</b>	Education and training provided through public and private agencies approved for inclusion on the list of eligible training providers.



<b>Geographic Area Served</b>	Statewide through four one-stop job center systems: O'ahu WorkLinks, WorkSource Maui, WorkWise Kaua'i, and Big Island Workplace Connection.
<b>Number of Participants</b>	Fiscal Year 2005-2006 Level= 625 ; Percentage of Special Population = 100%
<b>Key Outcomes</b>	Fiscal Year 2005-2006 Outcomes: Entered employment= 80%, Employment retention= 81% Average Earning Change=\$ 5,116
<b>Cost-Benefit Measures</b>	Not reported
<b>Performance Reports, MIS</b>	WIA Quarterly and Annual Report; HireNet Hawaii'i (it used to be AOSOS)
<b>Website</b>	See <a href="http://www.hawaii.gov/labor">www.hawaii.gov/labor</a> or <a href="http://www.hirenetHawaii.com">www.hirenetHawaii.com</a> for services, <a href="http://www.hawaii.gov/labor/wdc">www.hawaii.gov/labor/wdc</a> , <a href="http://www.doleta.gov">www.doleta.gov</a>

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
	■		

Estimated Allocation of Resources/Funds and Program Activities

Employment, Retention, Advancement N%	Education and Training n%	Supportive Services n%	Youth Workforce Development n%	Infrastructure n%
■ Career counseling and/or individual planning	■ Adult basic education for those with below 8 <sup>th</sup> grade level skills	Food/shelter	Basic literacy skills/basic Education	Case management and follow-up system
Job creation	Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	Care for child/ Elderly/disabled	High school Diploma/GED	Facilities
■ Job readiness	■ Job-specific skills training	Transportation/ mobility	Post-secondary Education	Labor/career market information system
■ Job search and placement	Skills upgrading	Substance abuse/mental Health	Career and technical education	Planning, coordination, collaboration
■ Work experience	Post-secondary education	Health care/ medical test	Career exploration/ educational planning	Research and evaluation
■ Job retention/ follow-up services	Career and technical education	Interpretation services	Paid work-based learning experience	Communication and technology
Job development	Entrepreneurial And Micro-enterprise Training	Assistive technology	Unpaid work-based learning experience	Technical assistance and training
		■ Work tools	Mentoring	System building
Others	Others	Others	Others	Others

n-Not reported

<b>NAME OF THE PROGRAM</b>	<b>Workforce Investment Act Title I-B Youth Program</b>
<b>State Contact</b> (2/2007)	Elaine Young Administrator- Department of Labor and Industrial Relations Workforce Development Division 830 Punchbowl Street Room 329 Honolulu, Hawai'i 96813 Telephone 808 586-8837 Fax 808 586-8822 Email eyoung@dlir.state.hi.us
<b>Statutory Authority</b>	Workforce Investment Act (WIA) of 1998 Chapter 4 Section 126-129 P.L. 105-220* Hawai'i Revised Statute 202-2
<b>Program Description</b>	The purpose of this program is to provide eligible youth seeking assistance in achieving academic and employment success, effective and comprehensive activities. Program consists of the following elements –tutoring, study skills training, and instruction leading to completing of secondary education, including drop out prevention strategies; alternative secondary school services; summer employment opportunities that are directly linked to academic and occupational learning; paid and unpaid work experience; occupational skills training; leadership development; supportive services; mentoring; follow-up services; comprehensive guidance and counseling; and financial literacy.
<b>Eligible Participants</b>	Low-income youth between the ages of 14 and 21 who also fall within one or more of the following categories: deficiency in basic literacy skills, school dropout, homeless, pregnant or a parent, offender, runaway, foster child.
<b>Uses of Funds</b>	At least 85% of the Federal allotment to the State must be allocated among the four local workforce investment areas (LWIAs) based on the number of unemployed and low-income individuals. Up to 15% percent of the State allotment is available for statewide activities. The LWIBs' use of the funds is approved based on multi-year strategic plans and annual budget plans. Funds flow to qualified youth service providers selected by each local area through a competitive procurement process.
<b>Funding Source</b>	Federal Formula Grant (USDOL)
<b>Funding Period</b>	07/01/2005 - 06/30/2006
<b>Federal Funding</b>	Allotment: \$3,519,843
<b>State Funding</b>	None
<b>Planning Cycle</b>	Strategic Plan 07/01/2006-06/30/2007 Funding Plan 07/1/2006- 06/30/2007
<b>Governing Bodies</b>	Four local Workforce Investment Boards (LWIBs) with four Youth Councils. Statewide Workforce Development Council with a Youth Committee
<b>Industry Needs Supported</b>	Not reported
<b>Geographic Area Served</b>	Statewide through the County government agencies and selected youth providers.
<b>Number of Participants</b>	Fiscal Year 2005-2006 Level= 496, Percentage of Special Population = 100%
<b>Key Outcomes</b>	Fiscal Year 2005-2006 Outcomes: Entered Employment = 66% Attained High School Diploma or Equivalent = 42% Attained Basic, Work Readiness, or Occupational Skills = 77%
<b>Cost-Benefit Measures</b>	Not reported
<b>Performance Reports, MIS</b>	Annual and quarterly WIA report HireNet Hawai'i (it used to be AOSOS)
<b>Website/s</b>	See <a href="http://www.hawaii.gov/labor">www.hawaii.gov/labor</a> or <a href="http://www.hirenetHawaii.com">www.hirenetHawaii.com</a> for services, <a href="http://www.hawaii.gov/labor/wdc">www.hawaii.gov/labor/wdc</a> for plans and performance reports, <a href="http://www.doleta.gov">www.doleta.gov</a> for additional report and analysis

**NAME OF PROGRAM: WIA Title I-B Youth Program** *continuation...*

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
		■	

Estimated Allocation of Resources/Funds and Activity Types.

Employment, Retention, Advancement  n%	Education and Training  n%	Supportive Services  N%	Youth Workforce Development  n%	Infrastructure  n%
Career counseling and/or individual planning	Adult basic education for those with below 8 <sup>th</sup> grade level skills	Food/shelter	■ Basic literacy skills/basic education	Case management and follow-up system
Job creation	Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	Care for child/ Elderly/disabled	■ High school Diploma/GED	Facilities
Job readiness	Job-specific skills training	Transportation/ Mobility	Post-secondary education	Labor/career market information system
Job search and placement	Skills upgrading	Substance abuse/mental Health	■ Career and technical education	Planning, coordination, collaboration
Work experience	Post-secondary education	Health care/ medical test	Career exploration/ educational planning	Research and evaluation
Job retention/ Follow-up services	Career and technical education	Interpretation services	■ Paid work-based learning experience	Communication and technology
Job development	Entrepreneurial And Micro-enterprise Training	Assistive technology	Unpaid work- based learning experience	Technical assistance and training
		Work tools	■ Mentoring	System building
Others	Others	Others	Others	Others

<b>NAME OF THE PROGRAM</b>	<b>Employment Services Program <i>aka</i> Labor Exchange <i>aka</i> Wagner/Peyser Program</b>
<b>State Contact</b> (2/2007)	Elaine Young Administrator- Department of Labor and Industrial Relations Workforce Development Division 830 Punchbowl Street Room 329 Honolulu, Hawai'i 96813 Telephone 808 586-8837 Fax 808 586-8822 Email eyoung@dlir.state.hi.us
<b>Statutory Authority</b>	Wagner-Peyser Act as Amended by Workforce Investment Act
<b>Program Description</b>	The Wagner-Peyser Act embodied the needs of the Depression era circa 1929. It assigned government to help jobseekers get jobs and employers to articulate jobs needed on a universal access basis. Today, close coordination is required between Unemployment Insurance (UI) services and re-employment services. Services are provided through a statewide delivery system consisting of one-stop job centers and affiliate sites. Sites offer staff assisted activities as well as self-service opportunities via computer resources. HireNet Hawai'i, an internet-based resume matching service link to employer-entered job postings, is the most recently evolved tool to improve this service.
<b>Eligible Participants</b>	Any job searcher who is legally entitled to work in the United States, Any employer who is legally entitled to hire employees in the United States.
<b>Uses of Funds</b>	Funds are used to support job search activities, labor market information, employability self-assessment, job interview techniques, and resume preparation assistance. When appropriate, referrals are made to other employment and training service providers. Employers are provided a range of services including screening, job order taking, referral of applicants, use of interviewing facilities, job fairs, and value-adding labor market information.
<b>Funding Source</b>	Formula Grant based on State's share of labor force and unemployment individuals
<b>Funding Period</b>	07/01/2005 - 06/30/2006
<b>Federal Funding</b>	Allotment: \$2,849,696
<b>State Funding</b>	None
<b>Planning Cycle</b>	WIA/Wagner-Peyser Act Plan 07/01/2005 to 06/30/3007. Annual Funding Plan
<b>Governing Body</b>	
<b>Industry Needs Supported</b>	Not reported
<b>Geographic Area Served</b>	There are four one-stop delivery systems covering all four counties namely O'ahu WorkLinks, WorkSource Maui, Big Island Workplace Connection, Workwise Kaua'i. HireNet Hawai'i extends to out-of-state jobseekers and employers.
<b>Number of Participants</b>	Fiscal Year 2005-2006 Level: 111,600
<b>Key Outcomes</b>	Fiscal Year 2005-2006 Outcomes: Entered Employment = 56.1% Retention = 71.7% Average Earnings = Not applicable
<b>Cost-Benefit Measures</b>	Average cost per participant in fiscal year 2004-2005 was estimated @ \$80.00
<b>Performance Reports, MIS</b>	Annual and Quarterly reports. In fiscal year 2005-2006, the program was using AOSOS. Hawai'i
<b>Website/s</b>	<a href="http://www.hawaii.gov/labor">www.hawaii.gov/labor</a> , <a href="http://www.doleta.gov/performance">www.doleta.gov/performance</a> for historical and comparative reports.

**NAME OF PROGRAM: Employment Services** *continuation...*

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
	■		

Estimated Allocation of Resources/Funds and Activity Types

Employment, Retention, Advancement  n%	Education and Training  n%	Supportive Services  n%	Youth Workforce Development  n %	Infrastructure  n%
■ Career counseling and/or individual planning	Adult basic education for those with below 8 <sup>th</sup> grade level skills	Food/shelter	Basic literacy skills/basic education	Case management and follow-up system
■ Job creation	Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	Care for child/ Elderly/disabled	High school Diploma/GED	Facilities
■ Job readiness	Job-specific skills training	Transportation/ mobility	Post-secondary education	Labor/career market information system
■ Job search and placement	Skills upgrading	Substance abuse/mental Health	Career and technical education	Planning, coordination, collaboration
■ Work experience	Post-secondary education	Health care/ medical test	Career exploration/ educational planning	Research and evaluation
■ Job retention/ follow-up services	Career and technical education	Interpretation services	Paid work-based learning experience	Communication and technology
■ Job development	Entrepreneurial And Micro-enterprise Training	■ Assistive technology	Unpaid work-based learning experience	Technical assistance and training
		Work tools	Mentoring	System building
Others	Others	Others	Others	Others

n-Not reported

<b>NAME OF THE PROGRAM</b>	<b>Certified Nurse Aides Program</b>
<b>State Contact</b> (2/2007)	Elaine Young Administrator- Department of Labor and Industrial Relations Workforce Development Division 830 Punchbowl Street Room 329 Honolulu, Hawai'i 96813 Telephone 808 586-8812 Fax 808 586-8822 Email eyoung@dlir.state.hi.us
<b>Statutory Authority</b>	Workforce Investment Act
<b>Program Description</b>	The State of Hawai'i received \$1.9 million in Congressional Earmark Funds to develop a Project to Build the Capacity of Professional Healthcare Services in Hawai'i. The need for long term care is expected to rise substantially as Hawai'i's "baby boomers" age. The goal of the project is to provide training and apprenticeship opportunities to individuals seeking to become Certified Nurse's Aides (CNAs). CNAs provide direct patient care such as bathing, feeding, transferring, grooming, etc. and work in a variety of healthcare settings. CNAs who are trained through the project may also elect to pursue further training on their own to become licensed Adult Residential Care Home operators, Licensed Practical Nurses (LPNs) or Registered Nurses (RNs). The project is conducted through a partnership with the State Department of Health.
<b>Eligible Participants</b>	Not reported
<b>Uses of Funds</b>	Not reported
<b>Funding Source</b>	Federal Project Grant (USDOL)
<b>Funding Period</b>	Not reported
<b>Federal Funding</b>	Two year grant: \$ 1,984,200
<b>State Funding</b>	None
<b>Planning Cycle</b>	Not reported
<b>Governing Body</b>	Not reported
<b>Industry Needs Supported</b>	Health Care Industry
<b>Geographic Area Served</b>	Statewide
<b>Number of Participants</b>	Not reported
<b>Key Outcomes</b>	Not reported
<b>Cost-Benefit Measures</b>	Not reported
<b>Performance Reports, MIS</b>	Not reported
<b>Website/s</b>	see DLIR Annual Report in <a href="http://www.hawaii.gov/labor/">www.hawaii.gov/labor/</a>

**NAME OF PROGRAM: Certified Nurse Aides Program** *continuation...*

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
			■

Estimated Allocation of Resources/Funds and Project Activities.

Employment, Retention, Advancement	Education and Training	Supportive Services	Youth Workforce Development	Infrastructure
n%	n%	n%	n%	n%
Career counseling and/or individual planning	Adult basic education for those with below 8 <sup>th</sup> grade level skills	Food/shelter	Basic literacy skills/basic education	Case management and follow-up system
Job creation	Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	Care for child/ Elderly/disabled	High school Diploma/GED	Facilities
Job readiness	Job-specific skills training	Transportation/ Mobility	Post-secondary education	Labor/career market information system
Job search and placement	■ Skills upgrading	Substance abuse/mental Health	Career and technical education	Planning, coordination, collaboration
Work experience	Post-secondary education	Health care/ medical test	Career exploration/ educational planning	Research and evaluation
Job retention/ follow-up services	Career and technical education	Interpretation services	Paid work-based learning experience	Communication and technology
Job development	■ Entrepreneurial And Micro-enterprise Training	Assistive technology	Unpaid work-based learning experience	Technical assistance and training
		Work tools	Mentoring	System building
Others	Others	Others	Others	Others

n-Not reported

<b>NAME OF THE PROGRAM</b>	<b>Disability Program Navigator Initiative (NEW)</b>
<b>State Contact</b> (2/2007)	Elaine Young Administrator- Department of Labor and Industrial Relations Workforce Development Division 830 Punchbowl Street Room 329 Honolulu, Hawai'i 96813 Telephone 808 586-8837 Fax 808 586-8822 Email eyoung@dlir.state.hi.us
<b>Statutory Authority</b>	Social Security Act , Workforce Investment Act
<b>Program Description</b>	Social Security Administration (SSA) and the Employment and Training Administration in the Department of Labor (DOL) collaborated on this project that currently funds positions called Disability Program Navigators (DPNs), in selected States since 2003. In addition to 13 grant-receiving States this year, there are 17 other States which received funding in earlier years. The "Navigator" will conduct outreach to the disability community and to organizations that serve them, provide expertise and information on SSA work incentives and employment support programs, provide assistance on navigating through the variety of programs and services that impact their employment (e.g., transportation, housing, health care, etc.) and serve as a resource to other One-Stop Center staff who provide direct services to customers with disabilities, in particular, Social Security Disability Insurance (SSDI) and Supplemental Security Income (SSI) disability and blindness beneficiaries.
<b>Eligible Participants</b>	Adult and youth jobseekers who are clients of One Stop Delivery Systems
<b>Uses of Funds</b>	Personnel and Other Costs for designated navigators
<b>Funding Source</b>	Federal Project Grant –Earmark (USDOL)
<b>Funding Period</b>	07/01/2006 - 06/30/2008
<b>Federal Funding</b>	Two Year Grant: \$770,000
<b>State Funding</b>	None
<b>Planning Cycle</b>	Not applicable
<b>Governing Body</b>	None
<b>Industry Needs Supported</b>	Not reported
<b>Geographic Area Served</b>	Statewide
<b>Number of Participants</b>	Not applicable
<b>Key Outcomes</b>	Targeted Fiscal Year 2006-2008 Outcomes: Disabled WIA participants entering employment = 75% Disabled WIA participants retaining employment = 83%
<b>Cost-Benefit Measures</b>	None
<b>Performance Reports, MIS</b>	Not reported
<b>Website/s</b>	<a href="http://www.doleta.gov/disability/new_dpn_grants.cfm">www.doleta.gov/disability/new_dpn_grants.cfm</a>



**NAME OF PROGRAM: Disability Program Navigator** *continuation...*

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
	■		

Estimated Allocation of Resources/Funds and Project Activities.

Employment, Retention, Advancement  n%	Education and Training  n%	Supportive Services  n%	Youth Workforce Development  n%	Infrastructure  n%
Career counseling and/or individual planning	Adult basic education for those with below 8 <sup>th</sup> grade level skills	Food/shelter	Basic literacy skills/basic education	Case management and follow-up system
Job creation	Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	Care for child/ Elderly/disabled	High school Diploma/GED	Facilities
Job readiness	Job-specific skills training	Transportation/ Mobility	Post-secondary education	Labor/career market information system
Job search and placement	Skills upgrading	Substance abuse/mental Health	Career and technical education	Planning, coordination, collaboration
Work experience	Post-secondary education	Health care/ medical test	Career exploration/ educational planning	Research and evaluation
Job retention/ follow-up services	Career and technical education	Interpretation services	Paid work-based learning experience	■ Communication and technology
Job development	Entrepreneurial And Micro-enterprise Training	Assistive technology	Unpaid work-based learning experience	■ Technical assistance and training
		Work tools	Mentoring	System building
Others	Others	Others	Others	Others

n-Not reported

<b>NAME OF THE PROGRAM</b>	<b>Labor Certification for Alien Workers</b>
<b>State Contact</b> (2/2007)	Elaine Young Administrator- Department of Labor and Industrial Relations Workforce Development Division 830 Punchbowl Street Room 329 Honolulu, Hawai'i 96813 Telephone 808 586-8837 Fax 808 586-8822 Email eyoung@dlir.state.hi.us
<b>Statutory Authority</b>	The Immigration and Nationality Act (INA)(8 U.S.C. 1101 et seq.)
<b>Program Description</b>	Immigration and Nationality Act authorizes H1-B (Specialty Occupations) Program Section 212, H1-C (nurses) Program section 212, H2-A (Temporary Agricultural Workers) Section 218, D-1 (Crew Members) Section 258. This program facilitates the process of visa applications that are filed by interested employers. Specifically, this program makes wage determinations for all temporary non-agricultural labor certification programs, receives new applications for H2-A temporary agricultural labor certification, performs prevailing wage and prevailing practice surveys, ensures housing inspections.
<b>Eligible Participants</b>	Employers who meet requirements for filing appropriate visa applications on behalf of alien workers. These requirements relate to wage rate requirements, housing, meals, transportation, workers compensation coverage, tools and supplies, guaranteed employment level, payment of certification fees, and others.
<b>Uses of Funds</b>	Administrative and program cost for labor certification activities
<b>Funding Source</b>	Federal Formula Grant (USDOL)
<b>Funding Period</b>	06/01/2005- 09/30/2006
<b>Federal Funding</b>	Allotment: \$52,916
<b>State Funding</b>	None
<b>Planning Cycle</b>	Not reported
<b>Governing Body</b>	Not applicable
<b>Industry Needs Supported</b>	Not applicable
<b>Geographic Area Served</b>	Statewide
<b>Number of Participants</b>	Not applicable
<b>Key Outcomes</b>	Fiscal Year 2005-2006 Outcomes: Number of Applications – 22 Number of foreign workers certified – 375
<b>Cost-Benefit Measures</b>	Not reported
<b>Performance Reports, MIS</b>	Semi annual reports to USDOL
<b>Website/s</b>	<a href="http://www.workforcesecurity.doleta.gov/foreign/">www.workforcesecurity.doleta.gov/foreign/</a> <a href="http://www.hawaii.gov/labor/pdf/H2A.pdf">www.hawaii.gov/labor/pdf/H2A.pdf</a>

**NAME OF PROGRAM: Labor Certification for Alien Workers** *continuation...*

Workforce Development Gaps Addressed by This Program

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
	■		

Estimate Use of Public Funds/Resources and Program Activities

Employment, Retention, Advancement  n%	Education and Training  n%	Supportive Services  n%	Youth Workforce Development  n%	Infrastructure  n%
Career counseling and/or individual planning	Adult basic education for those with below 8 <sup>th</sup> grade level skills	Food/shelter	Basic literacy skills/basic education	Case management and follow-up system
Job creation	Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	Care for child/ Elderly/disabled	High school Diploma/GED	Facilities
Job readiness	Job-specific skills training	Transportation/ Mobility	Post-secondary education	Labor/career market information system
Job search and placement	Skills upgrading	Substance abuse/mental Health	Career and technical education	Planning, coordination, collaboration
Work experience	Post-secondary education	Health care/ medical test	Career exploration/ educational planning	Research and evaluation
Job retention/ follow-up services	Career and technical education	Interpretation services	Paid work-based learning experience	Communication and technology
Job development	Entrepreneurial And Micro-enterprise Training	Assistive technology	Unpaid work-based learning experience	Technical assistance and training
		Work tools	Mentoring	System building
Others	Others	Others	Others	Others

n-not reported

<b>NAME OF THE PROGRAM</b>	<b>National Emergency Grant (NEW) *</b>
<b>State Contact</b> (2/2007)	Elaine Young Administrator- Department of Labor and Industrial Relations Workforce Development Division 830 Punchbowl Street Room 329 Honolulu, Hawai'i 96813 Telephone 808 586-8837 Fax 808 586-8822 Email eyoung@dlir.state.hi.us
<b>Statutory Authority</b>	Workforce Investment Act(WIA) of 1998 Chapter 5 Subtitle D-National Program Section 173
<b>Program Description</b>	WIA section 178 authorizes the USDOL Secretary to award national emergency grants in a timely manner to qualified entities to respond to dislocation of workers resulting from plant closures, massive layoffs, military installation closures or realignments, major area disasters, and others. The grant provides additional funds to assist dislocated workers in securing employment and/or obtaining training for a different occupational field.
<b>Eligible Participants</b>	This Hawai'i grant helps displaced workers of Hawai'i Nanihoa Hotel (Hilo) and Kapalua Bay Hotel (Lahaina). Eligible are 170 dislocated workers who face specific employment barriers including marginal work history and lack of easily transferable skills.
<b>Uses of Funds</b>	Funds are used for re-employment services including skills assessment, individual counseling, job readiness training, career planning and training in high-demand industries. Participants may possibly receive out-of-area job search assistance, relocation assistance, and other related supportive services.
<b>Funding Source</b>	Federal Project Grant (USDOL)
<b>Funding Period</b>	03/15/ 2006 – 03/15/ 2008
<b>Federal Funding</b>	Two Year Grant: \$501,402
<b>State Funding</b>	None
<b>Planning Cycle</b>	Not applicable
<b>Governing Body</b>	Not reported
<b>Industry Needs Supported</b>	Training will support healthcare, construction, and transportation (commercial truck driving)
<b>Geographic Area Served</b>	Hilo, Lahaina
<b>Number of Participants</b>	Projected Fiscal Year 2006-2008 Level =170; Projected Percentage of Special Population = 100%
<b>Key Outcomes</b>	Projected Fiscal Year 2006-2008 Outcomes: Projected Entered Employment Rate = 81%
<b>Cost-Benefit Measures</b>	Not reported
<b>Performance Reports, MIS</b>	Not reported
<b>Website/s</b>	<a href="http://www.dol.gov/opa/media/press/eta/eta20060734.htm">http://www.dol.gov/opa/media/press/eta/eta20060734.htm</a>

\* NOTE : On January 18, 2007, the USDOL announced a \$ 569,230.00 NEG grant and Trade Assistance Act Program support to help workers displaced by closing of Pineapple Plantation Operation in Kunia, Hawai'i. see [www.hawaii.gov/labor](http://www.hawaii.gov/labor) for USDOL press release

**NAME OF PROGRAM: National Emergency Grant** *continuation...*

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
	■		

Estimated Allocation of Resources/Funds and Project Activities.

Employment, Retention, Advancement  n%	Education and Training  n%	Supportive Services  n%	Youth Workforce Development  n%	Infrastructure  n%
■ Career counseling and/or individual planning	■ Adult basic education for those with below 8 <sup>th</sup> grade level skills	Food/shelter	Basic literacy skills/basic education	■ Case management and follow-up System
Job creation	Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	Care for child/ Elderly/disabled	High school Diploma/GED	Facilities
Job readiness	■ Job-specific skills training incl OJT	■ Transportation/ mobility	Post-secondary education	■ Labor/career market information System
■ Job search and placement	■ Skills upgrading	Substance abuse/mental Health	Career and technical education	■ Planning, coordination, collaboration
■ Work experience	■ Post-secondary education	■ Health care/ medical test	Career exploration/ educational planning	Research and Evaluation
■ Job retention/ follow-up services	■ Career and technical education	Interpretation services	Paid work-based learning experience	Communication and technology
■ Job development	■ Entrepreneurial And Micro-enterprise Training	Assistive technology	Unpaid work-based learning experience	Technical assistance and training
		Work tools	Mentoring	System building
Others	Others	Others	Others	Others

n-Not reported

<b>NAME OF THE PROGRAM</b>	<b>National Farmworker Jobs Program <i>aka</i> Migrant and Seasonal Farmworkers Program</b>
<b>State Contacts</b> (2/2007)	<p>Keith Yabusaki Research, Planning/Evaluation, and Resource Development State Department of Labor and Industrial Relations Office of Community Services 830 Punchbowl Street Room 420, Honolulu, Hawai'i 96813 Telephone: 808 586-8680; Fax: 808 586-8685 Email Keith.Y.Yabusaki@hawaii.gov</p> <p>Jamesner Dumlao Program Specialist Department of Labor and Industrial Relations Office of Community Services 830 Punchbowl Street Room 420, Honolulu, Hawai'i 96813 Telephone: 808 586-8686; Fax: 808 586-8685 Email jamesner.a.dumlao@hawaii.gov</p> <p>Sandy Baz Executive Director - Maui Economic Opportunity Inc 99 Mahalani Street, Wailuku, Maui 96793 Telephone: 808 249-2990; Fax 808 249-2991 Email Sandy.Baz@meoinc.org</p>
<b>Statutory Authority</b>	Workforce Investment Act of 1998, Section 167
<b>Program Description</b>	The purpose is to strengthen the ability of eligible migrant and seasonal farm workers and their families to approach economic self-sufficiency. It helps farm workers acquire new skills in occupations that offer higher wages and more stable employment outlook. It also provides supportive services that help farm workers remain in and stabilize their employment in agriculture. Services are facilitated through One Stop Job Centers. In Hawai'i, the grant is administered by the DLIR Office of Community Services and the fiscal year 2005-2006 service provider was Maui Economic Opportunity, Inc.
<b>Eligible Participants</b>	Migrant and seasonal farm workers and their dependents are eligible participants. Eligible farm workers are individuals who primarily depend on employment in agricultural labor that is characterized by chronic unemployment and underemployment.
<b>Uses of Funds</b>	The funds are primarily used to fund program activities that improve the skills of migrant and seasonal farm workers, thereby enabling them to qualify for higher pay and/or occupations in other industries. These programs include, among other things, English as Second Language Classes, Certified Nurses Training, Certified Driver's License Training, Case Management, and provision of supportive services, including car repair, counseling, certain education expenses.
<b>Funding Source</b>	Federal Project Grant (USDOL)
<b>Funding Period</b>	07/01/2005 - 06/30/2006
<b>Federal Funding</b>	Expenditure or Obligation: \$329,233
<b>State Funding</b>	None
<b>Planning Cycle</b>	03/31/ 2002- 06/30/2011
<b>Governing Body</b>	MEO is a community action program entity serving Maui. It has a 24-member Board of Directors representing a cross-section of the community.
<b>Industry Needs Supported</b>	self-sufficient employment in retail, food, and tourism sectors.
<b>Geographic Area Served</b>	Maui, Kaua'i, Island of Hawai'i
<b>Number of Participants</b>	Number of Participants: 56, Percentage of Special Population = 100%
<b>Key Outcomes</b>	Fiscal Year 2005-2006 Outcomes : Employment = 34
<b>Cost-Benefit Measures</b>	Cost per job placement: \$9,360
<b>Performance Reports, MIS</b>	Reports (fiscal and substantive) are submitted by MEO to the OCS and to the U.S. Department of Labor on a quarterly and annual basis. These reports are submitted via a portal in the U.S. Department of Labor web site.
<b>Website/s</b>	www.meoinc.org, www.hawaii.gov/labor/ocs, www.doleta.gov/msfw/

**NAME OF PROGRAM: National Farmworkers Jobs Program** *continuation...*

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
■	■	■	■

Estimated Allocation of Resources/Funds and Project Activities.

Employment, Retention, Advancement 35%	Education and Training 35%	Supportive Services 7%	Youth Workforce Development 0%	Infrastructure 13%
■ Career counseling and/or individual planning	■ Adult basic education for those with below 8 <sup>th</sup> grade level skills	Food/shelter	Basic literacy skills/basic education	■ Case management and follow-up system
Job creation	■ Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	Care for child/ Elderly/disabled	High school Diploma/GED	Facilities
■ Job readiness	■ Job-specific skills training	■ Transportation/ Mobility	Post-secondary education	■ Labor/career market information system
Job search and placement	■ Skills upgrading	■ Substance abuse/mental Health	Career and technical education	Planning, coordination, collaboration
Work experience	Post-secondary education	■ Health care/ Medical test	Career exploration/ educational planning	Research and evaluation
■ Job retention/ follow-up services	■ Career and technical education	■ Interpretation services	Paid work-based learning experience	Communication and technology
■ Job development	Entrepreneurial And Micro-enterprise Training	Assistive technology	Unpaid work-based learning experience	■ Technical assistance and training
		■ Work tools	Mentoring	System building
Others	Others	Others	Others	Others

<b>NAME OF THE PROGRAM</b>	<b>Personal Re-Employment Account Demonstration Project (NEW)</b>
<b>State Contact</b> (2/2007)	Elaine Young Administrator- Department of Labor and Industrial Relations Workforce Development Division 830 Punchbowl Street Room 329 Honolulu, Hawai'i 96813 Telephone 808 586-8837 Fax 808 586-8822 Email eyoung@dlir.state.hi.us
<b>Statutory Authority</b>	Pilot for Proposed Back to Work Incentive Act
<b>Program Description</b>	President George Bush's economic stimulus plan of 2003 included the proposed establishment of Personal Re-employment Accounts (PRAs) and embodied in a proposed Back to Work Incentive act. The goal of PRA is to provide unemployed workers who are likely to exhaust their unemployment insurance (UI) benefits with additional assistance. Each account would contain up to \$3,000.00 and is designed to offer flexibility to unemployed workers in seeking the re-employment services that will best help them secure employment. PRAs could be used for intensive re-employment services, training, and assistance to purchase things like clothes that workers need to accept a bonafide job offer. PRA recipients who secure full-time employment by their 13 <sup>th</sup> UI compensable week would be eligible for a re-employment bonus. PRAs are not replacement of unemployment insurance benefits. Each state is responsible for providing up-to-date and accurate labor market information in order for account holders to make informed decisions about their career goals.
<b>Eligible Participants</b>	Newly unemployed workers are eligible. Unemployment Insurance beneficiaries who have been determined as most likely to exhaust their UI benefits.
<b>Uses of Funds</b>	Beneficiary- customized needs to facilitate getting a job including education, training, child care, transportation, relocation, clothing, tools, and supplies. Recipients who find jobs quickly and retain them get to keep the money as a bonus.
<b>Funding Source</b>	Federal Project Grant (USDOL)
<b>Funding Period</b>	06/01/ 2006 - 06/31/ 2009
<b>Federal Funding</b>	Grant Amount: 568,000
<b>State Funding</b>	None
<b>Planning Cycle</b>	Not applicable
<b>Governing Body</b>	Not reported
<b>Industry Needs Supported</b>	Not reported
<b>Geographic Area Served</b>	Hilo, Kona, Moloka'i
<b>Number of Participants</b>	Project Participation Level=87 as of 9/30/2006, Percentage of Special Population = 100%
<b>Key Outcomes</b>	Projected Outcomes: Establishment of 200 Personal Reemployment Accounts
<b>Cost-Benefit Measures</b>	Not reported
<b>Performance Reports, MIS</b>	Quarterly reports to USDOL
<b>Website</b>	<a href="http://www.doleta.gov/PRA_factsheet.cfm">www.doleta.gov/PRA_factsheet.cfm</a>



**NAME OF PROGRAM: Personal Re-Employment Account Demonstration Project** *continuation...*

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
	■		

Estimated Allocation of Resources/Funds and Project Activities.

Employment, Retention, Advancement  n%	Education and Training  n%	Supportive Services  n%	Youth Workforce Development  n%	Infrastructure  n%
■ Career counseling and/or individual planning	Adult basic education for those with below 8 <sup>th</sup> grade level skills	Food/shelter	Basic literacy skills/basic education	■ Case management and follow-up system
Job creation	Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	■ Care for child/ Elderly/disabled	High school Diploma/GED	Facilities
Job readiness	■ Job-specific skills training	■ Transportation/ mobility	Post-secondary education	■ Labor/career market information system
■ Job search and placement	■ Skills upgrading	Substance abuse/mental Health	Career and technical education	Planning, coordination, collaboration
Work experience	■ Post-secondary education	■ Health care/ medical test	Career exploration/ educational planning	Research and evaluation
Job retention/ follow-up services	■ Career and technical education	Interpretation services	Paid work-based learning experience	Communication and technology
Job development	Entrepreneurial And Micro-enterprise Training	Assistive technology	Unpaid work-based learning experience	■ Technical assistance and training
		■ Work tools	Mentoring	System building
Others	■ Others -Pre Voc Training	■ Others-Relocation	Others	Others

n-Not reported

<b>NAME OF THE PROGRAM</b>	<b>Senior Community Service Employment Program (SCSEP)</b>
<b>State Contact</b> (2/2007)	Elaine Young Administrator- Department of Labor and Industrial Relations Workforce Development Division 830 Punchbowl Street Room 329 Honolulu, Hawai'i 96813 Telephone 808 586-8837 Fax 808 586-8822 Email eyoung@dlir.state.hi.us
<b>Statutory Authority</b>	Older American Act Amendments of 2000 (amends Older American Act of 1965) Title V Community Service Employment for Older Americans
<b>Program Description</b>	The purposes of the Senior Community Service Employment Program (SCSEP) are: 1) to foster and promote useful part-time opportunities in community service activities for unemployed low-income persons who are 55 years or older and who have poor employment prospects, 2) foster individual economic self-sufficiency; and 3) increase the number of persons who may enjoy the benefits of unsubsidized employment in both the public and private sectors. (The USDOL procures services via single State agencies or multi-state via national public or private nonprofit agencies. Hawai'i operates via single State allocation only. This State allocation is administered by the State Department of Labor and Industrial Relations and is awarded as sub-grants to operators.) SCSEP operators have Memoranda of Understanding with the One Stop Centers for the referral of individuals interested in participating in the program.
<b>Eligible Participants</b>	Adults 55 years or older who are residents of the SCSEP sub-state area, unemployed, and have (a) family incomes that (is) are not more than 125% of the federal poverty guidelines. Participants must be selected based on the following order of priority: 1) veterans and/or their qualified spouses who are 60 years or older; 2) other individuals who are 60 years or older; 3) veterans and/or qualified spouses who are 55-59 years old and 4) others who are 55-59 years old. Within each priority group, special considerations are given to individuals who have: 1) incomes below the poverty level; 2) poor employment prospect; 3) greatest social and economic need; 4) limited proficiency in English; 5) ethnicity which is of the minority; and/or 6) American Indian blood.
<b>Uses of Funds</b>	Funds are allocated to each county based on their proportionate share of low-income elderly individuals. Sub-grants are awarded to program operators through a Request for Proposal process. The funds are used primarily for participant wages and fringe benefits.
<b>Funding Source</b>	Federal Formula Grant (USDOL)
<b>Funding Period</b>	07/01/2005 - 06/30/2006
<b>Federal Funding</b>	Allotment: \$1,864,917
<b>State Funding</b>	Matching Funds: \$35,000
<b>Planning Cycle</b>	Grant Plan 07/01/2005 - 06/30/2006
<b>Governing Body</b>	Not reported
<b>Industry Needs Supported</b>	Public and private-non-profit agencies especially those serving the elderly
<b>Geographic Area Served</b>	The 2006 sub-grantees of SCSEP are: O'ahu (~68% of allocation) : Honolulu Community Action Program (HCAP) and State Department of Human Services Respite Companion Services Program Big Island (~16% of allocation) Hawai'i County Office of Aging Kaua'i (~5% of allocation) County of Kaua'i Agency on Elderly Affairs Maui- (~10% of allocation) Maui Economic Opportunity, Inc.
<b>Number of Participants</b>	Fiscal Year 2005-2006 Level= 341; Percentage of Special Population =100%
<b>Key Outcomes</b>	Fiscal Year 2005-2006 Outcomes: Unsubsidized public or private placement into employment= 25% Services to the most in need= 74%

<b>Cost-Benefit Measures</b>	Not reported
<b>Performance Reports, MIS</b>	SCSEP Quarterly Progress Report (QPR), SCSEP Performance and Results QPR (SPARQ) System
<b>Website/s</b>	www.doleta.gov/seniors/

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
	■		

Estimated Use of Public Funds/Resources and Program Activities

Employment, Retention, Advancement  n%	Education and Training  n%	Supportive Services  n%	Youth Workforce Development  n%	Infrastructure  n%
Career counseling and/or individual planning	Adult basic education for those with below 8 <sup>th</sup> grade level skills	Food/shelter	Basic literacy skills/basic education	Case management and follow-up System
Job creation	Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	Care for child/ Elderly/disabled	High school Diploma/GED	Facilities
Job readiness	Job-specific skills training	Transportation/ Mobility	Post-secondary education	Labor/career market information System
Job search and placement	Skills upgrading	Substance abuse/mental Health	Career and technical education	Planning, coordination, collaboration
Work experience	Post-secondary education	Health care/ medical test	Career exploration/ educational planning	Research and Evaluation
Job retention/ follow-up services	Career and technical education	Interpretation services	Paid work-based learning experience	Communication and technology
Job development	Entrepreneurial And Micro-enterprise Training	Assistive technology	Unpaid work-based learning experience	Technical assistance and training
		Work tools	Mentoring	System building
■ Others <i>Public Svc Employment</i>	Others	Others	Others	Others

n-Not reported

<b>NAME OF THE PROGRAM</b>	<b>Trade Adjustment Assistance Program*</b>
<b>State Contact</b> (2/2007)	Elaine Young Administrator- Department of Labor and Industrial Relations Workforce Development Division 830 Punchbowl Street Room 329 Honolulu, Hawai'i 96813 Telephone 808 586-8837 Fax 808 586-8822 Email eyoung@dliir.state.hi.us
<b>Statutory Authority</b>	Trade Adjustment Act
<b>Program Description</b>	Trade Adjustment assistance was established under the Trade Act of 1974 (latest amendment is 2002) to help workers who are displaced because of increased importation. The program assists trade-affected workers who lost their jobs as a consequence of increased imports or shift in production out of the US. Certified workers are assisted in returning to employment.
<b>Eligible Participants</b>	Working adults or youth who have been certified as a group by USDOL as dislocated due to trade adjustment. Persons who have been laid off for lack of work on or after the impact date and before the termination date of the certification. The worker must have had wages of \$30 or more in adversely affected employment in each of at least 26 of the previous 52 weeks, ending with the week of the worker's separation. This program is administered at the State level. Certified workers apply for TAA through local one-stop job delivery systems.
<b>Uses of Funds</b>	Depending on assessments, individuals may be eligible to receive job search, relocation allowances, health coverage tax credit, or training assistance. Their employment benefits have been exhausted.
<b>Funding Source</b>	Federal Direct Payment (USDOL)
<b>Funding Period</b>	3 year funding allotment from 10/01/2004 – 09/30/2007
<b>Federal Funding</b>	Allotment: \$289,800
<b>State Funding</b>	None
<b>Planning Cycle</b>	Not reported
<b>Governing Body</b>	Not applicable
<b>Industry Needs Supported</b>	Agriculture
<b>Geographic Area Served</b>	Statewide
<b>Number of Participants,</b>	Fiscal Year 2005-2006 Level = 45 Percentage of Special Population = 100%
<b>Key Outcomes</b>	Fiscal Year 2005-2006 Outcomes:
<b>Cost-Benefit Measures</b>	Not reported
<b>Performance Reports, MIS</b>	Quarterly reports to USDOL
<b>Website</b>	<a href="http://www.doleta.gov/tradeact/benefits.cfm">www.doleta.gov/tradeact/benefits.cfm</a>

\*NOTE : On January 18, 2007, USDOL announced \$ 569,230 NEG grant and Trade Assistance Act Program support to assist workers displaced by closing of Pineapple Plantation Operation in Kunia, Hawai'i. see [www.hawaii.gov/labor](http://www.hawaii.gov/labor) for USDOL press release

**NAME OF PROGRAM: Trade Adjustment Assistance Program** *continuation...*

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
	■		

Estimate Use of Public Funds/Resources and Program Activities

Employment, Retention, Advancement  n %	Education and Training  n %	Supportive Services  n %	Youth Workforce Development  n %	Infrastructure  n %
■ Career counseling and/or individual planning Job creation	Adult basic education for those with below 8 <sup>th</sup> grade level skills	Food/shelter	Basic literacy skills/basic education	■ Case management and follow-up System Facilities
	Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	Care for child/ Elderly/disabled	High school Diploma/GED	
■ Job readiness	■ Job-specific skills training	Transportation/ Mobility	Post-secondary education	■ Labor/career market information System
■ Job search and placement	■ Skills upgrading	Substance abuse/mental Health	■ Career and technical education	Planning, coordination, collaboration
Work experience	Post-secondary education	Health care/ medical test	Career exploration/ educational planning	Research and Evaluation
Job retention/ follow-up services	■ Career and technical education	Interpretation services	Paid work-based learning experience	Communication and technology
Job development	Entrepreneurial And Micro-enterprise Training	Assistive technology	Unpaid work-based learning experience	■ Technical assistance and training
		■ Work tools	Mentoring	System building
Others	Others	Others	Others	Others

n-Not reported

<b>NAME OF THE PROGRAM</b>	<b>Veterans' Employment and Training Services (VETS) Disabled Veterans Outreach Program (DVOP) and Local Veterans Employment Representative (LVER) Program</b>
<b>State Contacts</b> (2/2007)	Tom Rosenswike DVET US Department of Labor 830 Punchbowl Street Room 315 Honolulu Hawai'i 96813 Telephone 808 522-8216 Fax 808 586-9258 Email rosenwike.thomas@dol.gov  Duke Olds Program Specialist Department of Labor and Industrial Relations Workforce Development Division 830 Punchbowl Street Room 329 Honolulu Hawai'i 96813 Telephone 808 586-8819 Fax 808 586-8822 Email dolds@dlir.state.hi.us
<b>Statutory Authority</b>	Jobs for Veterans Act
<b>Program Description</b>	In 1980, Congress separated DVOP/LVER grant program from the Wagner-Peyser grant program (i.e., Employment Services or Labor Exchange) in response to the perceived failure of Employment Service/Labor Exchange to serve unemployed veterans effectively. In 2002, the Jobs for Veterans Act added "priority to veterans" to Workforce Investment Act programs. Today, USDOL Veterans' Employment and Training Services (VETS) provides grants to Local Veterans Employment Representative Program (LVER) and Disabled Veterans Outreach Program (DVOP). The former program focuses on marketing and outreach to businesses while the latter focuses on case management-type of support.
<b>Eligible Participants</b>	Veterans or covered persons with priority given to those with disabilities, homeless, or other training or employment barriers. A veteran is an individual who served in the active military, naval, or air service, and honorably discharged or released from service. A recently separated veteran is veteran who applies for participation within 72 months after the discharge or release from active service. Covered person is a spouse of a veteran who died of a service connected disability or a member on active duty who (at time of spouse's application) is listed as Missing in Action, captured in the line of duty, or forcibly detained; or a veteran with a total disability from a service connected disability or one who died while being evaluated for it.
<b>Uses of Funds</b>	Staff of 6 LVER and 5 DVOP
<b>Funding Source</b>	Federal Formula Block Grant (USDOL)
<b>Funding Period</b>	10/01/2005 – 09/30/2006
<b>Federal Funding</b>	Expenditure or Obligation: LVER= \$489,000, DVOP= \$280,000
<b>State Funding</b>	None
<b>Planning Cycle</b>	Not reported
<b>Governing Bodies</b>	None; however, collaborate closely with the Department of Veterans Affairs and the Director for Veterans Employment and Training (DVET)
<b>Industry Needs Supported</b>	Statewide through the one-stop delivery system in all local areas or counties.
<b>Geographic Area Served</b>	Statewide, all local areas/counties
<b>Number of Participants</b>	Fiscal Year 2005-2006 Level= 4,704; Percentage of Selected Population = 100% veterans and veterans-related
<b>Key Outcomes</b>	Fiscal Year 2005-2006 Outcomes: Entered employment rate= 49% Employment retention rate= 77% Six months earning change= \$2,983
<b>Cost-Benefit Measures</b>	Not reported
<b>Performance Reports, MIS</b>	ETA 9002 and VETS-200 reports and the HireNet Hawai'i Management Information System
<b>Website/s</b>	www.dol.gov/vets/, www.hirenethawaii.com and nvti.cudenver.edu

**NAME OF PROGRAM: Veterans' Employment and Training Services (VETS) etc** *continuation...*

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
	■	■	■

Estimate Use of Public Funds/Resources and Program Activities

Employment, Retention, Advancement n%	Education and Training n%	Supportive Services n%	Youth Workforce Development n%	Infrastructure n%
■ Career counseling and/or individual planning	Adult basic education for those with below 8 <sup>th</sup> grade level skills	Food/shelter	Basic literacy skills/basic Education	Case management and follow-up system
Job creation	Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	Care for child/ Elderly/disabled	High school Diploma/GED	Facilities
■ Job readiness	Job-specific skills training	Transportation/ mobility	Post-secondary Education	Labor/career market information system
■ Job search and placement	Skills upgrading	Substance abuse/mental Health	Career and technical education	Planning, coordination, collaboration
Work experience	Post-secondary education	Health care/ medical test	Career exploration/ educational planning	Research and evaluation
Job retention/ follow-up services	Career and technical education	Interpretation services	Paid work-based learning experience	Communication and technology
■ Job development	Entrepreneurial And Micro-enterprise Training	Assistive technology	Unpaid work-based learning experience	Technical assistance and training
		Work tools	Mentoring	System building
Others	Others	Others	Others	Others

n-Not reported

<b>NAME OF THE PROGRAM</b>	<b>Welfare to Work Tax Credit (WtWTC) and Work Opportunity Tax Credit (WOTC)</b>
<b>State Contact</b> (2/2007)	Elaine Young Administrator- Department of Labor and Industrial Relations Workforce Development Division 830 Punchbowl Street Room 329 Honolulu, Hawai'i 96813 Telephone 808 586-8837 Fax 808 586-8822 Email eyoung@dlir.state.hi.us
<b>Statutory Authority</b>	Working Families Tax Relief Act, Small Business Job Protection Act
<b>Program Description</b>	WOTC and WtW were first authorized by the Small Business Job Protection Act of 1996. They are federal tax credits for employers to encourage them to hire targeted groups of job seekers. Historically, Congress subsequently reauthorized the program after lapse date and there were program provisions to seek tax credits retroactively. In Hawai'i, WOTC provides a two – tiered tax credit for one year. Tier 1 is a credit of 25% of the first \$6,000 in qualified wages if the target employee works at least 120 but less than 400 hours to maximum of \$1,500. Tier 2 is a credit of 40% of the first \$6,000 in qualified wages if the target employee works 400 hours or more to a maximum of \$2,400. On the other hand, WtW employee must be employed at least 180 days or 400 hours in the year credit is claimed. Tax credit in Year 1 is 35% of the first \$10,000 in qualified wages to a maximum of \$3,500. Tax credit in Year 2 is 50% of the first \$10,000 in qualified wages to a maximum of \$5,000.
<b>Eligible Participants</b>	For WOTC, adults and youth belonging to one or more of the following target group: <ol style="list-style-type: none"> <li>1) Member of a family that is receiving or recently received Temporary Assistance to Needy Family (TANF) or Aid to Families with Dependent Children (AFDC).</li> <li>2) An 18-24 year old member of a family that is receiving or recently received Food Stamps</li> <li>3) An 18-24 year old resident of one of the Federally designated Empowerment Zones (EZs), Enterprise Communities (EC) or Renewal Communities (RCs).</li> <li>4) A 16-17 year old EZ, EC, RC resident hired as a Summer Youth Employee.</li> <li>5) A veteran who is a member of a family that is receiving or recently received food stamps</li> <li>6) A disabled person who completed or is completing rehabilitative services approved by the State or Department of Veteran Affairs.</li> <li>7) A recipient of Supplemental Security Income (SSI) benefits,</li> <li>8) An ex-felon who is a member of a low-income family.</li> </ol> For WtW, eligible target groups are TANF recipients for at least 18 consecutive months ending on the hiring date or TANF recipients whose eligibility expired under federal/state laws after August 5, 1997 and has a hire date not more than 2 years after the end of the earliest 18 month period.
<b>Uses of Funds</b>	Cost related to running of program
<b>Funding Source</b>	Not applicable
<b>Funding Period</b>	10/01/2005 - 09/30/2006
<b>Federal Funding</b>	Allotment: \$64,000
<b>State Funding</b>	None
<b>Planning Cycle</b>	10/01/2005 -09/30/2006
<b>Governing Body</b>	Not applicable
<b>Industry Needs Supported</b>	Not applicable
<b>Geographic Area Served</b>	Statewide
<b>Number of Participants</b>	Not applicable
<b>Key Outcomes</b>	Not applicable
<b>Cost-Benefit Measures</b>	Not reported
<b>Performance Reports, MIS</b>	Quarterly Reports to USDOL
<b>Website/s</b>	<a href="http://www.doleta.gov/business/incentive/opptax">www.doleta.gov/business/incentive/opptax</a> for general information about the national program.



**NAME OF PROGRAM: Welfare to Work Tax Credit (WtWTC) and Work Opportunity Tax Credit (WOTC)** *continuation...*

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
	■		

Estimated Allocation of Resources/Funds and Project Activities

Employment, Retention, Advancement n%	Education and Training n%	Supportive Services n%	Youth Workforce Development n%	Infrastructure n%
Career counseling and/or individual planning	Adult basic education for those with below 8 <sup>th</sup> grade level skills	Food/shelter	Basic literacy skills/basic education	Case management and follow-up system
Job creation	Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	Care for child/ Elderly/disabled	High school Diploma/GED	Facilities
Job readiness	Job-specific skills training	Transportation/ mobility	Post-secondary education	Labor/career market information system
Job search and placement	Skills upgrading	Substance abuse/mental Health	Career and technical education	Planning, coordination, collaboration
Work experience	Post-secondary education	Health care/ medical test	Career exploration/ educational planning	Research and evaluation
Job retention/ follow-up services	Career and technical education	Interpretation services	Paid work-based learning experience	Communication and technology
Job development	Entrepreneurial And Micro-enterprise Training	Assistive technology	Unpaid work-based learning experience	Technical assistance and training
		Work tools	Mentoring	System building
Others	Others	■ Others Employer Incentive	Others	Others

n-Not reported

<b>NAME OF THE PROGRAM</b>	<b>Workforce and Labor Market Information, including Hawai'i Career Information Delivery System (<i>aka</i> Career Kokua)</b>
<b>State Contact</b> (2/2007)	Naomi Harada R&S Officer DLIR Research and Statistics Office 830 Punchbowl Street Room 304 Honolulu, Hawai'i 96813 Telephone 808 586-8999 Fax 808 586-9022 Email Naomi.H.Harada@hawaii.gov
<b>Statutory Authority</b>	Hawai'i Revised Statutes 373C-21; Workforce Investment Act, Carl Perkins Act
<b>Program Description</b>	The DLIR Research and Statistics (R&S) Office works primarily with the US Department of Labor – Bureau of Labor Statistics and Employment and Training Administration. R&S produces information and technical assistance in the following key areas: Wages, Employment, Unemployment, Work Injuries and Illnesses, Labor Demand Projections, Labor Market Information, and Career Information.
<b>Eligible Participants</b>	All (accessible via computers in homes, schools, public libraries, one-stop job centers, partners).
<b>Uses of Funds</b>	Several interrelated systems to provide labor information in various formats. Funds are used for Hawai'i Workforce Informer (HIWI) and Career Kokua (Hawai'i's Career Information Delivery Systems or HCIDS). Funds are also used for workshops, career fairs, training, awareness and promotion.
<b>Funding Source</b>	Federal Formula Grants (USDOL), State General and Special Funds.
<b>Funding Period</b>	
<b>Federal Funding</b>	Expenditure or Obligation: \$1,189,324
<b>State Funding</b>	Expenditure or Obligation: \$322,100
<b>Planning Cycle</b>	Not reported
<b>Governing Bodies</b>	Workforce Informer Users Group Hawai'i Career Resource Network Advisory Committee for Career Kokua
<b>Industry Needs Supported</b>	All industries and career pathways supported; Special initiatives supported in Fiscal Year 2005-2006 include Center for Nursing, Workforce Hui, UH Tourism Initiative, WDC emerging industries, such as the Defense and Dual-Use Technology Industry and Biotechnology. Implemented the Local Employment Dynamics (LED) program, which provides labor data and demographics for Hawai'i's local areas. Provided universal access to Internet Career Kokua
<b>Geographic Area Served</b>	Statewide
<b>Number of Participants</b>	Fiscal Year 2005-2006 Level: Career Kokua provided services and information delivery systems to 230 schools and agencies. These user sites, in turn provided Career Kokua services and information to over 250,000 students and adults. Website Visits: Internet Career Kokua (ICK) = 130,775, Hawai'i Workforce Informer (HIWI) = 94,419
<b>Key Outcomes</b>	Fiscal Year 2005-2006 Outcomes: Career Kokua Measures of Effectiveness: Based on a User Survey administered to a random sampling of users: Measure I. Degree of Satisfaction of Respondents using Career Kokua and Satisfaction Career Kokua as a Career Exploration tool. Projected Measure – 85%; Actual Measure – 90% Measure II. Assistance to User in Decision-making Projected Measure – 80%; Actual Measure – 89%
<b>Cost-Benefit Measures</b>	Not reported
<b>Performance Reports, MIS</b>	Workforce and Labor Market Annual Report, DLIR Annual Report R&S page
<b>Website/s</b>	<a href="http://www.hawaii.gov/labor/rs">www.hawaii.gov/labor/rs</a> , <a href="http://www.hiwi.org">www.hiwi.org</a> , <a href="http://www.careerkokua.org">www.careerkokua.org</a>

**NAME OF PROGRAM: Labor and Career Market Information (HIWI, LOIHI, Career Kokua)** *continuation...*

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
	■	■	■

Estimate Use of Public Funds/Resources and Program Activities

Employment, Retention, Advancement	Education and Training	Supportive Services	Youth Workforce Development	Infrastructure
5%	5%	0%	5%	85%
■ Career counseling and/or individual planning	Adult basic education for those with below 8 <sup>th</sup> grade level skills	Food/shelter	Basic literacy skills/basic Education	Case management and follow-up system
Job creation	Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	Care for child/ Elderly/disabled	High school Diploma/GED	Facilities
■ Job readiness	■ Job-specific skills training	Transportation/ Mobility	■ Post-secondary Education	■ Labor/career market information system
■ Job search and placement	■ Skills upgrading	Substance abuse/mental Health	■ Career and technical education	Planning, coordination, collaboration
Work experience	■ Post-secondary education	Health care/ medical test	■ Career exploration/ educational planning	■ Research and evaluation
Job retention/ follow-up services	■ Career and technical education	Interpretation services	Paid work-based learning experience	Communication and technology
Job development	Entrepreneurial And Micro-enterprise Training	Assistive technology	Unpaid work-based learning experience	Technical assistance and training
		Work tools	Mentoring	System building
Others	Others	Others	Others	Others

<b>NAME OF THE PROGRAM</b>	<b>Hawai'i Career Resource Network (HCRN) Project</b>
<b>State Contacts</b> (2/2007)	<p>Ann T. Yamamoto Executive Director-Hawai'i Workforce Development Council 830 Punchbowl Street Room 417, Honolulu Hawai'i 96813 Telephone 808 586 8671 Fax 808 586 8674 Email ann.t.yamamoto@hawaii.gov</p> <p>Carolyn Weygan-Hildebrand Project Coordinator-Hawai'i Career Resource Network 830 Punchbowl Street Room 417, Honolulu Hawai'i 96813 Telephone 808 586 9167 Fax 808 586 8674 Email carolyn.w.hildebrand@hawaii.gov</p>
<b>Statutory Authority</b>	The Carl D. Perkins Career and Technical Education Improvement Act of 2006 Section 118
<b>Program Description</b>	Hawai'i Career Resource Network is one of the 59 projects across the nation that makes up America's Career Resource Network (ACRN) program. The program is funded through the US DOE Office of Adult and Vocational Education. It is charged with improving career decision-making by all. Its specific niche is spelled out in the law's Section 118 (employment and occupational information). Section 118 covers support of career and guidance programs, provision of information and planning materials, technical assistance to enable educators/ administrators/ counselors to support students and parents, assistance to State entities in tailoring materials and resources, coordination with other programs to avoid duplication of effort, and customer feedback.
<b>Eligible Participants</b>	Counselors, teachers, administrators, other service providers parents, and students
<b>Uses of Funds</b>	State projects are funded from 2001 to 2006. Funds supported personnel, services, travel and materials to develop and maintain the online version of Career Kokua, Hawai'i's Career Information Delivery System, training and presentations on resources and practices for systemic impact, and product development/adaptation for diverse audiences.
<b>Funding Source</b>	Federal Formula Grant (USDOL)
<b>Funding Period</b>	07/01/05 - 06/30/06, No new allocation for fiscal year 2006-2007
<b>Federal Funding</b>	Grant: \$117,855 (part of which is accounted also under Career Kokua elsewhere in this directory)
<b>State Funding</b>	None
<b>Planning Cycle</b>	07/21/2005 - 06/30/2007 (granted no cost extension)
<b>Governing Body</b>	HCRN Advisory Committee.
<b>Industry Needs Supported</b>	All
<b>Geographic Area Served</b>	Statewide
<b>Number of Participants</b>	Fiscal Year 2005-2006 Level: At least 172 trainees on career development resources who work as counselors, educators, administrators. At least 14,500 members of the general public exposed to the theme of "the more you learn, the more you earn". At least 8 TV stations promoting PSA engaging high school and middle school students to think about college and career At least 134 Career Kokua institutional subscribers with 234,000 visiting the online version
<b>Key Outcomes</b>	29 Training, Presentations Delivered on Career Kokua or The Real Game Series Publication/production of brochures, resource books, including a PSA (various quantities) One Statewide Career Information Delivery System maintained and improved Two customized exhibits- National Career Development Month, College and Career Fair
<b>Cost-Benefit Measures</b>	Not estimated but online version of Career Kokua increased quality and reach vis-à-vis period when Career Kokua was not online.
<b>Performance Reports, MIS</b>	Semi annual report to US DOE OVAE See <a href="http://www.acrnetwork.org/reporting_system/admin/stateReport.asp?stID=15">www.acrnetwork.org/reporting_system/admin/stateReport.asp?stID=15</a>
<b>Website/s</b>	<a href="http://www.acrnetwork.org">www.acrnetwork.org</a> , <a href="http://www.hawaii.gov/labor/wdc">www.hawaii.gov/labor/wdc</a> , <a href="http://www.careerkokua.org">www.careerkokua.org</a>

**NAME OF THE PROGRAM:** HCRN *continuation...*

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
	■	■	

Estimated Allocation of Resources/Funds and Activity Types

Employment, Retention, Advancement	Education and Training	Supportive Services	Youth Workforce Development	Infrastructure 100%
Career counseling and/or individual planning	Adult basic education for those with below 8 <sup>th</sup> grade level skills	Food/shelter	Basic literacy skills/basic education	Case management and follow-up system
Job creation	Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	Care for child/ Elderly/disabled	High school Diploma/GED	Facilities
Job readiness	Job-specific skills training	Transportation/ Mobility	Post-secondary education	■ Labor/career market information system
Job search and placement	Skills upgrading	Substance abuse/mental Health	Career and technical education	■ Planning, coordination, collaboration
Work experience	Post-secondary education	Health care/ medical test	Career exploration/ educational planning	Research and evaluation
Job retention/ follow-up services	Career and technical education	Interpretation services	Paid work-based learning experience	■ Communication and technology
Job development	Entrepreneurial And Micro-enterprise Training	Assistive technology	Unpaid work-based learning experience	■ Technical assistance and training
		Work tools	Mentoring	■ System building
Others	Others	Others	Others	Others

<b>NAME OF PROGRAM</b>	<b>Grant-in-Aid Hawai'i Jobs Initiative</b>
<b>State Contacts</b> (2/2007)	Ann.T. Yamamoto Executive Director –Hawai'i Workforce Development Council 830 Punchbowl Street #417 Honolulu Hawai'i 96813 Telephone 808 586-8671 Fax 808 586-8674 Email ann.t.yamamoto@hawaii.gov  William "Bill" Kaneko Hawai'i Institute of Policy Affairs (HIPA) 1001 Bishop Street, Suite 1132 ASB Tower, Honolulu Hawai'i 96813 Telephone 808 585-7931 (ext 103) Fax 808 585-7932 Email wkaneko@hipaonline.org
<b>Statutory Authority</b>	Hawai'i Revised Statutes 202-2
<b>Program Description</b>	The Hawai'i Jobs Initiative is a proactive effort to ensure that Hawai'i's construction labor force is ready and able to meet current and future construction needs. This initiative focuses on assessing the need for workers in the construction industry, given the forecasted growth in military construction, private development, and residential housing. As part of the initiative, areas of potential labor shortages within the construction industry are identified. The program is a collaboration among DLIR, Chamber of Commerce of Hawai'i, Pacific Resource Partnership, and Hawai'i Institute of Public Affairs.
<b>Eligible Participants</b>	Not applicable
<b>Uses of Funds</b>	Grant-in-Aid to Hawai'i Institute of Public Affairs
<b>Funding Source</b>	State Fund
<b>Funding Period</b>	07/01/2005 - 06/30/2006
<b>Federal Funding</b>	None
<b>State Funding</b>	Expenditure or Obligation: \$100,000
<b>Planning Cycle</b>	Not applicable
<b>Governing Body</b>	Hawai'i Workforce Development Council
<b>Industry Needs Supported</b>	Construction Industry
<b>Geographic Area Served</b>	Statewide
<b>Number of Participants</b>	Not applicable
<b>Key Outcomes</b>	Published Report on the Workforce Development Study for the Construction Industry
<b>Cost-Benefit Measure</b>	None
<b>Performance Reports, MIS</b>	Not applicable
<b>Website/s</b>	www.hawaii.gov/labor, www.hipaonline.com

**NAME OF THE PROGRAM: Hawai'i Jobs Initiative** *continuation...*

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
		■	■

Estimated Allocation of Resources/Funds and Project Activities

Employment, Retention, Advancement	Education and Training	Supportive Services	Youth Workforce Development	Infrastructure
0%	0%	0%	0%	100%
Career counseling and/or individual planning	Adult basic education for those with below 8 <sup>th</sup> grade level skills	Food/shelter	Basic literacy skills/basic education	Case management and follow-up system
Job creation	Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	Care for child/ Elderly/disabled	High school Diploma/GED	Facilities
Job readiness	Job-specific skills training	Transportation/ Mobility	Post-secondary education	Labor/career market information system
Job search and placement	Skills upgrading	Substance abuse/mental Health	Career and technical education	Planning, coordination, collaboration
Work experience	Post-secondary education	Health care/ medical test	Career exploration/ educational planning	■ Research and evaluation
Job retention/ follow-up services	Career and technical education	Interpretation services	Paid work-based learning experience	Communication and technology
Job development	Entrepreneurial And Micro-enterprise Training	Assistive technology	Unpaid work-based learning experience	Technical assistance and training
		Work tools	Mentoring	System building
Others	Others	Others	Others	Others

<b>Name of Program</b>	<b>Grant -in- Aid Wai'anae Maritime Academy</b>
<b>State Contacts</b> (2/2007)	Ann.T. Yamamoto Executive Director –Hawai'i Workforce Development Council 830 Punchbowl Street #417 Honolulu Hawai'i 96813 Telephone 808 586-8671 Fax 808 586-8674 Email Ann.T.Yamamoto@hawaii.gov  Paul "Kaipo" Pomaikai Wai'anae Maritime Academy P.O. Box 1601 Wai'anae, Hawai'i 96792 Telephone 808 864 6381 Fax 808 696 4024 Email kaipoWMA@yahoo.com
<b>Statutory Authority</b>	Hawai'i Revised Statutes 202-2
<b>Program Description</b>	This grant-in-aid supports development of labor force for the maritime industry, a critical industry for the State of Hawai'i. Specifically, it supports an executive administrator and instructor position for the Wai'anae Maritime Academy, a community-evolved institution and part of the Leeward Community College Non Credit Program. This staff will train, tutor, and counsel applicants to obtain employment as merchant marines. The Academy trains students for entry-level positions as mariners, and features deck, engineering or steward career tracks. The program weaves in curriculum from the ancient voyaging traditions to the modern practical knowledge required of merchant mariners in today's industry.
<b>Eligible Participants</b>	Wai'anae Maritime Academy
<b>Uses of Funds</b>	Grant to Wai'anae Maritime Academy for personnel expense
<b>Funding Source</b>	State Fund
<b>Funding Period</b>	07/01/2005 - 06/30/2006
<b>Federal Funding</b>	None
<b>State Funding</b>	Grant: \$ 50,000
<b>Planning Cycle</b>	06/20/2006 – 12/31/2007
<b>Governing Body</b>	Hawai'i Workforce Development Council
<b>Industry Needs Supported</b>	Transportation Industry Maritime Sector
<b>Geographic Area Served</b>	Primarily Wai'anae Coast (academy students)
<b>Number of Participants</b>	Not reported
<b>Key Outcomes</b>	Not reported
<b>Cost-Benefit Measure</b>	Not reported
<b>Performance Reports, MIS</b>	Not reported
<b>Website</b>	



**NAME OF THE PROGRAM: Grant-in-Aid Wai'anae Maritime Academy** *continuation...*

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
	■	■	■

Estimated Allocation of Resources/Funds and Project Activities

Employment, Retention, Advancement n%	Education and Training N%	Supportive Services n%	Youth Workforce Development n%	Infrastructure n%
Career counseling and/or individual planning	Adult basic education for those with below 8 <sup>th</sup> grade level skills	Food/shelter	■ Basic literacy skills/basic education	Case management and follow-up System
Job creation	Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	Care for child/ Elderly/disabled	High school Diploma/GED	Facilities
■ Job readiness	Job-specific skills training	Transportation/ mobility	Post-secondary education	Labor/career market information System
■ Job search and placement	Skills upgrading	Substance abuse/mental Health	■ Career and technical education	Planning, coordination, collaboration
Work experience	Post-secondary education	Health care/ medical test	Career exploration/ educational planning	Research and Evaluation
Job retention/ follow-up services	Career and technical education	Interpretation services	Paid work-based learning experience	Communication and technology
Job development	Entrepreneurial And Micro-enterprise Training	Assistive technology	Unpaid work-based learning experience	Technical assistance and training
		Work tools	Mentoring	System building
Others	Others	Others	Others	■ Others- Admin

n-Not reported

<b>NAME OF THE PROGRAM</b>	<b>Employment Core Services for Immigrants LBR 903-02</b>
<b>State Contacts</b> (2/2007)	<p>Keith Yabusaki Research, Planning and Resource Development Administrator State Department of Labor and Industrial Relations - Office of Community Services 830 Punchbowl Street Room 420 Honolulu Hawai'i 96813 Telephone 808 586-8680 Fax 808 586-8685 Email Keith.Y.Yabusaki@Hawaii.gov</p> <p>Jamesner Dumlao Program Specialist State Department of Labor and Industrial Relations - Office of Community Services 830 Punchbowl Street Room 420 Honolulu Hawai'i 96813 Telephone 808 586-8686 Fax 808 586-8685 Email jamesner.a.dumlao@Hawaii.gov</p>
<b>Statutory Authority</b>	Hawai'i Revised Statutes Chapter 371K
<b>Program Description</b>	Faced with language and cultural barriers, and denied access to substantial public assistance programs, many low-income immigrants and their families in Hawai'i struggle to maintain financial and social stability. In particular, newly arrived immigrants are unfamiliar with the local employment situation and lack a basic understanding of workplace requirements and expectations. As a result, this vulnerable population often experiences significant difficulties in obtaining and maintaining employment. The purpose is to contract for specialized employment services that address the particular needs of low-income immigrants to obtain and retain employment, and to provide family support, including acculturation services, for wage-earners. The goal of these services is for low-income immigrants and their families to progress towards greater economic self-sufficiency and to improve their ability to function effectively in the workplace and in their communities.
<b>Eligible Participants</b>	Unemployed or underemployed low-income immigrants whose household is at or below 150 percent of the applicable Federal Poverty Guidelines for Hawai'i.
<b>Uses of Funds</b>	Outreach, eligibility determination/intake, formal assessment and individual service plan (ISP) development, employment preparation/job development activities (one-on-one services and/or curriculum-based training), job placement, and post-employment services (job support, job maintenance and job retention services). Services are targeted to individual needs through an ongoing assessment process that occurs between provider staff and clients. The client has received continuing support services and is tracked for one year after job placement. The client is satisfied with the job and the employer is satisfied with the individual's job performance. The participant has developed the work ethic and skills to maintain continuous employment, thereby avoiding cycling on and off social services.
<b>Funding Source</b>	State Fund
<b>Funding Period</b>	07/01/2005 - 06/30/2007
<b>Federal Funding</b>	None
<b>State Funding</b>	Expenditures: \$592,835
<b>Planning Cycle</b>	Biennial Grant Cycle 07/01/2005 - 06/30/2007
<b>Governing Body</b>	Hawai'i Immigrant Advisory Council that meets monthly and which OCS program specialist regularly attends. Before issuing each Request for Proposal, a Request for Information (RFI) letter is issued to known service providers and posted on the State Procurement Office's website. Responses primarily consist of non-profit health & human service providers and government agencies. Changes are incorporated as feasible.
<b>Industry Needs Supported</b>	Not reported
<b>Geographic Area Served</b>	Service areas include the counties of Hawai'i, Maui, Kaua'i and the City and County of Honolulu.
<b>Number of Participants</b>	Fiscal Year 2005-2006 participant level: 439 Persons Enrolled; 427 Persons Assessed Special Needs 100%: Low-income immigrants

<b>Key Outcomes</b>	Fiscal Year 2005-2006 outcomes: (First Year of Transition Contract – Job Maintenance and Job Retention Numbers Probably Higher in Second Year of Contract) Job Placement Part-Time: 89 Job Placement Full-Time: 179 Total Job Placements: 268 Job Maintenance (6 Months): 107 Job Retention (12 months): 20		
<b>Cost-Benefit Measures</b>	Milestone Payment System Cost in Dollars	<u>Client</u>	<u>Highly Challenged</u>
	Milestone 1 Outreach, Intake, Assessment & ISP	360	450
	Milestone 2 Employment Preparation	535	670
	Milestone 3 Job Placement	535	670
	Job Support (90 Days)	535	670
	Job Maintenance (180 Days)	720	900
	Job Retention (365 Days)	<u>890</u>	<u>1120</u>
	TOTAL	\$ <u>3,575</u>	\$ <u>4,480</u>
<b>Performance Reports, MIS</b>	Quarterly/annual Excel spreadsheet tracer data is later input into state system.		
<b>Website/s</b>	<a href="http://www4.hawaii.gov/spoh/Health_human_services_contracts_database.htm">www4.hawaii.gov/spoh/Health_human_services_contracts_database.htm</a>		

**NAME OF PROGRAM: Employment Core Services for Immigrants** continuation...

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
	■		

Estimated Allocation of Resources/Funds and Project Activities

Employment, Retention, Advancement 60%	Education and Training 30%	Supportive Services 7%	Youth Workforce Development 0%	Infrastructure 3%
■ Career counseling and/or individual planning	■ Adult basic education for those with below 8 <sup>th</sup> grade level skills	■ Food/shelter	Basic literacy skills/basic Education	■ Case management and follow-up System
Job creation	■ Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	■ Care for child/ Elderly/disabled	High school Diploma/GED	Facilities
■ Job readiness	Job-specific skills training	■ Transportation/ mobility	Post-secondary Education	Labor/career market information System
■ Job search and placement	■ Skills upgrading	■ Substance abuse/mental Health	Career and technical education	■ Planning, coordination, collaboration
■ Work experience	Post-secondary education	■ Health care/ medical test	Career exploration/ educational planning	Research and Evaluation
■ Job retention/ follow-up services	Career and technical education	■ Interpretation services	Paid work-based learning experience	■ Communication and technology
■ Job development	Entrepreneurial And Micro-enterprise Training	Assistive technology	Unpaid work-based learning experience	■ Technical assistance and training
		■ Work tools	Mentoring	System building
Others	Others	Others	Others	Others

<b>NAME OF THE PROGRAM</b>	<b>Employment Core Services for Low-Income Persons LBR 903-01</b>
<b>State Contacts</b> (2/2007)	<p>Keith Yabusaki Research, Planning and Resource Development Administrator State Department of Labor and Industrial Relations - Office of Community Services (DLIR-OCS) 830 Punchbowl Street Room 420 Honolulu Hawai'i 96813 Telephone 808 586-8680 Fax 808 586-8685 Email Keith.Y.Yabusaki@hawaii.gov</p> <p>Michael Hane Program Specialist State Department of Labor and Industrial Relations - Office of Community Services 830 Punchbowl Street Room 420 Honolulu Hawai'i 96813 Telephone 808 586-8687 Fax 808 586-8685 Email michael.y.hane@hawaii.gov</p>
<b>Statutory Authority</b>	Hawai'i Revised Statutes Chapter 371K
<b>Program Description</b>	Under welfare reform initiatives, statutory limits have been placed on public assistance. Many long-term welfare recipients and low-income persons have multiple barriers to employment, lack the experience and skills to find and maintain a job, and are unable to achieve self-sufficiency. Thus, there is a need for comprehensive services and training to prepare low-income persons for employment and to help them maintain their jobs. The purpose is to contract for services to prepare and assist unemployed and underemployed low-income persons in obtaining and maintaining employment. The goal is to increase self-sufficiency of low-income persons by improving their ability to obtain and retain employment.
<b>Eligible Participants</b>	Unemployed or underemployed low-income adult persons whose household income is at or below 150% of the applicable federal poverty guidelines for Hawai'i.
<b>Uses of Funds</b>	Outreach, eligibility determination/intake, formal assessment and individual service plan (ISP) development, employment preparation/job development activities, job placement, and post-employment services (job support, job maintenance and job retention services). Services are targeted to individual needs through an ongoing assessment process that occurs between provider staff and clients. The client has received continuing support services and is tracked for one year after job placement. The client is satisfied with the job and the employer is satisfied with the individual's job performance. The participant has developed the work ethic and skills to maintain continuous employment, thereby avoiding cycling on and off social services.
<b>Funding Source</b>	State Fund
<b>Funding Period</b>	07/01/2005- 06/30/2007
<b>Federal Funding</b>	None
<b>State Funding</b>	Expenditure or Obligation: \$1,283,559
<b>Planning Cycle</b>	Biennial Grant Cycle 07/01/2005 - 06/30/2007
<b>Governing Body</b>	Before issuing each Request for Proposal, a Request for Information (RFI) letter is issued to known service providers and posted on the State Procurement Office's website. Responses primarily consist of non-profit health & human service providers and government agencies. Changes are incorporated as feasible.
<b>Industry Needs Supported</b>	Not reported
<b>Geographic Area Served</b>	Service areas include the counties of Hawai'i, Maui, Kaua'i and the City and County of Honolulu.
<b>Number of Participants</b>	Fiscal Year 2005-2006 Participants Level: 1107 Persons Enrolled; 929 Persons Assessed: 100% low-income

Key Outcomes	Fiscal Year 2005-2006 Outcomes (First Year of Transition Contract – Job Maintenance and Job Retention Numbers Probably Higher in Second Year of Contract)			
	Job Placement Part-Time: 205			
	Job Placement Full-Time: 331			
	Total Job Placements: 536			
	Job Maintenance (6 Months): 260			
	Job Retention (12 months): 128			
Cost-Benefit Measures	Milestone Payment System			
	Cost in Dollars	<u>Client</u>	<u>Highly Challenged</u>	<u>Developmentally Disabled</u>
	Milestone 1 Outreach, Intake, Assessment & ISP	360	450	590
	Milestone 2 Employment Preparation	890	1,120	1,470
	Milestone 3 Job Placement	360	450	590
	Job Support (90 Days)	540	670	880
	Job Maintenance (180 Days)	625	785	1,030
	Job Retention (365 Days)	800	1,005	1,325
	TOTAL	<u>\$3,575</u>	<u>\$4,480</u>	<u>\$5,885</u>
	Performance Reports, MIS	Quarterly/annual Excel spreadsheet tracer data is later input into state system.		
Website/s	<a href="http://www4.Hawaii.gov/spoh/Health_human_services_contracts_database.htm">www4.Hawaii.gov/spoh/Health_human_services_contracts_database.htm</a>			

**NAME OF PROGRAM: Employment Core Services for Low-Income Persons** *continuation...*

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
	■		

Estimated Allocation of Resources/Funds and Project Activities

Employment, Retention, Advancement	Education and Training	Supportive Services	Youth Workforce Development	Infrastructure
55%	35%	7%	0%	3%
■ Career counseling and/or individual planning	■ Adult basic education for those with below 8 <sup>th</sup> grade level skills	■ Food/shelter	Basic literacy skills/basic education	■ Case management and follow-up system
Job creation	■ Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	■ Care for child/ Elderly/disabled	High school Diploma/GED	Facilities
■ Job readiness	Job-specific skills training	■ Transportation/ mobility	Post-secondary education	Labor/career market information system
■ Job search and placement	■ Skills upgrading	■ Substance abuse/mental Health	Career and technical education	■ Planning, coordination, collaboration
■ Work experience	Post-secondary education	■ Health care/ medical test	Career exploration/ educational planning	Research and evaluation
■ Job retention/ follow-up services	Career and technical education	Interpretation services	Paid work-based learning experience	■ Communication and technology
■ Job development	Entrepreneurial And Micro-enterprise Training	Assistive technology	Unpaid work-based learning experience	■ Technical assistance and training
		■ Work tools	Mentoring	System building
Others	Others	Others	Others	Others

<b>NAME OF THE PROGRAM</b>	<b>Employment Core Services for Refugees LBR 903-03</b>
<b>State Contacts</b> (2/2007)	<p>Keith Yabusaki Research, Planning and Resource Development Administrator State Department of Labor and Industrial Relations - Office of Community Services 830 Punchbowl Street Room 420 Honolulu Hawai'i 96813 Telephone 808 586-8680 Fax 808 586-8685 Email Keith.Y.Yabusaki@Hawaii.gov</p> <p>Jamesner Dumlao Program Specialist State Department of Labor and Industrial Relations - Office of Community Services 830 Punchbowl Street Room 420 Honolulu Hawai'i 96813 Telephone 808 586-8686 Fax 808 586-8685 Email jamesner.a.dumlao@Hawaii.gov</p>
<b>Statutory Authority</b>	Refugee Act of 1980, Public Law 96-212, as amended. Title 45 Public Welfare Chapter IV – Office of Refugee Settlement, Administration for Children and Families, Department of Health and Human Services Part 400 – Refugee Resettlement Program and Part 401 - Cuban/Haitian Entrant Program
<b>Program Description</b>	Refugees are a vulnerable population that has abruptly lost traditional family, community, and cultural support, and that struggles with language and cultural barriers in seeking basic services and employment. The purpose is to address the particular needs of newly-arrived and at-risk refugees, prepare and assist them to adjust and settle in the community, and help them obtain and retain gainful employment. The goal is to help refugees achieve economic self-sufficiency and social adjustment within the shortest time possible following their arrival to the United States.
<b>Eligible Participants</b>	<p>Youth and adult refugees with less than five years US residency since their date of entry, in the following priority: a) newly arrived refugees (within their first year in U.S.), b) refugees who are receiving cash assistance, c) unemployed refugees who are not receiving cash assistance, and d) employed refugees in need of services to retain employment or to attain economic independence.</p> <p>Also eligible to receive services are asylees (eligibility for asylee starts from the date asylum is granted), Cuban and Haitian entrants, certain Amerasians from Vietnam who are admitted to the U.S. as immigrants, certain Amerasians from Vietnam who are citizens, and victims of severe forms of trafficking and certain of their family members who receive certification or eligibility letters from Federal Office of Refugee Resettlement.</p>
<b>Uses of Funds</b>	Employability services include: employment services; employability assessment services; on-the-job training; English language instruction; vocational training; skills recertification; child care; transportation; translation and interpreter services; and case management. Other services include: information and referral; outreach; social adjustment (emergency, health-related, and home management services); and citizenship/naturalization preparation services.
<b>Funding Source</b>	Federal Formula Grant (USDHHS)
<b>Funding Period</b>	07/01/2005 – 9/30/2006
<b>Federal Funding</b>	Expenditures or Obligation: \$100,000
<b>State Funding</b>	None
<b>Planning Cycle</b>	Federal Year 10/1/2006-9/30/2007
<b>Governing Body</b>	Hawai'i Immigrant Advisory Council that meets monthly and which OCS program specialist regularly attends. Before issuing each Request for Proposal, a Request for Information (RFI) letter is issued to known service providers and posted on the State Procurement Office's website. Responses primarily consist of non-profit health & human service providers and government agencies. Changes are incorporated as feasible.
<b>Industry Needs Supported</b>	Not reported
<b>Geographic Area Served</b>	City and County of Honolulu



<b>Number of Participants</b>	Fiscal Year 2005-2006 Participants Level: 21 Persons Assessed, 59 Referrals; : 100% low-income refugees
<b>Key Outcomes</b>	Fiscal Year 2005-2006 Outcomes (Number of Refugees in Hawai'i Low for at Least Past 6 Years) Job Placement Part-Time: 11 Job Placement Full-Time: 3 Total Job Placements: 14 Job Maintenance (6 Months): 4 Job Retention (12 Months): 7
<b>Cost-Benefit Measures</b>	Job Placement \$7,143 Job Support and Retention (12 Months) \$14,286
<b>Performance Reports, MIS</b>	Quarterly/Annual program progress and fiscal report. Quarterly/Annual Excel spreadsheet tracer data is later input into state system.
<b>Website</b>	<a href="http://www4.Hawaii.gov/spoh/Health_human_services_contracts_database.htm">www4.Hawaii.gov/spoh/Health_human_services_contracts_database.htm</a>

**NAME OF PROGRAM: Employment Core Services for Refugees** *continuation...*

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
	■		

Estimated Allocation of Resources/Funds and Project Activities

Employment, Retention, Advancement 30%	Education and Training 40%	Supportive Services 10%	Youth Workforce Development 0%	Infrastructure 20%
■ Career counseling and/or individual planning	■ Adult basic education for those with below 8 <sup>th</sup> grade level skills	■ Food/shelter	Basic literacy skills/basic education	■ Case management and follow-up system
Job creation	■ Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	■ Care for child/ Elderly/disabled	High school Diploma/GED	Facilities
■ Job readiness	Job-specific skills training	■ Transportation/ mobility	Post-secondary education	Labor/career market information system
■ Job search and placement	■ Skills upgrading	■ Substance abuse/mental Health	Career and technical education	■ Planning, coordination, collaboration
■ Work experience	Post-secondary education	■ Health care/ medical test	Career exploration/ educational planning	Research and evaluation
■ Job retention/ follow-up services	Career and technical education	■ Interpretation services	Paid work-based learning experience	■ Communication and technology
■ Job development	Entrepreneurial And Micro-enterprise Training	Assistive technology	Unpaid work-based learning experience	■ Technical assistance and training
		■ Work tools	Mentoring	System building
Others	Others	Others	Others	Others

<b>NAME OF THE PROGRAM</b>	<b>Employment Creation for Low-Income Persons, Immigrants, and Refugees</b>
<b>State Contact(2/2007)</b>	<p>Keith Yabusaki  Research, Planning and Resource Development Administrator  State Department of Labor and Industrial Relations - Office of Community Services  830 Punchbowl Street Room 420 Honolulu Hawai'i 96813  Telephone 808 586-8680 Fax 808 586-8685  Email Keith.Y.Yabusaki@Hawaii.gov</p> <p>Jamesner Dumlao  Program Specialist  State Department of Labor and Industrial Relations - Office of Community Services  830 Punchbowl Street Room 420 Honolulu Hawai'i 96813  Telephone 808 586-8686 Fax 808 586-8685  Email jamesner.a.dumlao@hawaii.gov</p>
<b>Statutory Authority</b>	Hawai'i Revised Statutes Chapter 371K
<b>Program Description</b>	Many unemployed or low-income persons, immigrants, and refugees have the desire and talent to become self-employed in their own businesses but require specialized training, resources, and other assistance to realize this potential. There are also those in the target population who have unique skills and capabilities and who can benefit from new and innovative enterprises that create employment opportunities in and around their communities. The purposes are to procure services that (1) assist low-income persons, immigrants, and refugees become self-employed in their own businesses or (2) create employment opportunities for the target population through new and innovative community-based enterprises that will be financially self-sustaining. The goal is to increase self-sufficiency of low-income persons, immigrants and refugees through the creation of their own businesses or in new employment opportunities created by innovative community-based enterprises.
<b>Eligible Participants</b>	Low-income persons, immigrants, and refugees who are at or below 150 percent of Federal Poverty Guidelines for Hawai'i.
<b>Uses of Funds</b>	<p>Self-employment assistance activities must at a minimum include: 1) outreach and recruitment; 2) client eligibility determination and enrolling clients with entrepreneurial potential; 3) client assessment and individual service plans identifying clients' needs, challenges and employment barriers; 4) Technical assistance and training in preparing a sound business plan, business organization, planning, start-up and operation; and 5) business support services.</p> <p>The detailed project plan for a community-based enterprise development at a minimum will include: 1) business project concept, type of enterprise, location, nature and number of job opportunities that would be created and sustained; 2) data and market studies that demonstrate economic and social need for the enterprise and its financial viability; 3) tasks and activities necessary to start-up and maintain the enterprise; and 4) time frames for all stages of the development and operation of the enterprise.</p>
<b>Funding Source</b>	State Fund
<b>Funding Period</b>	07/01/2005 - 06/30/2007
<b>Federal Funding</b>	None
<b>State Funding</b>	Expenditures or Obligation: \$322,000
<b>Planning Cycle</b>	Biennial 07/01/2005 - 06/30/2007
<b>Governing Body</b>	Before issuing each Request for Proposal, a Request for Information (RFI) letter is issued to known service providers and posted on the State Procurement Office's website. Responses primarily consist of non-profit health & human service providers and government agencies. Changes are incorporated as feasible.
<b>Industry Needs Supported</b>	Not reported
<b>Geographic Area Served</b>	Service areas include the counties of Honolulu, Hawai'i, Maui and Kaua'i. In Fiscal Year 2006-2007, Kaua'i County was served via a separate State Grant-In-Aid for a Horticulture Training Program.

<b>Number of Participants</b>	Fiscal Year 2005-2006 participant level: 579 Persons Intake 238 Persons Enrolled in Program Special Needs Population: 100%: Low-income population
<b>Key Outcomes</b>	Fiscal year 2005-2006 Outcomes: Number of new business start-ups: 49 Number of new jobs created by business started or expanded: 73 No. of business owners who grossed \$500/month in 4 months: 39 No. of business owners who grossed \$1,000/month in 8 months: 27 No. of business owners who grossed \$2,000/month in 12 months: 13 No. of jobs created via Community-Based Enterprise Development: 28
<b>Cost-Benefit Measures</b>	Unit cost per job: \$3,188 Unit cost per business: \$6,571
<b>Performance Reports, MIS</b>	Quarterly/annual Excel spreadsheet tracer data is later input into state system.
<b>Website/s</b>	<a href="http://www4.Hawaii.gov/spoh/Health_human_services_contracts_database.htm">www4.Hawaii.gov/spoh/Health_human_services_contracts_database.htm</a>

**NAME OF PROGRAM: Employment Creation for Low Income Persons, Immigrants, Refugees** *continuation...*

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
■	■		

Estimated Allocation of Resources/Funds and Project Activities

Employment, Retention, Advancement	Education and Training	Supportive Services	Youth Workforce Development	Infrastructure
40%	50%	0%	0%	10%
■ Career counseling and/or individual planning	Adult basic education for those with below 8 <sup>th</sup> grade level skills	Food/shelter	Basic literacy skills/basic education	■ Case management and follow-up system
■ Job creation	Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	Care for child/ Elderly/disabled	High school Diploma/GED	Facilities
Job readiness	Job-specific skills training	Transportation/ mobility	Post-secondary education	■ Labor/career market information system
Job search and placement	■ Skills upgrading	Substance abuse/mental Health	Career and technical education	Planning, coordination, collaboration
Work experience	Post-secondary education	Health care/ medical test	Career exploration/ educational planning	Research and evaluation
■ Job retention/ follow-up services	Career and technical education	Interpretation services	Paid work-based learning experience	■ Communication and technology
Job development	■ Entrepreneurial And Micro-enterprise Training	Assistive technology	Unpaid work-based learning experience	Technical assistance and training
		Work tools	Mentoring	System building
Others	Others	Others	Others	Others

<b>NAME OF THE PROGRAM</b>	<b>Youth Services for Immigrants</b>
<b>State Contacts</b> (2/2007)	<p>Keith Yabusaki Research, Planning and Resource Development Administrator State Department of Labor and Industrial Relations - Office of Community Services 830 Punchbowl Street Room 420 Honolulu Hawai'i 96813 Telephone 808 586-8680 Fax 808 586-8685 Email Keith.Y.Yabusaki@hawaii.gov</p> <p>Bobby Gocong Program Specialist State Department of Labor and Industrial Relations - Office of Community Services 830 Punchbowl Street Room 420 Honolulu Hawai'i 96813 Telephone 808 586-8699 Fax 808 586-8685 Email robert.a.gocong@hawaii.gov</p>
<b>Statutory Authority</b>	Hawai'i Revised Statutes Chapter 371K
<b>Program Description</b>	<p>Language and cultural barriers place many low-income immigrant youth at risk for failure in school and juvenile delinquency. Adolescent immigrant youth are especially vulnerable to developmental and social issues that arise during teen years, in addition to the particular stresses and problems confronted by newly arrived immigrant families.</p> <p>The purpose is to contract for bilingual services for at-risk immigrant youth that will assist them with (1) overcoming cultural and language barriers in school, at home, and in their communities; (2) improving their understanding of an adaptation to American life and culture; and (3) preparing older youth (adolescents) to enter the workforce. The primary goal of the service is for newly-arrived immigrant youth who are at-risk for failing or dropping out of school and/or juvenile delinquency, to remain in school, improve their academic performance, participate and acculturate positively within the school community settings, and avoid the juvenile justice system. Another goal is to assist high school junior and senior immigrant youth who choose to work after completing school, to enter the workforce through employment preparation services.</p>
<b>Eligible Participants</b>	<p>Newly-arrived (less than two years from time of entry in the United States), limited or non-English speaking immigrant youth, up to age 18, who are students in public schools, grades 7 to 12, and are at risk for failure, drop-out, or juvenile delinquency, as determined by public education and/or law enforcement officials. Eligible youth must be from families or households whose combined income is at or below 150% of the Federal Poverty Guidelines for Hawai'i. Youth from the Freely Associated states who meet the above qualifications, are eligible.</p>
<b>Uses of Funds</b>	<p>(1) Outreach, screening, intake and assessment; (2) service planning; (3) bilingual counseling, guidance, tutoring, and/or mentoring that assists youth to resolve communication problems, foster acculturation, improve study and socialization skills, establish positive support systems/networks, and problem solve; (4) involve youth in community service activities; (5) provide youth with age-appropriate substance abuse education; and (6) prepare high school junior/senior youth with pre-employment training and job placement.</p>
<b>Funding Source</b>	State Fund
<b>Funding Period</b>	07/01/2005 - 06/30/2007
<b>Federal Funding</b>	None
<b>State Funding</b>	Expenditures or Obligation: \$50,000
<b>Planning Cycle</b>	Biennial Grant Cycle 07/01/2005- 06/30/2007
<b>Governing Body</b>	Not reported
<b>Industry Needs Supported</b>	Not reported
<b>Geographic Area Served</b>	Not reported
<b>Number of Participants</b>	<p>Fiscal Year 2005-2006 Level= Number of Youth Enrolled and Assessed: 360 Percentage of Special Population = 100% Low-Income Immigrant Youth</p>

<b>Key Outcomes</b>	Fiscal Year 2005-2006 Outcomes: Number of youth who have improved their academic performance= 168 Number of youth who have improved their English language competency= 198 Number of youth placed in employment or vocational training= 25 Number of youth who fulfilled goals of Individual Service Plan= 42
<b>Cost-Benefit Measures</b>	Not reported
<b>Performance Reports, MIS</b>	Quarterly/annual Excel spreadsheet tracer data is later input into state system.
<b>Website</b>	<a href="http://www4.Hawaii.gov/spoh/Health_human_services_contracts_database.htm">www4.Hawaii.gov/spoh/Health_human_services_contracts_database.htm</a>

#### Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
	■		

#### Estimated Use of Public Funds/Resources and Program Activities

Employment, Retention, Advancement	Education and Training	Supportive Services	Youth Workforce Development	Infrastructure
10%	0%	0%	85%	5%
■ Career counseling and/or individual planning	Adult basic education for those with below 8 <sup>th</sup> grade level skills	Food/shelter	■ Basic literacy skills/basic education	Case management and follow-up system
Job creation	Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	Care for child/ Elderly/disabled	■ High school Diploma/GED	■ Facilities
■ Job readiness	Job-specific skills training	Transportation/ Mobility	■ Post-secondary education	Labor/career market information system
■ Job search and placement	Skills upgrading	Substance abuse/mental Health	■ Career and technical education	Planning, coordination, collaboration
Work experience	Post-secondary education	Health care/ medical test	■ Career exploration/ educational planning	Research and evaluation
Job retention/ follow-up services	Career and technical education	Interpretation services	Paid work-based learning experience	Communication and technology
Job development	Entrepreneurial And Micro-enterprise Training	Assistive technology	■ Unpaid work-based learning experience	Technical assistance and training
		Work tools	■ Mentoring	System building
Others	Others	Others	Others	Others

<b>NAME OF THE PROGRAM</b>	<b>Community Services Block Grant</b>
<b>State Contacts</b> (2/2007)	<p>Mr. Sam Aiona Executive Director State Department of Labor and Industrial Relations Office of Community Services 830 Punchbowl Street Room 420 Honolulu Hawai'i 96813 Telephone 808 586-8675 Fax 808 586-8685 Email sam.aiona@Hawaii.gov</p> <p>Dawn Hirakawa Program Specialist - Department of Labor and Industrial Relations Office of Community Services 830 Punchbowl Street 420 Honolulu Hawai'i 96813 Telephone 808 586-8696 Email dawn.e.hirakawa@Hawaii.gov</p>
<b>Statutory Authority</b>	Community Services Block Grant Act
<b>Program Description</b>	The Community Services Block Grant (CSBG) is a federal, anti-poverty block grant which funds the operations of a state-administered network of local agencies. This CSBG network consists of more than 1,100 agencies that create, coordinate and deliver programs and services to low-income Americans in 96 percent of the nation's counties.
<b>Eligible Participants</b>	<p>Annual applications are required for the CSBG award. A notice reminding State and Indian Tribes to submit annual applications is sent in July each year. Notice of funds availability is made once the Congress appropriates and the Office of Management and Budget apportions the funds. The CSBG Act mandates that States pass through 90% of the funds allocated to the eligible entities. Up to 5% of these funds can be used by States and Tribes for administrative costs as defined by the grantee.</p> <p>States make grants to qualified locally-based nonprofit community antipoverty agencies and other eligible entities that provide services to low-income individuals and families. The official poverty line, as established by the Secretary of Health and Human Services, is used as a criterion of eligibility in the Community Services Block Grant program. When a State determines that it serves the objectives of the block grant, it may revise the income limit, not to exceed 125 percent of the official poverty line.</p>
<b>Uses of Funds</b>	(1) States receive block grants to ameliorate the causes of poverty in communities. The block grant approach gives the States flexibility to tailor their programs to the particular services needs in their communities. (2) States are required to use at least 90 percent of their allocations for grants to "eligible entities" as defined in the Community Services Block Grant (CSBG) Act, as amended; this includes primarily locally-based community action agencies and/or organizations that serve seasonal or migrant farm workers. (3) No more than the greater of \$55,000 or 5 percent of each State's allocation may be used for administrative expenses at the State level.
<b>Funding Source</b>	Federal Grant - Formula Based on State's Poverty Population (USDHHS)
<b>Funding Period</b>	10/01/2005 - 9/30/2006
<b>Federal Funding</b>	Expenditure or Obligation: \$3,323,702
<b>State Funding</b>	None
<b>Planning Cycle</b>	10/01/2006 - 09/30/2007
<b>Governing Body</b>	None
<b>Industry Needs Supported</b>	Eligible participants have found self-sufficiency through employment in retail, food, and tourism sectors.
<b>Geographic Area Served</b>	Counties of Kaua'i, Maui, Hawai'i and City and County of Honolulu.
<b>Number of Participants</b>	Fiscal Year 2005-2006 Level: 31,769; Percentage of Special Population = 100%
<b>Key Outcomes</b>	<p>790 Low-Income individuals obtained employment</p> <p>19,648 persons received Emergency Food Assistance (TEFAP) and other emergency assistance program services</p>



<b>Cost-Benefit Measures</b>	Unit cost per job placement: \$4,207
<b>Performance Reports, MIS</b>	CSBG Standard Quarterly Reports, Pen and Paper, Excel Spreadsheet which is later input into state system. CSBG/IS, Shah Software will be used to standardize reporting for CSBG.
<b>Website/s</b>	<a href="http://www.acf.hhs.gov/programs/ocs/csbg/fact_sheets/fs_csbg.html">www.acf.hhs.gov/programs/ocs/csbg/fact_sheets/fs_csbg.html</a> , <a href="http://www.nascsp.org">http://www.nascsp.org</a> <a href="http://www4.Hawaii.gov/spoh/Health_human_services_contracts_database.htm">www4.Hawaii.gov/spoh/Health_human_services_contracts_database.htm</a>

#### Workforce Development Gaps Addressed

<b>Living Wage Jobs</b>	<b>Worker Supply</b>	<b>Worker Preparation</b>	<b>Specific Industry Skills</b>
■	■		■

#### Estimate Use of Public Funds/Resources and Program Activities

<b>Employment, Retention, Advancement</b>	<b>Education and Training</b>	<b>Supportive Services</b>	<b>Youth Workforce Development</b>	<b>Infrastructure</b>
50%	30%	10%	5%	5%
■ Career counseling and/or individual planning	Adult basic education for those with below 8 <sup>th</sup> grade level skills	■ Food/shelter	■ Basic literacy skills/basic education	■ Case management and follow-up system
■ Job creation	■ Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	■ Care for child/ Elderly/disabled	■ High school Diploma/GED	■ Facilities
■ Job readiness	Job-specific skills training	■ Transportation/ Mobility	Post-secondary education	■ Labor/career market information system
■ Job search and placement	■ Skills upgrading	Substance abuse/mental Health	Career and technical education	■ Planning, coordination, collaboration
■ Work experience	Post-secondary education	Health care/ medical test	■ Career exploration/ educational planning	■ Research and evaluation
■ Job retention/ follow-up services	■ Career and technical education	Interpretation services	■ Paid work-based learning experience	■ Communication and technology
Job development	■ Entrepreneurial And Micro-enterprise Training	Assistive technology	■ Unpaid work-based learning experience	■ Technical assistance and training
		■ Work tools	■ Mentoring	■ System building
Others	Others	Others	Others	Others

<b>NAME OF THE PROGRAM</b>	<b>Food Stamps Employment and Training Program (FSET)</b>
<b>State Contact</b> (2/2007)	Pankaj Bhanot Acting Assistant Administrator for Benefit, Employment Support Services Division State Department of Human Services 820 Mililani Street Suite 606 Honolulu Hawai'i 96813 Telephone 808 586-7083 Fax 808 586-5229 Email Pbhanot@dhs.Hawaii.gov
<b>Statutory Authority</b>	Food Stamp Act, Farm Security and Rural Investment Act, Personal Responsibility and Work Opportunity Reconciliation Act
<b>Program Description</b>	FSET is a Federal-State partnership program which transitions participants from dependence on food stamps to self-sufficiency. Specifically, it provides employment services to able-bodied adults without dependents (abawds) who are qualified to receive food stamps only if they also fulfill a "20 hour per week" work requirement. The program supports these beneficiaries to participate in allowable activities like work experience, education, or vocational training. The target is to get these adults employed (and on the road to self-sufficiency) before their timelimit on food stamp benefits runs out. The current FSET program in Hawai'i replaces PRIDE (Positive Response In Development Employment), a Hawai'i Food Stamp Employment and Training demonstration project implemented on O'ahu between 1993-1996.
<b>Eligible Participants</b>	Eligible participants are adults who meet the general financial aid criteria set by the State Department of Human Services i.e., resident of Hawai'i not living in a public institution, US citizen or permanent resident, income less than the Department's standard of assistance, total assets such as cash, stocks, bonds or real property other than his/her residence do not exceed the Department standards. For FSET, eligible households may have no more than \$2,000 in countable resources, such as a bank account (\$3,000 if at least one person in the household is age 60 or older or disabled). Certain resources are not counted, such as a home and lot. The gross monthly income of most households must be 130 percent or less of the Federal poverty guidelines. Gross income includes all cash payments to the household, with a few exceptions specified in the law or the program regulations. Net monthly income must be 100 percent or less of the Federal poverty guidelines. Net income is figured by adding all of a household's gross income, and then taking a number of approved deductions for child care, extra shelter costs and other expenses. Households with an elderly or disabled member are subject only to the net income test.
<b>Uses of Funds</b>	Helping clients in work experience, training, on-the-job training, and limited job search activities. Reimbursements to cover participation expenses and child care.
<b>Funding Source</b>	Federal Formula Grant (DHHS), Federal Matching and State Fund
<b>Funding Period</b>	Federal funds 10/1/2005 – 09/30/2006 (approved funding). State funds 07/01/2005- 06/30/2006 (biennial budgeting cycle)
<b>Federal Funding</b>	Grant: \$344,931
<b>State Funding</b>	Appropriation: \$491,218
<b>Planning Cycle</b>	10/01/2005 - 09/30/2006
<b>Governing Bodies</b>	DHS/BESSD and FNS/USDA
<b>Industry Needs Supported</b>	Domestic Services, Clerical, Production and Stock Clerks, Sales Occupations, Transportation, Food and Beverage Prep, Computer Related and Medicine and Health.
<b>Geographic Area Served</b>	Statewide
<b>Number of Participants</b>	Fiscal Year 2005-2006 participants: 1,490 with 913 intake during the year; 100% special pop
<b>Key Outcomes</b>	Fiscal Year 2005-2006 Outcomes: Entered Employment= 1,047, Average exit wage= \$7.59 per hour In job readiness component =161, In adult education component=82 In vocational training component=132, In work experience component=422
<b>Cost-Benefit Measures</b>	An evaluation of FSET forerunner, PRIDE, was conducted in 1997
<b>Performance Report</b>	DHS Annual Report
<b>Website/s</b>	www.hawaii.gov/dhs

**NAME OF PROGRAM: FSET** *continuation...*

Workforce Development Gaps

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
	■	■	

Estimated Allocation of Resources/Funds and Project Activities

Employment, Retention, Advancement	Education and Training	Supportive Services	Youth Workforce Development	Infrastructure
0%	85%	15%	0%	0%
■ Career counseling and/or individual planning	■ Adult basic education for those with below 8 <sup>th</sup> grade level skills	Food/shelter	Basic literacy skills/basic education	■ Case management and follow-up System
Job creation	■ Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	■ Care for child/ Elderly/disabled	High school Diploma/GED	Facilities
■ Job readiness	■ Job-specific skills training	■ Transportation/ Mobility	Post-secondary education	Labor/career market information System
■ Job search and placement	■ Skills upgrading	Substance abuse/mental Health	Career and technical education	■ Planning, coordination, collaboration
■ Work experience	Post-secondary education	Health care/ medical test	Career exploration/ educational planning	Research and Evaluation
Job retention/ follow-up services	■ Career and technical education	■ Interpretation services	Paid work-based learning experience	Communication and technology
Job development	■ Entrepreneurial And Micro-enterprise Training	■ Assistive technology	Unpaid work-based learning experience	Technical assistance and training
		Work tools	Mentoring	System building
Others	Others	Others	Others	Others

<b>NAME OF PROGRAM</b>	<b>Temporary Assistance for Needy Families (TANF) and Temporary Aid for Other Needy Families (TAONF) Welfare Reform Program</b>
<b>State Contact</b> (2/2007)	Pankaj Bhanot Acting Assistant Administrator for Benefit, Employment Support Services Division State Department of Human Services 820 Mililani Street Suite 606 Honolulu Hawai'i 96813 Telephone 808 586-7083 Fax 808 586-5229 Email PBhanot@dhs.Hawaii.gov
<b>Statutory Authority</b>	Social Security Act, Title IV Part A; Personal Responsibility and Work Opportunity Reconciliation Act of 1996, P.L. 104-193, Deficit Reduction Act of 2005
<b>Program Description</b>	The Personal Responsibility and Work Opportunity Reconciliation Act of 1996 created the TANF block grant that fundamentally transformed the welfare program by protecting those who cannot work but requiring those who can to do so. The State also has TAONF to cover residents who otherwise are not eligible under TANF. The First-to-Work program is a major component of welfare reform and is designed to ensure that welfare dependence is not a permanent lifestyle among those who can be self-sufficient. It offers packages of incentives and penalties to motivate the able families to establish self-sufficiency via employment, better health, appropriate network of support, and improved decision-making.
<b>Eligible Participants</b>	Eligible participants are adults who meet the general financial aid criteria set by the State Department of Human Services, i.e., resident of Hawai'i and do not live in a public institution, US citizen or permanent resident, income less than the Department's standard of assistance, total assets such as cash, stocks, bond or real property other than his/her residence does not exceed the Department standards. In the case of TANF and TAONF, a family must include children under the age of 19 and the family's household total gross income must be under 185% of the 1993 federal poverty level and resources/assets of up to \$5K only (not counting a vehicle and home which the household resides in). Exempt households (e.g., disabled, caring for child under 6 weeks or other exemptions) must be under 62.5% of 1993 federal poverty line. TANF is open to US citizens and TAONF is open to permanent residents and other lawfully present immigrants.
<b>Uses of Funds</b>	Beyond <i>temporary financial assistance</i> for food and other basic needs, welfare reform components include: <u>Employer Incentives</u> - <i>First-to-Work</i> program that works with One-Stop Job Centers and the DLIR Workforce Development Division in using Tax Credits and other related employer-incentive programs (Work Opportunity Tax Credit, Welfare to Work, TOP) as tools to improve employability; - <i>Supporting Employment Empowerment</i> (SEE) program which reimburses employers for some of the cost of hiring and training welfare program clients to meet their business needs; <u>Education and Training</u> <i>Employment and Training Program</i> providing employment services to Food Stamps program beneficiaries (thus covers TANF and TAONF participants). <u>Preventive</u> <i>Upfront Universal Engagement Self-Sufficiency</i> program that enables participants to seek self-sufficiency right away instead of going to welfare assistance first; <i>Supplementary Security Income Advocacy</i> program that assists with qualified disabilities to access their social security benefits better; <i>Diversion and/or prevention program</i> such as teenage pregnancy prevention. <u>Other Special Support Services including Transition Services</u> Other employment barrier reducing activities that provide services for victims of domestic violence, substance abusers, welfare clients with mental or physical disabilities, at risk people. Coordinating activities including with DLIR Office of Community Services for community service programs that can help TANF and TAONF.
<b>Funding Source</b>	Federal Formula Block Grant (DHHS), State General Funds for Maintenance of Effort
<b>Funding Period</b>	07/01/2005 - 06/30/2006

<b>Federal Funding</b>	Expenditures or Obligation: \$ 5,881,061
<b>State Funding</b>	Expenditures or Obligation: \$ 16,012,450
<b>Planning Cycle</b>	07/01/2005 - 06/30/2006
<b>Governing Body</b>	Financial Assistance Advisory Council
<b>Industry Needs Supported</b>	Broad-based in career areas. Actual training and placement have been in the following industries or industry cluster occupations: Natural Resources, Mining and Construction; Manufacturing; Trade, Transportation and Utilities; Education and Health Services; Leisure and Hospitality; Other Services; Government
<b>Geographic Area Served</b>	Statewide
<b>Number of Participants</b>	Fiscal Year 2005-2006 Level= 10,642 individuals; Percentage of Special Population = 100%
<b>Key Outcomes</b>	Fiscal Year 2005-2006 Outcomes: Decrease in Households receiving assistance from 22,785 in 1997 to 10,642 in 2005. Monthly Benefits Paid to Recipients (selected month)=\$5.96M, Household Reporting Earning= 2,705 Gross Earned Income total reported= \$2M
<b>Cost-Benefit Measure</b>	Monthly savings to DHS as a result of earnings \$760,000 Decrease Cost in TANF Assistance from \$611 in 1997 to \$519 in fiscal year 2005-2006. Decrease Cost in TAONF Assistance dropped from \$689 to \$519 for the same time period.
<b>Performance Reports, MIS</b>	State Annual TANF and MOE Reports
<b>Website/s</b>	<a href="http://www.hawaii.gov/dhs">www.hawaii.gov/dhs</a> , <a href="http://www.acf.hhs.gov">www.acf.hhs.gov</a>

**NAME OF PROGRAM: TANF and TAONF Welfare Reform** *continuation...*

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
■	■		■

Estimated Allocation of Resources/Funds and Project Activities

Employment, Retention, Advancement 65%	Education and Training Less 1%	Supportive Services 25%	Youth Workforce Development 0%	Infrastructure 7%
■ Career counseling and/or individual planning	■ Adult basic education for those with below 8 <sup>th</sup> grade level skills	■ Food/shelter	Basic literacy skills/basic education	■ Case management and follow-up System
■ Job creation	■ Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	■ Care for child/ Elderly/disabled	High school Diploma/GED	Facilities
■ Job readiness	■ Job-specific skills training	■ Transportation/ Mobility	Post-secondary education	Labor/career market information System
■ Job search and placement	■ Skills upgrading	■ Substance abuse/mental Health	Career and technical education	Planning, coordination, collaboration
■ Work experience	■ Post-secondary education	■ Health care/ medical test	Career exploration/ educational planning	Research and Evaluation
■ Job retention/ follow-up services	■ Career and technical education	■ Interpretation services	Paid work-based learning experience	■ Communication and technology
■ Job development	Entrepreneurial And Micro-enterprise Training	■ Assistive technology	Unpaid work-based learning experience	■ Technical assistance and training
		■ Work tools	Mentoring	System building
Others	Others	Others	Others	Others

<b>NAME OF THE PROGRAM</b>	<b>Vocational Rehabilitation Program</b>
<b>State Contact</b> (2/2007)	Joe Cordova Administrator for Vocational Rehabilitation and Services for the Blind Division State Department of Human Services 601 Kamokila Boulevard Room 515, Kapolei Hawai'i 96813 Telephone 808 692-7720 Fax 808 692-7727 Email jcordova@dhs.Hawaii.gov
<b>Statutory Authority</b>	Rehabilitation Act of 1973, as amended, Title I, Parts A and B, Sections 100-111; 29 USC 720-724 and 730-731, Hawai'i Revised Statutes 348, 386
<b>Program Description</b>	The State Vocational Rehabilitation Services Program is a Federal-State partnership with a primary goal of providing vocational rehabilitation services to enable eligible individuals with disabilities to achieve gainful employment and economic self-sufficiency. The Program must be administered in accordance with the Rehabilitation Act, Federal regulations, and State rules, policies and procedures. Eligible individual selects option for plan development and a VR counselor approves the plan. Employment outcomes are identified based on consistency with the individual's strengths, resources, priorities, concerns, abilities, capabilities, interest and informed choice. Each individual plan outlines the services required to achieve the outcome, with start and end dates, responsibilities. Each plan is reviewed at least annually.
<b>Eligible Participants</b>	Eligibility for vocational rehabilitation services is based on the presence of a physical and/or mental impairment, which for such an individual constitutes or results in a substantial impediment to employment, and the need for vocational rehabilitation services that may be expected to benefit the individual in terms of an employment outcome.
<b>Uses of Funds</b>	Federal and State funds are used to cover the costs of providing vocational rehabilitation services. assessment, counseling, vocational and other training, job placement, reader services for the blind, interpreter services for the deaf, medical and related services and prosthetic and orthotic devices, rehabilitation technology, transportation to secure vocational rehabilitation services, maintenance during rehabilitation, and other goods and services necessary for an individual with a disability to achieve an employment outcome. Services are provided to families of disabled individuals when such services will contribute substantially to the rehabilitation of such individuals who are being provided vocational rehabilitation services. Funds can also be used to provide Vocational Rehabilitation services for the benefit of groups of individuals with disabilities including the establishment of community programs.
<b>Funding Source</b>	Federal Formula Grant (DHHS), State Fund
<b>Funding Period</b>	10/01/2005 - 09/30/2006
<b>Federal Funding</b>	Expenditures or Obligation: \$9,611,426
<b>State Funding</b>	Expenditures or Obligation: \$3,355,385
<b>Planning Cycle</b>	Not reported
<b>Governing Body</b>	21-member State Rehabilitation Council and membership is defined in the Statutes to representation from clients, parents, service provider groups, education, Workforce Development Council, and DHS VR.
<b>Industry Needs Supported</b>	Careers explored through vocational rehabilitation activities are in all industries.
<b>Geographic Area Served</b>	Statewide
<b>Number of Participants</b>	Fiscal Year 2005-2006 Level= 7,474 individuals, Percentage of Special Population = 100%
<b>Key Outcomes</b>	Fiscal Year 2005-2006 Outcomes: Placement/employment= 750 of which 92% were in competitive positions, 83% were individuals with significant disabilities. 31% received public assistance prior to rehabilitation. Earning=The percentage of persons with earned income of any kind increased from 15% at application to 94% at closure. These are yearly earnings increases of around 618%, from \$2,548 to \$15,756.
<b>Cost-Benefit Measures</b>	The average case service cost was \$1,973. Average annual earning power of people with disabilities from a weekly average of \$49 at referral to \$303 a week at closure.
<b>Performance Reports</b>	The State of Hawai'i Department of Human Services Annual Report
<b>Website/s</b>	www.hawaii.gov/dhs, www.Hawaiiivr.org, www.acf.hhs.gov

**NAME OF PROGRAM: Vocational Rehabilitation Program** *continuation...*

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
■		■	

Estimated Allocation of Resources/Funds and Activity Types

Employment, Retention, Advancement 40%	Education and Training 20%	Supportive Services 10%	Youth Workforce Development 10%	Infrastructure 20%
■ Career counseling and/or individual planning	Adult basic education for those with below 8 <sup>th</sup> grade level skills	Food/shelter	■ Basic literacy skills/basic education	■ Case management and follow-up system
Job creation	Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	Care for child/ Elderly/disabled	High school Diploma/GED	Facilities
■ Job readiness	■ Job-specific skills training	■ Transportation/ Mobility	■ Post-secondary education	Labor/career market information system
■ Job search and placement	Skills upgrading	Substance abuse/mental Health	■ Career and technical education	Planning, coordination, collaboration
Work experience	■ Post-secondary education	■ Health care/ medical test	■ Career exploration/ educational planning	■ Research and evaluation
■ Job retention/ follow-up services	■ Career and technical education	■ Interpretation services	Paid work-based learning experience	Communication and technology
■ Job development	■ Entrepreneurial And Micro-enterprise Training	■ Assistive technology	Unpaid work-based learning experience	Technical assistance and training
		■ Work tools	■ Mentoring	System building
Others	Others	Others	Others	Others



<b>NAME OF THE PROGRAM</b>	<b>Career and Technical Education (CTE) Basic Grant and Tech Prep Program</b>
<b>State Contacts</b> (2/2007)	<p>Dr. Karla Jones for State Grant and Tech Prep  State Director- Career and Technical Education Center, University of Hawai'i  Lower Campus Road, Lunalilo Portable 1 Honolulu Hawai'i 96822  Telephone 808 956-7461 Fax 808 956-9096  Email kjones@hawaii.edu</p> <p>Sherilyn Lau  Perkins Administrator for DOE  22<sup>nd</sup> Avenue Building 217 Room 126 Honolulu Hawai'i 96816  Telephone 808 733-9141 ext 423 Fax 808 735-8229  Email sherilyn_lau@notes.k12.hi.us</p> <p>Carol Pang  Director for CTE, Community Colleges  2327 Dole Street Room 16 Honolulu Hawai'i 96816  Telephone 808 956-3867 Fax 808 956-3763  Email cpang@hawaii.edu</p>
<b>Statutory Authority</b>	Carl D. Perkins Career and Technical Education Improvement Act of 2006* amended the Carl D. Perkins Vocational and Technical Act of 1998, Hawai'i Revised Statutes 305A
<b>Program Description</b>	From 1917, federal legislation has supported career and technical education (formerly known as vocational education) for the purpose of preparing a skilled workforce. The 2006 reauthorization stresses the need to develop career and technical education programs of study. This includes coherent and rigorous content aligned with challenging academic standards and relevant career and technical content in a coordinated, non-duplicative progression of courses that align secondary education with postsecondary education and may include the opportunity for secondary education students to participate in dual or concurrent enrollment programs or other ways to acquire postsecondary education credits. Hawai'i's Career Pathway System supports the development and implementation of programs of study that align secondary and postsecondary education thereby allowing students to progress seamlessly from secondary to postsecondary education without duplication of coursework.
<b>Eligible Participants</b>	The eligible participants are high school and community college students, and individuals in correctional institutions who choose to participate in career and technical education courses/programs. The legislation also requires the provision of technical assistance that promotes leadership, initial preparation, and professional development at the State and local levels and improves the quality of career and technical education teachers, faculty, administrators, and counselors.
<b>Uses of Funds</b>	The State Board for Career and Technical Education is the eligible recipient of the Perkins funds. Up to 5% is set aside for administrative activities; 10% is set aside for state leadership activities (of which corrections education is considered a required state leadership activity and receives 1% of the state grant); and 85% is evenly split between the Department of Education and the University of Hawai'i community colleges for program improvement. Title II, Tech Prep, funds is a separate funding stream divided on a negotiated basis between the DOE and the community colleges. In 2005, DOE allocated funds to 42 high schools and UH allocated funds to seven community colleges and the Employment Training Center.
<b>Funding Source</b>	Federal Formula Grant (USDOE), State Fund for Maintenance of Effort
<b>Funding Period</b>	07/01/2005- 06/30/2006
<b>Federal Funding</b>	Expenditures or Obligation: Basic Grant \$5,837,891.00, Tech Prep =\$ 529,058
<b>State Funding</b>	Expenditure or Obligation: \$4,962,207
<b>Planning Cycle</b>	State Strategic Plan Cycle for Basic Grant: 07/01/2006 - 06/30/2012
<b>Governing Bodies</b>	The University of Hawai'i Board of Regents serves as the State Board for Career and Technical

	Education. The Career and Technical Education Coordinating Advisory Council, composed of 3 members each from the UH Board of Regents, Board of Education and WDC, advises the State Board. Each of the six Career Pathways utilizes a business/industry advisory council to validate the standards that are keys to Hawai'i's Career Pathway System.
<b>Industry Needs Supported</b>	Fill the worker shortage with a skilled workforce (all industries)
<b>Geographic Area Served</b>	CTE programs are available in all public high schools and community colleges. Specific career pathways and programs of study will differ across islands and schools/colleges.
<b>Number of Participants</b>	Fiscal Year 2005-2006 Level: CTE State Grant= 45,906 Percentage of Special Population: CTE State Grant= 90.02%
<b>Key Outcomes</b>	Fiscal Year 2005-2006 Outcomes: CTE State Grant: Secondary Academic Skills attained= 70.80% Secondary Technical Skills attained= 93.87% Secondary Completion=93.18% Secondary Placement= 80.77% Secondary Nontraditional Participation= 34.37% Secondary Nontraditional Completion= 45.99% Postsecondary Academic Skills Attained= 82.57% Postsecondary Technical Skills Attained= 91.02% Postsecondary Placement= 69.57% Postsecondary Retention= 91.12% Postsecondary Nontraditional Participation= 15.21% Postsecondary Nontraditional Completion=13.45%
<b>Cost-Benefit Measures</b>	Not reported
<b>Performance Reports, MIS</b>	Hawai'i CTE Annual Performance Report CTE tracks students via Postsecondary: BANNER and UI data Secondary: DOE's ESIS (under construction)
<b>Website/s</b>	<a href="http://www.hawaii.edu/cte">www.hawaii.edu/cte</a>

**NAME OF THE PROGRAM: Career and Technical Education (CTE) Basic Grant and Tech Prep Program** *continuation...*

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
	■	■	■

Estimated Allocation of Resources/Funds and Activity Types

Employment, Retention, Advancement  5%	Education and Training  40%	Supportive Services  10%	Youth Workforce Development  35%	Infrastructure  10%
■ Career counseling and/or individual planning	Adult basic education for those with below 8 <sup>th</sup> grade level skills	Food/shelter	Basic literacy skills/basic education	Case management and follow-up System
Job creation	Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	Care for child/ Elderly/disabled	High school Diploma/GED	Facilities
■ Job readiness	■ Job-specific skills training	Transportation/ Mobility	Post-secondary education	Labor/career market information System
■ Job search and placement	■ Skills upgrading	Substance abuse/mental Health	■ Career and technical education	■ Planning, coordination, collaboration
Work experience	Post-secondary education	Health care/ medical test	■ Career exploration/ educational planning	■ Research and evaluation
Job retention/ follow-up services	■ Career and technical education	Interpretation services	Paid work-based learning experience	Communication and technology
Job development	Entrepreneurial And Micro-enterprise Training	Assistive technology	Unpaid work-based learning experience	■ Technical assistance and training
		Work tools	Mentoring	■ System building
Others	Others	■ Others	Others	Others

<b>NAME OF THE PROGRAM</b>	<b>Running Start Program</b>
<b>State Contact</b> (2/2007)	Kathy Jaycox Executive Director, Hawai'i P-20 Initiative Bachmann Annex 11-5 Honolulu, Hawai'i 96822 Telephone 808 956-7678 Fax 808 956-2431 Email jaycox@hawaii.edu
<b>Statutory Authority</b>	Hawai'i Revised Statutes 302A-401
<b>Program Description</b>	Running Start accelerates transition from high school to college by allowing academically qualified juniors and seniors to enroll in college classes. The student earns both high school credits and college credits. The program is similar to concurrent enrollment programs in several states. In 2000, Act 236 established the Running Start program partnership and began as a pilot program between Honolulu District high schools and Honolulu Community College. The program has gone statewide and currently involves all UH community colleges and the University of Hawai'i at Hilo. Courses which can be taken are articulated via a course list. Students are responsible for paying tuition but the GEAR UP Program has supported tuition for low-income students.
<b>Eligible Participants</b>	11 <sup>th</sup> and 12 <sup>th</sup> grade high school students who meet the placement standards administered by college, demonstrate ability to succeed in college, are under 21 years of age, and are recommended by their DOE principal and counselor.
<b>Uses of Funds</b>	A limited amount of GEAR UP funds has been set aside to provide scholarships for low-income students who qualify for Running Start participation. Scholarship covers tuition cost (up to 4 credits) and provides a \$100 bookstore allowance.
<b>Funding Source</b>	Federal Project Grant (USDOE- GEAR UP Hawai'i project)
<b>Funding Period</b>	07/01/2005 - 06/30/2006
<b>Federal Funding</b>	Expenditure or Obligation: \$75,000
<b>State Funding</b>	None
<b>Planning Cycle</b>	07/01/2005 - 06/30/2006
<b>Governing Body</b>	Running Start is a partnership between DOE and UH. There is a Running Start Task Force made up of representatives from DOE, participating UH units and supporting programs like CTE, GEAR UP
<b>Industry Needs Supported</b>	In 2005, there were 59 different courses to select from and useful to all six career pathways.
<b>Geographic Area Served</b>	Participating post-secondary education institutions are the seven community colleges and UH Hilo. Participating high schools are statewide.
<b>Number of Participants</b>	Fiscal Year 2005-2006 Level: 605 enrollments (includes duplicated headcount); Spring and Summer 2006 enrollment numbers are incomplete Percentage of Special Population: Number of GEAR UP scholarships awarded = 180 , so percentage is roughly 30 %
<b>Key Outcomes</b>	Fiscal Year 2005-2006 Outcomes: -Hundreds of high school students have earned college credit before completing high school. Research shows that this increases the likelihood of students completing their post-secondary degree or certificate. -Low income students who may not otherwise have enrolled in college classes have enrolled and have successfully earned college credits. Again, this increases likelihood that they will remain enrolled in college after completing high school.
<b>Cost-Benefit Measures</b>	Not reported
<b>Performance Reports, MIS</b>	The Office of the Hawai'i P-20 Initiative tracks overall enrollment and completion data. These data are reported by college campus. The GEAR UP Hawai'i Program tracks data about students served via their scholarships, both individually and collectively by high school.
<b>Website/s</b>	<a href="http://www.hawaii.edu/runningstart.htm">www.hawaii.edu/runningstart.htm</a> , <a href="http://doe.k12.hi.us/programs/runningstart.htm">doe.k12.hi.us/programs/runningstart.htm</a>

**NAME OF PROGRAM: Running Start Program** *continuation...*

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
		■	

Estimate Use of Public Funds/Resources and Program Activities

Employment, Retention, Advancement  n%	Education and Training  n%	Supportive Services  n%	Youth Workforce Development  n%	Infrastructure  n%
■ Career counseling and/or individual planning	Adult basic education for those with below 8 <sup>th</sup> grade level skills	Food/shelter	Basic literacy skills/basic education	Case management and follow-up system
Job creation	Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	Care for child/ Elderly/disabled	■ High school Diploma/GED	Facilities
Job readiness	Job-specific skills training	Transportation/ mobility	■ Post-secondary education	Labor/career market information system
Job search and placement	Skills upgrading	Substance abuse/mental health	Career and technical education	Planning, coordination, collaboration
Work experience	■ Post-secondary education	Health care/ medical test	Career exploration/ educational planning	Research and evaluation
Job retention/ follow-up services	Career and technical education	Interpretation services	Paid work-based learning experience	Communication and technology
Job development	Entrepreneurial And Micro-enterprise Training	Assistive technology	Unpaid work-based learning experience	Technical assistance and training
		Work tools	Mentoring	System building
Others	Others	Others	Others	Others

n-Not reported

<b>NAME OF PROGRAM</b>	<b>TRIO Programs</b>
<b>State Contact</b> (2/2007)	Nora Furuno* TRIO Special Student Services Director Kapi'olani Community College Ilima Building Room 103 4303 Diamond Head Road Honolulu Hawai'i 96816 Telephone 808 734-9552 Fax 808 734-9456 Email furuno@hawaii.edu *No central State contact
<b>Statutory Authority</b>	Higher Education Act of 1965, as amended, Title IV Part A Subpart 2)
<b>Program Description</b>	TRIO was originally coined to describe three federal programs that evolved progressively- Upward Bound (UB), Talent Search (TS), and Student Support Services (SSS). Today TRIO has eight programs and grants coming out of the USDOE Office of Post-Secondary Education including the most recent Upward Bound-Math Science Program. TRIO UB programs are found in UH Hilo, Windward, Leeward, and Maui Community Colleges. TRIO SSS is found in Kapi'olani CC and McNair Program is found in Chaminade University. TRIO's intended impact is on low-income, first-generation students who will otherwise not have the same success rate as other students in enrolling and eventually completing post-secondary education. Upward Bound focuses on high school students. Talent Search focuses on intensive college and career counseling services including financial aid application and engaging drop-outs to get back into the educational system. Student Support Services focuses on post-secondary students at risk of dropping out. McNair program's focus is underrepresented students in PhD programs.
<b>Eligible Participants</b>	Core eligibilities of beneficiaries are that they are low-income along federal poverty level guidelines, are the first-generation to finish college in their families, have demonstrated potential to succeed (e.g. GPA 2.0), and need the program. LCC's UB Math/Science adds a 2.5 grade in math and science course and Kapi'olani CC ESS adds documented disability as additional criteria.
<b>Uses of Funds</b>	Year round and summer services. Year round services for high school students include college tours, tutoring, counseling/advising, SAT test prep, career exploration. Summer services include enrichment classes and field trips in math, sciences, technology, guidance as well as paid internships and even summer off-island. McNair Program includes support for own research project, travel to national conferences for presentations, support for GRE, financial aid, and faculty mentoring.
<b>Funding Source</b>	Federal Project Grants (USDOE)
<b>Funding Period</b>	07/01/2005 – 06/30/2006
<b>Federal Funding</b>	Federal Expenditures or Obligation: \$5,003,000
<b>State Funding</b>	Not reported
<b>Planning Cycle</b>	Four year cycle. UP new cycle expected in 2007. TS next competition is 2010. SSS next competition is 2009
<b>Governing Bodies</b>	Not reported
<b>Industry Needs Supported</b>	Broad Based
<b>Geographic Area Served</b>	Windward CC program targets Castle, Kahuku, Kalaheo, Kailua and Waialua High Schools. Leeward CC targets Central and Leeward O'ahu High Schools; UH Hilo targets Ka'u, Kea'au, Kohala, Hilo, Honoka'a, and Pahoa High Schools; Maui CC targets Maui and Moloka'i High Schools; Chaminade University has linkage with the other TRIO programs.
<b>Number of Participants</b>	Fiscal Year 2005-2006 Level= To Be Reported; Percentage of Special Population = 100%
<b>Key Outcomes</b>	Fiscal Year 2005-2006 Outcome Measures: UB - Increase in enrollment rate in college among higher-risk UB students and general UB participants TS- College enrollment rate, financial aid application rate ESS- College persistent rate, College graduation rate McNair- Increase enrollment in graduate school
<b>Cost-Benefit Measure</b>	Not reported
<b>Performance Reports MIS</b>	Annual Performance Reports

<b>Website/s</b>	upwardbound.wcc.Hawaii.edu, emedia.leeward.Hawaii.edu/upwardbound/, www.uhh.Hawaii.edu/academics/ub/, Kapiolani.Hawaii.edu/object/trio-sss.html, http://www.hawaii.edu/maui/upward/Upward_Bound1.htm
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#### Workforce Development Gaps Addressed

<b>Living Wage Jobs</b>	<b>Worker Supply</b>	<b>Worker Preparation</b>	<b>Specific Industry Skills</b>
■	■	■	■

#### Estimated Allocation of Resources/Funds and Project Activities

<b>Employment, Retention, Advancement</b>	<b>Education and Training</b>	<b>Supportive Services</b>	<b>Youth Workforce Development</b>	<b>Infrastructure</b>
n%	n%	n%	n%	n%
■ Career counseling and/or individual planning	Adult basic education for those with below 8 <sup>th</sup> grade level skills	Food/shelter	■ Basic literacy skills/basic education	Case management and follow-up system
Job creation	Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	Care for child/ Elderly/disabled	■ High school Diploma/GED	Facilities
Job readiness	Job-specific skills training	Transportation/ Mobility	■ Post-secondary education	Labor/career market information system
Job search and placement	Skills upgrading	Substance abuse/mental Health	■ Career and technical education	Planning, coordination, collaboration
Work experience	■ Post-secondary education	Health care/ medical test	■ Career exploration/ educational planning	Research and evaluation
Job retention/ follow-up services	Career and technical education	Interpretation services	■ Paid work-based learning experience	Communication and technology
Job development	Entrepreneurial And Micro-enterprise Training	Assistive technology	■ Unpaid work-based learning experience	Technical assistance and training
		Work tools	■ Mentoring	System building
Others	Others	■ Others	■ Others	Others

n-Not reported

NOTE Information Extracted from Various Sources Rather Than From Identified Contact Person. Identified Contact Person above is responsible for a component and not all sub-sets of TRIO program in Hawai'i.

<b>NAME OF PROGRAM</b>	<b>Hawai'i Tourism Industry Workforce Development Strategic Plan Initiative (NEW)</b>
<b>State Contact</b> (2/2007)	Russell Uyeno Director of Applied Research- University of Hawai'i School of Travel Industry Management 2560 Campus Road, Room 346, Honolulu Hawai'i 96822 Telephone 808 956-4886 Fax 808 956-5378 Email ruyeno@hawaii.edu
<b>Statutory Authority</b>	Hawai'i Revised Statutes 201B
<b>Program Description</b>	This initiative is designed to meet the needs articulated in the Tourism Strategic Plan for both long-term, strategic planning, and more immediate, short-term initiatives to address current workforce demand. There are three goals- provide "rapid response" capability to meet urgent, immediate training needs in the industry, develop institutional relationships and information capacity to facilitate strategic approaches to tourism workforce development, and develop a tourism workforce strategic plan.
<b>Eligible Participants</b>	Not applicable
<b>Uses of Funds</b>	Research including community-based processes for gathering information and solutions
<b>Funding Source</b>	State Fund
<b>Funding Period</b>	03/01/2006- 08/30/2007
<b>Federal Funding</b>	None
<b>State Funding</b>	Not Reported
<b>Planning Cycle</b>	03/01/06 - 08/30/07
<b>Governing Body</b>	Advisory Board with 26 members representing various stakeholders across the State
<b>Industry Needs Supported</b>	Travel /Tourist/Visitor Industry
<b>Geographic Area Served</b>	Statewide
<b>Number of Participants</b>	Not applicable
<b>Key Outcomes</b>	Projected Fiscal Year 2006-2007 Outcomes: (1) short-term training to meet immediate needs, (2) development of institutional collaboration, and (3) a tourism workforce development strategic plan.
<b>Cost-Benefit Measure</b>	Not reported if any
<b>Performance Reports, MIS</b>	Quarterly reports submitted to the Hawai'i Tourism Authority and made available on the project web site.
<b>Website</b>	<a href="http://www.tim.hawaii.edu/applied_research_&amp;_consultancy/workforce/">www.tim.hawaii.edu/applied_research_&amp;_consultancy/workforce/</a>



**NAME OF THE PROGRAM: Hawai'i Tourism Industry Workforce Development Strategic Plan Initiative** *continuation...*

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
	■	■	■

Estimated Allocation of Resources/Funds and Project Activities

Employment, Retention, Advancement	Education and Training	Supportive Services	Youth Workforce Development	Infrastructure
25%	25%	0%	25%	25%
Career counseling and/or individual planning	Adult basic education for those with below 8 <sup>th</sup> grade level skills	Food/shelter	Basic literacy skills/basic education	Case management and follow-up system
Job creation	Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	Care for child/ Elderly/disabled	High school Diploma/GED	Facilities
■ Job readiness	■ Job-specific skills training	Transportation/ mobility	Post-secondary education	■ Labor/career market information system
Job search and placement	Skills upgrading	Substance abuse/mental Health	■ Career and technical education	■ Planning, coordination, collaboration
Work experience	Post-secondary education	Health care/ medical test	■ Career exploration/ educational planning	■ Research and evaluation
Job retention/ follow-up services	Career and technical education	Interpretation services	Paid work-based learning experience	Communication and technology
Job development	Entrepreneurial And Micro-enterprise Training	Assistive technology	Unpaid work-based learning experience	Technical assistance and training
		Work tools	Mentoring	■ System building
Others	Others	Others	Others	Others

<b>NAME OF PROGRAM</b>	<b>Hawai'i State Center for Nursing</b>
<b>State Contact</b> (2/2007)	Barbara Mathews Executive Director- Hawai'i State Center for Nursing School of Nursing and Dental Hygiene 2625 McCarthy Mall Webster Hall 402 Honolulu Hawai'i 96822 Telephone 808 956-5429 Fax 808 956-3257 Email hscfn@hawaii.edu
<b>Statutory Authority</b>	Hawai'i Revised Statutes 304D-1
<b>Program Description</b>	The center evolved out of the 1996 Community Initiatives on Nursing in Hawai'i which was funded by the Robert Wood Johnson Foundation. This center was established within the University of Hawai'i School of Nursing and Dental Hygiene in 2003 and became operational in 2005 when sufficient revenues from nursing licenses enabled hiring of a staff. Its statutory functions are to collect and analyze data regarding nursing workforce trends and status, develop a plan for implementing strategies to recruit and retain nurses, report research and analysis related to retention of nursing workforce. Today, the center addresses its special initiatives through multiple workforce collaboration composed of nurses and others from throughout the state.
<b>Eligible Participants</b>	Not applicable
<b>Uses of Funds</b>	Wages, Supplies and Communication Materials and Services
<b>Funding Source</b>	State Special Fund
<b>Funding Period</b>	07/01/2005-06/30/2006
<b>Federal Funding</b>	None
<b>State Funding</b>	Surcharge \$40.00 from every Registered Nurse license (both new and renewing)
<b>Planning Cycle</b>	07/01/2005 - 06/30/2006
<b>Governing Body</b>	A Governor-appointed advisory board has 15 members: One from the Health Care Association of Hawai'i, two from other business entities, two from labor organizations, one from the American Organization of Nurse Executives, four from the nursing profession, one nursing educator, one nurse researcher and three from community agencies and consumer groups.
<b>Industry Needs Supported</b>	Health Care Industry (Health Services Career Pathways) specifically nursing occupations
<b>Geographic Area Served</b>	Data applies to entire State.
<b>Number of Participants</b>	Not applicable
<b>Key Outcomes</b>	Fiscal Year 2005-2006 Outcomes: Distributed research survey to collect and analyze data on RN turnover; provided a fact sheet on the nursing shortage in Hawai'i with the most current information on supply, demand and forecasting of the nursing workforce, conducted a survey of 100% of Hawai'i Schools of Nursing to determine educational capacity, held a Summit on Nursing Education and Practice for 90 participants to focus on integration, collaboration and community partnerships, implemented a 5-year longitudinal survey of new graduate nurses to explore issues in the transition from education to practice and to identify turnover rates and best practices in retention, distributed a survey on the demand for nurses to all sectors of the healthcare industry, partnered with the HMSA Foundation to apply for a Robert Wood Johnson/Northwest Health Foundation Partners In Nursing Grant which was awarded in summer, 2006.
<b>Cost-Benefit Measure</b>	The mission of the Center is to assure that the State of Hawai'i has the nursing resources necessary to meet the health care needs of its people. Because the nursing shortage is multifaceted and complex, some of the measures are short-term outcomes and some are long term.
<b>Performance Reports, MIS</b>	An annual report is submitted to the Governor and the Legislature
<b>Website</b>	<a href="http://www.nursing.hawaii.edu/hscfn/">www.nursing.hawaii.edu/hscfn/</a>

**NAME OF THE PROGRAM:** Hawai'i State Center for Nursing *continuation...*

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
		■	■

Estimated Allocation of Resources/Funds and Project Activities

Employment, Retention, Advancement  N%	Education and Training  n%	Supportive Services  n%	Youth Workforce Development  n%	Infrastructure  n%
Career counseling and/or individual planning	Adult basic education for those with below 8 <sup>th</sup> grade level skills	Food/shelter	Basic literacy skills/basic education	Case management and follow-up system
Job creation	Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	Care for child/ Elderly/disabled	High school Diploma/GED	Facilities
Job readiness	Job-specific skills training	Transportation/ Mobility	Post-secondary education	Labor/career market information system
Job search and placement	Skills upgrading	Substance abuse/mental Health	Career and technical education	■ Planning, coordination, collaboration
Work experience	Post-secondary education	Health care/ medical test	Career exploration/ educational planning	■ Research and evaluation
Job retention/ follow-up services	Career and technical education	Interpretation services	Paid work-based learning experience	Communication and technology
Job development	Entrepreneurial And Micro-enterprise Training	Assistive technology	Unpaid work-based learning experience	Technical assistance and training
		Work tools	Mentoring	System building
Others	Others	Others	Others	Others

n-Not reported

<b>NAME OF PROGRAM</b>	<b>Teacher Education Coordinating Committee (TECC)</b>
<b>State Contact(2/2007)</b>	<p>Donald Young, Ph.D.  Interim Dean- University of Hawai'i College of Education  1776 University Avenue Everyly 128 Honolulu Hawai'i 96822  Telephone 808 956-7703 Fax 808 956-3106  Email young@hawaii.edu</p> <p>Pat Hamamoto  Superintendent-Department of Education  1390 Miller Street, Honolulu, Hawai'i 96813  Telephone 808-586-3310 Fax 808 586-3320  Email patricia_hamamoto@notes.k12.hi.us</p>
<b>Statutory Authority</b>	Hawai'i Revised Statutes 304-20
<b>Program Description</b>	The TECC is a legislatively mandated committee co-chaired by the State Superintendent and the Dean of the University of Hawai'i College of Education. It is to identify, study, take action, or make recommendations on matters of education of common interest to the department of education and institutions of higher learning in Hawai'i. TECC works to develop a Teacher Education Strategic Plan for the State.
<b>Eligible Participants</b>	Institutions of Higher Education in the State of Hawai'i
<b>Uses of Funds</b>	Not applicable
<b>Funding Source</b>	Not applicable
<b>Funding Period</b>	07/01/05- 06/30/06
<b>Federal Funding</b>	None
<b>State Funding</b>	None
<b>Planning Cycle</b>	08/01/2005 - 06/30/06
<b>Governing Body</b>	The membership of the committee shall include the superintendent of education and the dean of the college of education of the University of Hawai'i, a representative from each accredited teacher training institution in Hawai'i, and a representative from the Hawai'i teacher standards board.
<b>Industry Needs Supported</b>	Education-Statewide teacher shortage especially in secondary education, and in math and science
<b>Geographic Area Served</b>	Statewide
<b>Number of Participants</b>	Not applicable
<b>Key Outcomes</b>	Fiscal Year 2005-2006 Outcomes: TECC Annual Report to the Hawai'i State Legislature informs that TECC continued to serves as a P-20 Partner Group in the area of developing a statewide Teacher Education Strategic Plan, to recruit and prepare teacher candidates for licensure and to provide professional development for teachers in the field.
<b>Cost-Benefit Measure</b>	Not applicable
<b>Performance Reports, MIS</b>	2005 -2006 TECC Annual Report to the Hawai'i State Legislature
<b>Website</b>	None

**NAME OF THE PROGRAM:** TECC *continuation...*

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
	■	■	■

Estimated Allocation of Resources/Funds and Project Activities

Employment, Retention, Advancement  0 %	Education and Training  0%	Supportive Services  0%	Youth Workforce Development  0%	Infrastructure  100%
Career counseling and/or individual planning	Adult basic education for those with below 8 <sup>th</sup> grade level skills	Food/shelter	Basic literacy skills/basic education	Case management and follow-up system
Job creation	Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	Care for child/ Elderly/disabled	High school Diploma/GED	Facilities
Job readiness	Job-specific skills training	Transportation/ Mobility	Post- secondary education	Labor/career market information system
Job search and placement	Skills upgrading	Substance abuse/mental Health	Career and technical education	■ Planning, coordination, collaboration
Work experience	■ Post-secondary education	Health care/ medical test	Career exploration/ educational planning	■ Research and evaluation
Job retention/ follow-up services	Career and technical education	Interpretation services	Paid work- based learning experience	Communicatio n and technology
Job development	Entrepreneurial And Micro- enterprise Training	Assistive technology	Unpaid work- based learning experience	Technical assistance and training
		Work tools	Mentoring	System building
Others	Others	Others	Others	Others

<b>NAME OF PROGRAM</b>	<b>Real Choices: Access for Consumer Choice Entry Support System (Hawai'i Real Choices Partnership Project, Workforce Investment Partnership Project)</b>
<b>State Contact</b> (2/2007)	Rebecca Ozaki, PhD Project Director University of Hawai'i Center on Disabilities Studies 1776 University Avenue UA4-6 Honolulu Hawai'i 96822 Telephone 808 956-4126 Email rozaki@hawaii.edu
<b>Statutory Authority</b>	Ticket to Work and Work Incentive Improvement Act of 1999, Workforce Investment Act of 1998
<b>Program Description</b>	A Center of Medicare and Medicaid Grant of \$1.35M and Workforce Investment Partnership project grant of \$0.4M developed an online single entry point information system to provide statewide access to in-depth, up-to-date information on available public and private services and resources for people with disabilities. Among others, the intention is to advance the effectiveness of one-stop job centers by providing electronic infrastructure for workforce investment partners.
<b>Eligible Participants</b>	Universally accessible
<b>Uses of Funds</b>	Creation of www.realchoices.org
<b>Funding Source</b>	Federal Project Grant (USDOL)
<b>Funding Period</b>	07/01/2005 - 06/30/2006
<b>Federal Funding</b>	Not reported
<b>State Funding</b>	None
<b>Planning Cycle</b>	Real Choice Access was a 48 month grant
<b>Governing Body</b>	Governing Council with majority representation from users. Members include State Department of Human Services, Workforce Development Council, and Department of Labor and Industrial Relations.
<b>Industry Needs Supported</b>	Broad-based, information provided was on employment issues related to disabilities for jobseekers with disabilities and employers
<b>Geographic Area Served</b>	world wide web
<b>Number of Participants</b>	Fiscal Year 2005-2006 Level: Website Users: more than 500,000 visitors have accessed information from the website spending an average of 8-9 minutes per visit. *The website focuses on information for individuals with disabilities and long-term care needs.
<b>Key Outcomes</b>	Fiscal Year 2005-2006 Outcomes: The Hawai'i RealChoices.org website is the foundation of virtual one-stop centers in ten other State and County agencies across the US and its territories.
<b>Cost-Benefit Measure</b>	Not reported
<b>Performance Reports, MIS</b>	Not reported
<b>Website/s</b>	www.realchoices.org, www.cds.hawaii.edu/

**NAME OF PROGRAM: RealChoices** *continuation...*

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
		■	

Estimate Use of Public Funds/Resources and Program Activities

Employment, Retention, Advancement  n%	Education and Training  n%	Supportive Services  n%	Youth Workforce Development  n%	Infrastructure  100%
Career counseling and/or individual planning	Adult basic education for those with below 8 <sup>th</sup> grade level skills	Food/shelter	Basic literacy skills/basic education	Case management and follow-up System
Job creation	Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	Care for child/ Elderly/disabled	High school Diploma/GED	■ Facilities
Job readiness	Job-specific skills training	Transportation/ mobility	Post-secondary education	Labor/career market information System
Job search and placement	Skills upgrading	Substance abuse/mental Health	Career and technical education	■ Planning, coordination, collaboration
Work experience	Post-secondary education	Health care/ medical test	Career exploration/ educational planning	■ Research and Evaluation
Job retention/ follow-up services	Career and technical education	Interpretation services	Paid work-based learning experience	■ Communication and technology
Job development	Entrepreneurial And Micro-enterprise Training	Assistive technology	Unpaid work-based learning experience	■ Technical assistance and training
		Work tools	Mentoring	■ System building
Others	Others	Others	Others	■ Others <i>Spec. Info</i>

<b>NAME OF THE PROGRAM</b>	<b>Hire Abilities Hawai'i</b>
<b>State Contact</b> (2/2007)	Susan Miller Project Director University of Hawai'i Center on Disabilities Studies 1776 University Avenue, UA4-6 Honolulu Hawai'i 96822 Telephone: (808) 295-3975 Email millers@hawaii.edu
<b>Statutory Authority</b>	Ticket to Work and Work Incentive Improvement Act of 1999 Section 203
<b>Program Description</b>	The Medicaid Infrastructure Grant program supports State efforts to enhance employment options for people with disabilities. The goal is to meet the needs of people with disabilities who want to work by helping to secure and sustain competitive employment in an integrated setting. It is authorized for 11 years with \$150 million in funding appropriated for the first five years and minimum grant for eligible state is \$.5M per fiscal year. In January 2005, Hawai'i was awarded a two year, \$1M grant and calls for collaboration across multiple systems of care and aims to clarify, strengthen, and integrate disabilities benefits, vocational rehabilitation, P-20 educational and workforce development systems.
<b>Eligible Participants</b>	People with disabilities and their families, service providers, and state agencies
<b>Uses of Funds</b>	Funds support competitive employment outcomes through design, implementation and evaluation of a Medicaid Buy-in program and Personal Assistance Services in the workplace, staff and contracting costs, cost modeling/enrollment projects /fiscal impact analysis, training/education materials/curriculum/informational events, and engaging the employer community with creative industries model pilot.
<b>Funding Source</b>	Federal Project Grant (USDHHS)
<b>Funding Period</b>	01/01/2005 - 12/31/2006, \$1 million; 01/01/2007 - 12/31/2010, \$2 million pending annual review
<b>Federal Funding</b>	Appropriation: \$0.5 million per year
<b>State Funding</b>	None
<b>Planning Cycle</b>	January 1- Dec 31 of each year
<b>Governing Body</b>	Project Advisory Board representing system users. Members are from Departments of Health, Department of Education, Department of Labor and Industrial Relations, Department of Human Services, UH Center for Disability Studies, State Workforce Development Council, State Development Disabilities Council, and people with disabilities.
<b>Industry Needs Supported</b>	Not reported
<b>Geographic Area Served</b>	Statewide
<b>Number of Participants</b>	Participants include clients from Adult Mental Health Division, Child and Adolescence Mental Health Division, clients with developmental disabilities, physical disabilities, and also case managers, counselors and family members.
<b>Key Outcomes</b>	1) Expand work force supply to include people with disabilities; 2) Promote increased competitive employment outcome for people with disabilities; 3) Improve utilization of Personal Assistance Services in workplace, and 4) Improve public awareness of work incentives.
<b>Cost-Benefit Measures</b>	Not reported
<b>Performance Reports, MIS</b>	Grant agency reporting system
<b>Website</b>	<a href="http://www.hireabilities.hawaii.edu">www.hireabilities.hawaii.edu</a>



**NAME OF PROGRAM: HireAbilities** *continuation...*

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
	■		

Estimate Use of Public Funds/Resources and Program Activities

Employment, Retention, Advancement  n%	Education and Training  n%	Supportive Services  n%	Youth Workforce Development  n%	Infrastructure  n%
Career counseling and/or individual planning	Adult basic education for those with below 8 <sup>th</sup> grade level skills	Food/shelter	Basic literacy skills/basic education	Case management and follow-up system
Job creation	Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	Care for child/ Elderly/disabled	High school Diploma/GED	Facilities
■ Job readiness	Job-specific skills training	Transportation/ mobility	Post-secondary education	Labor/career market information system
Job search and placement	■ Skills upgrading	Substance abuse/mental Health	Career and technical education	■ Planning, coordination, collaboration
Work experience	Post-secondary education	Health care/ medical test	Career exploration/ educational planning	■ Research and evaluation
Job retention/ follow-up services	Career and technical education	Interpretation services	Paid work-based learning experience	Communication and technology
Job development	■ Entrepreneurial And Micro-enterprise Training	■ Assistive technology	Unpaid work-based learning experience	Technical assistance and training
		■ Work tools	Mentoring	■ System building
Others	Others	■ Others	Others	Others

n- Not reported

<b>NAME OF THE PROGRAM</b>	<b>Rural Development Project (RDP) and Rural Job Training Initiative (RJTI)</b>
<b>State Contact</b> (2/2007)	John Dunncliffe Statewide Project Coordinator Maui Community College 310 Ka'ahumanu Avenue, Kahului Hawai'i 96732 Telephone 808 984-3661 Fax 808 249-2591 Email dunnicli@hawaii.edu
<b>Statutory Authority</b>	Workforce Investment Act (WIA) of 1998 Section 171
<b>Program Description</b>	Section 171 of WIA provides for demonstration and pilot projects for the purpose of developing and implementing techniques and approaches, and demonstrating the effectiveness of specialized methods, in addressing employment and training needs. The projects include provision of direct services to individuals to enhance employment opportunities and an evaluation component. The Hawai'i pilot and demonstration projects address challenges of rural communities and evolve out of a 1997 original rural development grant. There are two grants- Rural Development Project (RDP) and Rural Job Training Initiative (RJTI) administered by Maui Community College for rural areas across the State. Both fund different types of activities across the State.
<b>Eligible Participants</b>	Each sub-program has its specific target beneficiaries and eligibility requirements
<b>Uses of Funds</b>	RDP 2003-2005 supported incumbent training including for DOE custodian, long term care, unexploded ordnance, lab tech, hazardous waste management. RJTI 2003-2005 supported training- private hospital nurse and health worker, community clinics dental assistant, teacher preparation, educational assistants, waste technology, firefighter red card and emergency first responder, astronomy industry, Pacific Missile Range Facility technology. Long distance education infrastructure, student work study program and other support services. Associate and baccalaureate program development and infrastructure for UH Maui.
<b>Funding Source</b>	Federal Project Grant –Earmark (USDOL)
<b>Funding Period</b>	07/01/2005 - 06/30/2006
<b>Federal Funding</b>	Expenditures or Obligation: \$894,690
<b>State Funding</b>	None
<b>Planning Cycle</b>	03/31/ 2002- 06/ 30/ 2011
<b>Governing Bodies</b>	Community Advisory Committee per Island representing cross-section of community
<b>Industry Needs Supported</b>	Health careers, education careers, science/technology/math oriented careers, environment and agricultural-based careers, visitor industry careers, business development, basic skills development, construction trades training, and youth programs.
<b>Geographic Area Served</b>	All counties were served but services received by beneficiaries varied according to specific projects which different community colleges implemented to overcome the challenges in their respective communities.
<b>Number of Participants</b>	Fiscal Year 2005-2006 Level= 3,884, =100%
<b>Key Outcomes</b>	Fiscal Year 1997-2006 Outcomes: Participants completing training since project inception, 10,146
<b>Cost-Benefit Measures</b>	Estimated cost is \$2,050/trainee
<b>Performance Reports, MIS</b>	HuiNet Case Management System
<b>Website/s</b>	www.hawaiirdp.org

**NAME OF PROGRAM: Rural Development Project (RDP) and Rural Job Training Initiative (RJTI)** *continuation...*

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
■	■	■	■

Estimated Allocation of Resources/Funds and Project Activities

Employment, Retention, Advancement 35%	Education and Training 25%	Supportive Services 0%	Youth Workforce Development 5%	Infrastructure 15%
■ Career counseling and/or individual planning	Adult basic education for those with below 8 <sup>th</sup> grade level skills	Food/shelter	Basic literacy skills/basic education	■ Case management and follow-up system
■ Job creation	Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	Care for child/ Elderly/disabled	High school Diploma/GED	■ Facilities
■ Job readiness	■ Job-specific skills training	Transportation/ mobility	■ Post-secondary education	Labor/career market information system
■ Job search and placement	■ Skills upgrading	Substance abuse/mental Health	■ Career and technical education	■ Planning, coordination, collaboration
Work experience	■ Post-secondary education	Health care/ medical test	■ Career exploration/ educational planning	■ Research and evaluation
■ Job retention/ follow-up services	■ Career and technical education	Interpretation services	Paid work-based learning experience	■ Communication and technology
Job development	■ Entrepreneurial And Micro-enterprise Training	Assistive technology	Unpaid work-based learning experience	■ Technical assistance and training
		Work tools	■ Mentoring	■ System building
Others	Others	Others	Others	Others

<b>NAME OF THE PROGRAM</b>	<b>Experimental Program to Stimulate Competitive Research (EPSCoR) (NEW)</b>
<b>State Contacts</b> (2/2007)	<p>Rose Tseng, Ph.D. Statewide Chair  Chancellor -University of Hawai'i at Hilo  UHH 200 West Kawili Street Hilo Hawai'i 96720  Telephone 808 974-7311 Fax 808 933-7622  Email RTseng@hawaii.edu</p> <p>Maurice Kaya, Vice-Chair  Chief Technology Officer Strategic Industries Division  Department of Business, Economic Development, and Tourism  No. 1 Capitol District 250 S. Hotel Street Honolulu Hawai'i 96813  Telephone 808 587-3807  Email mkaya@dbedt.hawaii.gov</p>
<b>Statutory Authority</b>	National Science Foundation Act of 1950, Section 113, Miscellaneous Law 42 USC1862g
<b>Program Description</b>	The mission of EPSCoR is to assist the National Science Foundation in its statutory function to "strengthen research and education in science and engineering throughout the US". Hawai'i EPSCoR RII is a supportive project that uses " <i>Collaborative Research for Ecology, Evolution and Cyberinfrastructure</i> " as its overarching theme. During the initial EPSCoR project, Hawai'i enhanced its ability to expand national partnerships in ecology and evolution research, as well as to generate a diverse high tech workforce that can help protect and sustain its dynamic yet fragile environment. The addition of a cyberinfrastructure program integrating ecology and evolution in IMUA II will further expand the state's ability to train technologically competent technicians that can address critical agricultural, resource management, and cultural conservation challenges currently facing both Hawai'i and the nation
<b>Eligible Participants</b>	The various programs are for different groups of beneficiaries including K-12 students, community college and university students, graduate school students.
<b>Uses of Funds</b>	Funds are used to provide research opportunities for faculty and students at all campuses of the UH system. Likewise, funds are used to provide internship and training opportunities in cutting edge technologies at university labs, with federal and state agency facilities and personnel, and with private industry partners.
<b>Funding Source</b>	Federal Project Grant (NSF), State Funds
<b>Funding Period</b>	05/15/2006—04/30/2009
<b>Federal Funding</b>	
<b>State Funding</b>	Expenditure or Obligation from DBEDT: \$250,000 Expenditure or Obligation from UH: \$1,250,000
<b>Planning Cycle</b>	Ongoing
<b>Governing Body</b>	Hawai'i Statewide EPSCoR Committee
<b>Industry Needs Supported</b>	<p>Four types of projects will be supported in each technology area:</p> <ol style="list-style-type: none"> <li>1. University-Industry Forums. The Hawai'i Department of Business, Economic Development &amp; Tourism (DBEDT) is working with UH to identify and promote new opportunities to commercialize innovative spin-offs from basic research. Recognizing that university-industry partnerships are key to both identifying and realizing such opportunities, the department and university co-founded a University-Industry Forum (UIF) to provide a venue for university faculty/students and local technology entrepreneurs to discuss their mutual research interests and explore potential areas for long-term collaboration. The goal of UIF is to facilitate expanded education and training programs, cooperative research agreements, and ultimately commercial product development in strategic technology sectors (those with "high growth potential). In collaboration with UH, DBEDT will utilize EPSCoR State funds to expand the scope of UIF to EPSCoR-related technology sectors, with emphasis on marine and environmental science, biotechnology, and the development of cyberinfrastructure.</li> <li>2. Technology Innovation Workshops and Seminars. Complementing the UIF initiative, EPSCoR State funding will be used to develop and facilitate community seminars and workshops introducing university researchers and business entrepreneurs to strategies/best practices for</li> </ol>

	<p>building public-private partnerships to support technology transfer and commercialization.</p> <p>3. Student Internships. Summer/year-round internship programs, sponsored by both university laboratories and Hawai'i-based companies, enable college students to gain practical hands-on experience in applied research including the design, development, and/or utilization of research equipment and protocols, as well as to make invaluable professional contacts for developing their careers. Technology certification programs at universities and community colleges also provide students with specific knowledge/skills in high demand by local technology companies. EPSCoR State funds will be used to hire a full-time coordinator for student internship/certification activities to: (1) research "model" programs (statewide and nationally); (2) identify technology training/ certification needs within local industry; (3) seek both university and industry support to expand student internship and certification programs – building upon existing training programs that have proven highly successful (e.g., INBRE, EARDA, USDA/NASA programs), and broadening the variety of university-industry partnerships to diversify their scope (in concert with local technology skill demands); and (4) develop community outreach activities to publicize these programs and promote their growth and diversification.</p> <p>4. Career Pathing Activities. Providing K-12 and college students with "real-world" insights into options for future employment in science and technology can both inspire student interest in related fields and assist with career choices. EPSCoR State funds will be used to facilitate collaborative efforts among the Dept. of Education, UH and DBEDT to (1) build more effective linkages between K-12 and community college/university career pathway programs; (2) develop career-pathing materials (e.g., video presentations; CD-Rom programs; Website/s) that enable students to identify their vocational aptitudes/interests and explore opportunities for pursuing same in both collegiate and vocational settings; and (3) support K-12 professional workshops bringing government, university, and industry representatives to both public and private schools to discuss technology-related careers.</p>
<b>Geographic Area Served</b>	Statewide
<b>Number of Participants</b>	Participants vary in number. There will be direct and indirect participation on the part of students and faculty, business and industry partners, federal and state agencies.
<b>Key Outcomes</b>	Outcomes are expected to be an increase in federal research proposals submitted and awarded, measurable increases in numbers of internships established and maintained both within the UH system and with federal/state agencies and private industry. During the first EPSCoR project there were three spin-off businesses established. The second project aims to increase that number.
<b>Cost-Benefit Measures</b>	Not reported
<b>Performance Reports, MIS</b>	Investing in Multi-Disciplinary University Activities Through EPSCoR Annual Report
<b>Website/s</b>	<a href="http://www.epscor.hawaii.edu/about.asp">www.epscor.hawaii.edu/about.asp</a>

**NAME OF PROGRAM: EPSCORP** *continuation...*

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
	■	■	■

Estimate Use of Public Funds/Resources and Program Activities

Employment, Retention, Advancement n%	Education and Training n%	Supportive Services n%	Youth Workforce Development n%	Infrastructure n%
Career counseling and/or individual planning	Adult basic education for those with below 8 <sup>th</sup> grade level skills	Food/shelter	Basic literacy skills/basic education	Case management and follow-up system
Job creation	Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	Care for child/ Elderly/disabled	High school Diploma/GED	■ Facilities
■ Job readiness	■ Job-specific skills training	Transportation/ mobility	■ Post-secondary education	Labor/career market information system
Job search and placement	Skills upgrading	Substance abuse/mental Health	■ Career and technical education	■ Planning, coordination, collaboration
■ Work experience	■ Post-secondary education	Health care/ medical test	■ Career exploration/ educational planning	■ Research and evaluation
Job retention/ follow-up services	■ Career and technical education	Interpretation services	■ Paid work-based learning experience	■ Communication and technology
Job development	■ Entrepreneurial And Micro-enterprise Training	Assistive technology	Unpaid work-based learning experience	Technical assistance and training
		Work tools	■ Mentoring	■ System building
Others	Others	Others	Others	Others

n-Not reported

<b>NAME OF THE PROGRAM</b>	<b>Island of Opportunity Alliance- Louis Stokes Alliance for Minority Participants (LSAMP) NEW</b>
<b>State Contacts</b> (2/2007)	<p>Dan Brown, Ph.D. Program Director University of Hawai'i at Hilo 200 West Kawili Street Hilo Hawai'i 96720 Telephone 808 974-7468 Fax 808 933-7737</p> <p>Carmen Perez-Frayne Project Manager University of Hawai'i at Hilo 200 West Kawili Street Hilo Hawai'i 96720 Telephone 808 933-0704 Fax 808 933-0704 Email Frayne@hawaii.edu</p>
<b>Statutory Authority</b>	National Science Foundation Act
<b>Program Description</b>	<p>The National LSAMP began in 1991. The Islands of Opportunity Alliance builds upon the successes of past and current LSAMP programs throughout the country, using practices that have shown to best accomplish the primary goal of increasing graduation rates of underrepresented students in the STEM (Science, Technology, Engineering, Math) fields. The program adapted best practices to the unique cultural and geographic setting of the Pacific region, using extensive scholarship on cross-cultural communication and on learning styles of islander peoples, and administrative structures that have succeeded in spanning the vast distances between islands.</p> <p>The four main objectives of the program are:</p> <ol style="list-style-type: none"> <li>1. Create, maintain, and/or expand alliance partnership activities designed to recruit well-qualified, underrepresented community college students into STEM baccalaureate programs within Islands of Opportunities Alliance universities;</li> <li>2. Provide internship and research experiences for those pursuing college degrees in STEM fields;</li> <li>3. Promote retention and progression rates amongst scholars by creating a scholarly learning community in which academic excellence is encouraged and supported through appropriate advising, mentoring, and academic support programs.</li> <li>4. Improve instruction in STEM courses, particularly the gateway science and mathematics courses through faculty development of high context teaching approaches.</li> </ol>
<b>Eligible Participants</b>	Underrepresented undergraduate college students at one of the Alliance member institutions. (UH Hilo, UH Manoa, UH West O'ahu, the community colleges of the UH system, Chaminade University, the University of Guam, Hawai'i Pacific University, American Samoa Community College, Guam Community College, College of the Marshall Islands, Northern Marianas College, College of Micronesia and Palau Community College.)
<b>Uses of Funds</b>	Not reported
<b>Funding Source</b>	Federal Grant (NSF)
<b>Funding Period</b>	Five year beginning 11/01/2006 and contingent on performance
<b>Federal Funding</b>	\$1.7M for five years
<b>State Funding</b>	None
<b>Planning Cycle</b>	Not reported
<b>Governing Body</b>	Governing board consists of representatives from the different institutions led by program's co-principal investigators from UH Hilo, Chaminade University, and UH Manoa.
<b>Industry Needs Supported</b>	Science, Technology, Engineering, and Mathematics (STEM) industries
<b>Geographic Area Served</b>	Hawai'i, Micronesia, Palau, Northern Marianas, Guam, America Samoa, Marshall Islands
<b>Number of Participants</b>	Not reported
<b>Key Outcomes</b>	Expect substantial (up to 50%) increase in underrepresented students receiving bachelor's degree in STEM fields
<b>Cost-Benefit Measures</b>	Not reported see study in <a href="http://www.urban.org/publications/311299.html">www.urban.org/publications/311299.html</a>
<b>Performance Reports MIS</b>	Not reported
<b>Website</b>	<a href="http://www.uhh.hawaii.hawaii.edu/affiliates/iolsamp">www.uhh.hawaii.hawaii.edu/affiliates/iolsamp</a>

**NAME OF PROGRAM: LSAMP** *continuation...*

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
	■		■

Estimate Use of Public Funds/Resources and Program Activities

Employment, Retention, Advancement  n%	Education and Training  n%	Supportive Services  n%	Youth Workforce Development  n%	Infrastructure  n%
■ Career counseling and/or individual planning	Adult basic education for those with below 8 <sup>th</sup> grade level skills	Food/shelter	Basic literacy skills/basic education	Case management and follow-up system
Job creation	Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	Care for child/ Elderly/disabled	High school Diploma/GED	Facilities
■ Job readiness	Job-specific skills training	Transportation/ Mobility	■ Post-secondary education	Labor/career market information system
Job search and placement	■ Skills upgrading	Substance abuse/mental Health	■ Career and technical education	■ Planning, coordination, collaboration
■ Work experience	■ Post-secondary education	Health care/ medical test	■ Career exploration/ educational planning	Research and evaluation
Job retention/ follow-up services	Career and technical education	Interpretation services	■ Paid work-based learning experience	Communication and technology
Job development	Entrepreneurial And Micro-enterprise Training	Assistive technology	Unpaid work-based learning experience	Technical assistance and training
		Work tools	■ Mentoring	System building
Others	Others	Others	Others	Others

n-not reported



<b>NAME OF THE PROGRAM</b>	<b>Pacific Internship Programs for Exploring Science (PIPES)</b> <b>Includes programs: University of Hawai'i Hawaiian Internship Program (UH-HIP), Research Experience for Undergraduates (REU), Micronesia and American Samoa Student Internship Program (MASSIP), and Research Experience for Teachers (RET)</b>
<b>State Contact</b> (2/2007)	Sharon Ziegler-Chong, Associate Director Pacific Aquaculture and Coastal Resources Center (PACRC) University of Hawai'i at Hilo 200 W. Kawili St. Hilo, Hawai'i 96720 Telephone 808 933 0706 Fax 808 933 0704 Email ziegler@hawaii.edu
<b>Statutory Authority</b>	National Science Foundation Act
<b>Program Description</b>	University of Hawai'i at Hilo's Pacific Internship Programs for Exploring Science (PIPES) is a group of several programs that recruits undergraduate students of Native Hawaiian ancestry, other kama'aina students, underrepresented groups, and first generation college students for paid environmental internships for during the summer. Spawning from a single program more than a decade ago, PIPES encompasses several programs and targets a broad student audience. The programs—the University of Hawai'i Hawaiian Internship Program (UH-HIP), the Research Experience for Undergraduates Program (REU), and the Micronesia and American Samoa Student Internship Program (MASSIP)—can be accessed under a single, unified application. PIPES coordinates these programs together during the summer to maximize the experience for the students. The internships are structured into a ten week program, which includes a 4-day orientation, attendance at a statewide conservation conference (for those interns based in Hawai'i), field trips, and final presentations. Program coordinators maintain close contact with interns and their host agency mentors throughout the summer through progress reports and site visits to enhance the internship experience for intern and host agency.
<b>Eligible Participants</b>	Eligibility differs slightly for each PIPES program, but includes: Enrollment in 2- or 4-year university, completed basic college-level science courses, interested in a career related to Hawai'i's environment, knowledgeable and/or familiar with Hawaiian ecosystems and culture.
<b>Uses of Funds</b>	Funds are used to provide internship and research opportunities for students attending 2- or 4-year universities in a broad range of summer environmental internships with federal, state and non-government facilities.
<b>Funding Source</b>	Federal Project Grants, various (NSF)
<b>Funding Period</b>	Various annual grants. National Science Foundation 2005-2008 (REU)
<b>Federal Funding</b>	Expenditure or Obligation: \$150,000
<b>State Funding</b>	Expenditure or Obligation: \$12,000 to \$15,000, annual average
<b>Planning Cycle</b>	Annual September – August each year.
<b>Governing Body</b>	Advisory group for UH-HIP and MASSIP; Coordinating Group for PIPES.
<b>Industry Needs Supported</b>	Provides interns and potential employee pool to conservation and environmental related industries, efforts, offices and laboratories. Research Experience for Teachers links science research knowledge to classrooms through teacher experiences.
<b>Geographic Area Served</b>	Statewide and in the U.S. affiliate Pacific region.
<b>Number of Participants</b>	Summer Program 2006: 38 interns. 45% Native Hawaiian, 71% kama'aina
<b>Key Outcomes</b>	From its beginning efforts 11 years ago, the result has been a successful group of programs that have influenced over 225 undergraduate students through summer internships region wide. Of MASSIP and UH-HIP students who have finished their baccalaureate degrees, over 70% are either working in an environmental, science or development-related field in the Pacific region, or are enrolled in graduate school. Over 90 agencies and organizations have hosted interns, provided funding for interns and program management, and helped facilitate success.
<b>Cost-Benefit Measures</b>	Note reported if any
<b>Performance Reports MIS</b>	Excel Spreadsheet
<b>Website/s</b>	www.uhh.hawaii.edu/uhintern

**NAME OF PROGRAM: PIPES** *continuation...*

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
	■	■	

Estimated Allocation of Resources/Funds and Project Activities

Employment, Retention, Advancement	Education and Training	Supportive Services	Youth Workforce Development	Infrastructure
0%	10%	0%	90%	0%
■ Career counseling and/or individual planning	Adult basic education for those with below 8 <sup>th</sup> grade level skills	Food/shelter	Basic literacy skills/basic education	Case management and follow-up system
Job creation	Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	Care for child/ Elderly/disabled	High school Diploma/GED	Facilities
■ Job readiness	Job-specific skills training	Transportation/ mobility	■ Post-secondary education	Labor/career market information system
■ Job search and placement	Skills upgrading	Substance abuse/mental Health	■ Career and technical education	Planning, coordination, collaboration
■ Work experience	Post-secondary education	Health care/ medical test	■ Career exploration/ educational planning	Research and evaluation
Job retention/ follow-up services	Career and technical education	Interpretation services	■ Paid work-based learning experience	Communication and technology
Job development	Entrepreneurial And Micro-enterprise Training	Assistive technology	■ Unpaid work-based learning experience	Technical assistance and training
		Work tools	■ Mentoring	System building
Others	Others	Others	Others	Others

<b>NAME OF THE PROGRAM</b>	<b>Successful Transitions in Diverse Settings Hawai'i (STRIDE)</b>
<b>State Contact</b> (2/2007)	Robin Brandt Director-Pacific Basin Rehabilitation Research and Training Center 1268 Young Street Suite 204 Honolulu Hawai'i 96814 Telephone 808 592-5900 Fax 808 592-5909 TTY 808 592-5906 Email rbrandt@hawaii.edu
<b>Statutory Authority</b>	The Rehabilitation Act
<b>Program Description</b>	STRIDE is one of 9 projects funded by the US DOE Office of Special Education and Rehabilitation Services Administration to provide mentoring services to youth and young adults with disabilities. Hawai'i's project is the only one committed to mentoring the deaf. The goal is to improve in three areas- greater community participation, higher education, and employment. Mentoring will help young people face daily obstacles, develop career and economic skills and knowledge, improve self-esteem, relate well to all kinds of people, and strengthen communication skills.
<b>Eligible Participants</b>	Youth and young adults ages 16-25 years with disabilities referred by the State of Hawai'i Department of Human Services Vocational Rehabilitation Division. Together, they mirror the ethnic diversity of Hawai'i (i.e., Hawaiian/Pacific Islanders 38%, Asians 38%, Caucasians 23%).
<b>Uses of Funds</b>	Design, demonstration, and evaluation of a culturally-appropriate mentoring model; Recruitment, training and monitoring of mentors to coach mentees in areas of developing self-confidence, community integration, work skills, self-determination and decision-making; Selection of mentees including screening; Collaboration, product development, and dissemination.
<b>Funding Source</b>	Federal Project Grant (USDOE)
<b>Funding Period</b>	10/01/2004 - 09/30/2009
<b>Federal Funding</b>	Fiscal Year 2006-2007 Grant: \$ 250,000
<b>State Funding</b>	None
<b>Planning Cycle</b>	04/19/2004 - 04/19/2007
<b>Governing Body</b>	A working project advisory council made up of an existing consortium of organizations
<b>Industry Needs Supported</b>	Not reported
<b>Geographic Area Served</b>	O'ahu
<b>Number of Participants</b>	Fiscal Year 2005-2006 Level= 225 youth and young adults ; Percentage of Special Population = 100%
<b>Key Outcomes</b>	Fiscal Year 2005-2006 Outcomes: Youth improvement in one of three target areas (community integration, post-secondary education, employment). Successful collaboration and adaptation, replication, and integration of mentor methods in disability organizations
<b>Cost-Benefit Measures</b>	Not reported
<b>Performance Reports, MIS</b>	Not reported
<b>Website</b>	<a href="http://www.hawaii.edu/stride">www.hawaii.edu/stride</a>

**NAME OF PROGRAM: STRIDE** *continuation...*

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
■	■		

Estimated Allocation of Resources/Funds and Project Activities

Employment, Retention, Advancement	Education and Training	Supportive Services	Youth Workforce Development	Infrastructure
0%	50%	0%	40%	10%
Career counseling and/or individual planning	Adult basic education for those with below 8 <sup>th</sup> grade level skills	Food/shelter	Basic literacy skills/basic education	Case management and follow-up system
Job creation	Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	Care for child/ Elderly/disabled	High school Diploma/GED	Facilities
■ Job readiness	Job-specific skills training	■ Transportation/ mobility	Post-secondary education	Labor/career market information system
Job search and placement	Skills upgrading	■ Substance abuse/mental Health	■ Career and technical education	■ Planning, coordination, collaboration
Work experience	Post-secondary education	Health care/ medical test	■ Career exploration/ educational planning	■ Research and evaluation
Job retention/ follow-up services	Career and technical education	Interpretation services	Paid work-based learning experience	Communication and technology
Job development	Entrepreneurial And Micro-enterprise Training	Assistive technology	Unpaid work-based learning experience	Technical assistance and training
		■ Work tools	■ Mentoring	System building
■ Others <i>individual support</i>	Others <i>To become a mentor volunteer service</i>	■ Others	Others	Others

<b>NAME OF PROGRAM</b>	<b>Adult Education Program</b>
<b>State Contacts</b> (2/2007)	<p>Ann Mahi Director- School Improvement/Community Leadership Branch State Department of Education 2301 Pauoa Road, Room C-6, Honolulu, Hawai'i 96813 Telephone 808 586-3124 Fax 808 586-3129 E-mail Ann_Mahi@notes.k12.hi.us</p> <p>Kara Mark State Department of Education, Community Education Section 475 22<sup>nd</sup> Avenue, Room 124 Honolulu, Hawai'i 96816 Telephone 808-735-8371 Fax 808-735-8375 E-mail kara_mark@notes.k12.hi.us</p>
<b>Statutory Authority</b>	Title II of Workforce Investment Act (WIA) of 1998 known also as the Adult Education and Family Literacy Act (AEFLA)
<b>Program Description</b>	The principal objective behind the law that funds this adult education program is to assist adults become literate and obtain knowledge and skills necessary for employment and self-sufficiency; assist adults who are parents to obtain the educational skills necessary to become full partners in the educational development of their children; and assist adults in the completion of a secondary school education. In Hawai'i, the Board of Education is charged with setting the policy on adult education. There are 11 community schools for adults offering adult basic education, English literacy, high school diploma preparation, English as a Second Language (ESL), work-related literacy, and general interest courses in over 270 satellite settings. Five community-based organizations also received AEFLA funds to provide programs for English literacy, ESL and high school diploma preparation.
<b>Eligible Participants</b>	Adults and Out-of-School Youth Ages 16 years and above.
<b>Uses of Funds</b>	Hawai'i DOE has been the grant applicant and administrator for Hawai'i. The principal costs for adult education are administration, facilities, instructors, and teaching materials. AEFLA funds are distributed by formula using Census data on the number of adults in each state who lack a high school diploma and who are not enrolled in school. In fiscal year 2005-2006, it awarded 82.5% of its federal allocation to education service providers and retained 12.5% for professional development for providers and program improvement activities, and 5% for administrative expenses.
<b>Funding Source</b>	Federal Formula Block Grant (USDOE), State General Fund
<b>Funding Period</b>	07/01/2005 - 06/30/2006
<b>Federal Funding</b>	Expenditures or Obligation: \$2,329,046
<b>State Funding</b>	Expenditures or Obligation. \$5,747,830
<b>Planning Cycle</b>	07/01/2005 - 09/30/2006
<b>Governing Bodies</b>	The Board of Education appoints an advisory council for community and adult education from industry, labor, civic, and education communities. A DOE/UHCC Coordinating Council was created for the coordination of functions between DOE and Community Colleges.
<b>Industry Needs Supported</b>	<p>All schools reported providing basic education (reading, writing, computer skills, English, and citizenship) Among the other programs listed by different schools are</p> <ul style="list-style-type: none"> <li>a) START (Skills, Tasks, And Results Training) work readiness contextual training for Visitor industry</li> <li>b) Equipped for the Future content standards for adult learners</li> <li>c) Job skills training program (clerk/typist)</li> <li>d) educational assistant training program</li> <li>e) substitute teacher training</li> <li>f) various interest areas.</li> </ul>

<b>Geographic Area Served</b>	O'ahu- Seven CSA and 181 satellite settings including 4prison facilities and 2 military facilities Big Island- Two CSA and 40satellite settings including 2_prison facilities.. Maui- One CSA and and 23satellite settings including 1 prison facility. Kaua'i- One CSA and and 28 satellite settings including 1 prison facility.
<b>Number of Participants</b>	Fiscal year 2005-2006: 66,271 enrollment in all classes (multi counts individuals who enrolled in two or more courses); Special Population: Institutionalized =0 .6%, Disabled = 0.2%, TANF =0 .2% The National Reporting System count for individuals attending 12 instruction hours or more= 7,156
<b>Key Outcomes</b>	Fiscal Year 2005-2006 Outcomes: Educational functional level attained= 18.01% Employment= 61.54% Employment retention= 91.70% Attainment of GED or high school diploma= 94.97% Achieving citizenship skills= 3.95% Increasing involvement in children's education= 12.50% Registering to and entrance into post-secondary education or training= 94.74% Optional measures include number of program participants who vote, and increase involvement in community activity= 25%
<b>Cost-Benefit Measure</b>	A December 2005 USDOE OVAE report reflects that Hawai'i spent \$442 per participant in 2002. At said time, USA spent \$803 per participant.
<b>Performance Reports, MIS Website/s</b>	National Reporting System (limited to those who have attended at least 12 hours of instruction). <a href="http://165.248.6.166/data/schoollist_csa.asp">http://165.248.6.166/data/schoollist_csa.asp</a> , <a href="http://www.ed.gov/about/reports/annual/ovae/2004aela.doc">www.ed.gov/about/reports/annual/ovae/2004aela.doc</a>

**NAME OF THE PROGRAM: Adult Education Program** *continuation...*

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
	■	■	

Estimated Allocation of Resources/Funds and Activity Types

	Employment, Retention, Advancement		Education and Training		Supportive Services		Youth Workforce Development		Infrastructure
	0%		75%		5%		0%		20%
■	Career counseling and/or individual planning	■	Adult basic education for those with below 8 <sup>th</sup> grade level skills		Food/shelter	■	Basic literacy skills/basic education	■	Case management and follow-up system
	Job creation	■	Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	■	Care for child/ Elderly/disabled	■	High school Diploma/GED	■	Facilities
■	Job readiness	■	Job-specific skills training	■	Transportation/ mobility		Post-secondary education	■	Labor/career market information system
	Job search and placement	■	Skills upgrading		Substance abuse/mental Health		Career and technical education	■	Planning, coordination, collaboration
■	Work experience		Post-secondary education		Health care/ medical test		Career exploration/ educational planning	■	Research and evaluation
	Job retention/ follow-up services		Career and technical education		Interpretation services	■	Paid work-based learning experience	■	Communication and technology
	Job development		Entrepreneurial And Micro-enterprise Training		Assistive technology		Unpaid work-based learning experience	■	Technical assistance and training
					Work tools		Mentoring	■	System building
	Others		Others		Others		Others		Others

<b>NAME OF THE PROGRAM</b>	<b>William F. Goodling Even Start Family Literacy Program</b>
<b>State Contact</b> (2/2007)	Solomon Kaulukukui Department of Education Special Programs Management Section 956 Pepeekeo Street Building H-1 Honolulu Hawai'i 96825 Telephone 808-394-1385 Fax 808-394-1388 Email solomon_jr._kaulukukui@notes.k12.hi.us
<b>Statutory Authority</b>	No Child Left Behind (NCLB) 2001
<b>Program Description</b>	Even Start was first enacted in 1989 as part of the comprehensive ESEA. Targeting community-based organizations, it provided funding for an approach to family literacy that combines early childhood education, adult basic education, adult literacy, and parenting education. It is for families with children ages 0 to 8 years of age. It is a program classified for Title I schools thus directed to people in poverty. In Hawai'i, Even Start is used as part of the schools' strategy to involve parents as required by NCLB.
<b>Eligible Participants</b>	Families with children ages 0 to 8 in Title I schools. Schools are classified as Title I schools based on proportion of children receiving subsidized lunch.
<b>Uses of Funds</b>	Congress authorizes the federal program. The grant is funneled to the US Department of Education. The Hawai'i allocation is funneled through the State DOE and grants have been awarded to selected schools and their partnership.
<b>Funding Source</b>	Federal Formula Block Grant (USDOE)
<b>Funding Period</b>	07/01/2006 - 06/30/2007
<b>Federal Funding</b>	Expenditures or Obligation \$ 953,330
<b>State Funding</b>	None
<b>Planning Cycle</b>	Four year period. Sub-grantees apply with a yearly plan/proposal
<b>Governing Body</b>	The Hawai'i Family Literacy Consortium serves as advisory council to Even Start.
<b>Industry Needs Supported</b>	Broad-based support thru basic literacy
<b>Geographic Area Served</b>	In 2006, five elementary schools were sub-grant recipient. O'ahu: Likelike, Nanaikapono, Pope, and Wheeler. Big Island: Naalehu.
<b>Number of Participants, Percent of Special Population</b>	Fiscal Year 2006-2007 Level= 100 families (est.). 2005-2006 School year, 176 families participated in the program. Percentage of Special Population =100%
<b>Key Outcomes</b>	Fiscal Year 2006-2007 Outcomes: (See Performance Indicators as outlined at the following website: <a href="http://www.literacynet.org/hflc/indicators.pdf">http://www.literacynet.org/hflc/indicators.pdf</a> )
<b>Cost-Benefit Measures</b>	Not reported
<b>Performance Reports, MIS</b>	DOE submits a Consolidated State Performance Report for State Formula Grant Programs under the NCLB to USDOE. This covers 14 different grants. Pacific Region Education and Learning (PREL) provided technical assistance and external evaluation to Even Start Program
<b>Website/s</b>	<a href="http://doe.k12.hi.us/nclb/educators/">http://doe.k12.hi.us/nclb/educators/</a> , <a href="http://www.literacynet.org/hflc">www.literacynet.org/hflc</a>



**NAME OF PROGRAM: Even Start Literacy Program** *continuation...*

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
	■		

Estimate Use of Public Funds/Resources and Program Activities

Employment, Retention, Advancement  0%	Education and Training  100%	Supportive Services  0%	Youth Workforce Development  0%	Infrastructure  0%
■ Career counseling and/or individual planning	■ Adult basic education for those with below 8 <sup>th</sup> grade level skills	Food/shelter	Basic literacy skills/basic education	Case management and follow-up system
Job creation	■ Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	Care for child/ Elderly/disabled	High school Diploma/GED	Facilities
■ Job readiness	Job-specific skills training	Transportation/ mobility	Post-secondary education	■ Labor/career market information system
Job search and placement	Skills upgrading	Substance abuse/mental Health	Career and technical education	Planning, coordination, collaboration
Work experience	Post-secondary education	Health care/ medical test	Career exploration/ educational planning	Research and evaluation
Job retention/ follow-up services	Career and technical education	Interpretation services	Paid work-based learning experience	Communication and technology
Job development	Entrepreneurial And Micro-enterprise Training	Assistive technology	Unpaid work-based learning experience	Technical assistance and training
		Work tools	Mentoring	System building
Others	Others	Others	Others	Others

<b>NAME OF PROGRAM</b>	<b>Smaller Learning Communities (SLC)</b>
<b>State Contact</b> (2/2007)	Dennis Hokama*, Principal – Roosevelt High School Program Director- State Department of Education 1120 Nehoa Street Honolulu Hawai'i 96822 Telephone 808 587-4600 Fax Email dennis_hokama@notes.k12.hi.us *No central State contact
<b>Statutory Authority</b>	No Child Left Behind 2001 ( amends Elementary and Secondary Act of 1965 Title V Part D Subpart 4 Section 5441 20 USC 7249)
<b>Program Description</b>	This program supports the development of small, safe, and successful learning environments in large high schools as component of comprehensive high school improvement plans. Lead Education Agencies (i.e., State DOE) receive funds on behalf of large high schools to enable those schools to undertake research-based strategies to develop, implement, and expand smaller learning environments. Strategies for recasting large high schools as a set of small learning communities include: 1) establishing "houses", career academies, magnet programs, and other "schools within a school", 2) changing traditional bell schedules, 3) developing personal adult advocates, teacher-advisory systems, and other mentoring strategies, or 4) using other innovations to create a more personal experience for students. There were 14 active high schools during fiscal year 2005-2006. For the 2002 award cohort and grant ending 2006, the high schools involved are 'Aiea, Campbell, Kaimuki, Roosevelt, Wai'anae, Waipahu, Kaua'i, Lahainaluna (Maui), Waiakea (Big Island). Eight of the nine schools requested a No Cost Extension for funding which will sunset in August 2007. For the 2003 award cohort ending 2007, the high schools are Kalani and Maui. For the award cohort 2004 and grant ending 2010, the high schools involved are Kahuku, Kalaheo, and King Kekau'like (Maui)
<b>Eligible Participants</b>	Members (students, faculty, families benefit) of large high schools that include grades 11 and 12 and enroll at least 1,000 students in grades 9 and above.
<b>Uses of Funds</b>	Implementation of SLC structures namely grade level and intergrade level "hale" or clusters, career academies, career pathways. Implementation of strategies like academic teaming, project-based learning, work-based experiences, experiential learning, block scheduling, mentoring and advocacy, portfolio, family and community involvement.
<b>Funding Source</b>	Federal Project Grant (USDOE)
<b>Funding Period</b>	Award cohort 2002: 09/01/2003- 08/31/06; cohort 2003: 10/01/2004- 09/30/2007; cohort 2004: 07/01/2005- 06/30/2010
<b>Federal Funding</b>	Expenditure or Obligation: \$1,607,827 8 schools up to August 2006 out of \$2.5M
<b>State Funding</b>	None
<b>Planning Cycle</b>	Not reported
<b>Governing Bodies</b>	Not reported
<b>Industry Needs Supported</b>	Small learning communities support all industries. Its career academy components focus on the following:Health, Sports/Health/ Fitness, Arts and Communication, Technology, Business and Finance,Travel Industry Management, Performing Arts and Media, Human and Public Service
<b>Geographic Area Served</b>	O'ahu, Kaua'i, Maui (4 school districts), Hawai'i island
<b>Number of Participants</b>	Not reported
<b>Key Outcomes</b>	Not reported
<b>Cost-Benefit Measure</b>	Not reported if any
<b>Performance Reports, MIS</b>	Not reported
<b>Website</b>	slcprogram.ed.gov

**NAME OF THE PROGRAM: Smaller Learning Communities** *continuation...*

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
	■	■	■

Estimated Allocation of Resources/Funds and Project Activities

Employment, Retention, Advancement  n%	Education and Training  n%	Supportive Services  n%	Youth Workforce Development  n%	Infrastructure  n%
Career counseling and/or individual planning	Adult basic education for those with below 8 <sup>th</sup> grade level skills	Food/shelter	■ Basic literacy skills/basic education	Case management and follow-up system
Job creation	Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	Care for child/ Elderly/disabled	■ High school Diploma/GED	Facilities
Job readiness	Job-specific skills training	Transportation/ Mobility	■ Post-secondary education	Labor/career market information system
Job search and placement	Skills upgrading	Substance abuse/mental Health	■ Career and technical education	■ Planning, coordination, collaboration
Work experience	Post-secondary education	Health care/ medical test	■ Career exploration/ educational planning	Research and evaluation
Job retention/ follow-up services	Career and technical education	Interpretation services	Paid work-based learning experience	Communication and technology
Job development	Entrepreneurial And Micro-enterprise Training	Assistive technology	■ Unpaid work-based learning experience	Technical assistance and training
		Work tools	■ Mentoring	■ System building
Others	Others	Others	■ Others	Others

n-Not reported

<b>NAME OF PROGRAM</b>	<b>Hawai'i Teacher Cadet Program (NEW)</b>
<b>State Contacts</b> (2/2007)	Linda Shimamoto President- Hawai'i Alliance for Future Teachers Email shimamotol@hawaii.rr.com  Lorelei Kirasaki Educational Specialist State Department of Education Office of Human Resources Personnel Development Branch 680 Iwilei Street Suite 400 Honolulu, Hawai'i 96817 Telephone 808 587 5580 ext 450
<b>Statutory Authority</b>	Hawai'i Revised Statutes
<b>Program Description</b>	Hawai'i Alliance for Future Teachers (HAFT) initiated this program. This is a new program modeled after a 20 year old South Carolina teacher cadet program which has a successful record of educating high school students in teaching, monitoring them in college, and obtaining jobs for students in the school system. High school students exploring careers are provided with real-life classroom teaching experience.
<b>Eligible Participants</b>	High school students
<b>Uses of Funds</b>	Not reported
<b>Funding Source</b>	State special fund
<b>Funding Period</b>	February 2007- January 2008
<b>Federal Funding</b>	None
<b>State Funding</b>	Fiscal year 2006-2007 allocation: \$150,000
<b>Planning Cycle</b>	February 2007- January 2008
<b>Governing Body</b>	This has an advisory board made up of stakeholders in Hawai'i's public education system including students, parents, alumni, principals, community and business leaders, and representatives from the Department of Education.
<b>Industry Needs Supported</b>	Public and Human Services Career Pathway, specifically teaching
<b>Geographic Area Served</b>	This program is on Kaua'i and in the following O'ahu schools: Kaimuki, Campbell, Kahuku, Farrington, Waipahu and Wai'anae.
<b>Number of Participants</b>	Fiscal Year 2006-2007 participants= 60
<b>Key Outcomes</b>	Develop a Hawai'i Teacher Education Training Manual; Develop a student tracking system, recruit six new schools
<b>Cost-Benefit Measure</b>	This will be measured by the number of local students who become teachers in the DOE; reduce the teacher shortage problem and cost of out-of-state recruitment.
<b>Performance Reports, MIS</b>	Not reported
<b>Website</b>	Not reported

**NAME OF THE PROGRAM: Hawai'i Teacher Cadet Program** *continuation...*

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
	■	■	■

Estimated Allocation of Resources/Funds and Project Activities

Employment, Retention, Advancement 0%	Education and Training 90%*	Supportive Services 0%	Youth Workforce Development 90%*	Infrastructure 10%
■ Career counseling and/or individual planning	Adult basic education for those with below 8 <sup>th</sup> grade level skills	Food/shelter	Basic literacy skills/basic Education	■ Case management and follow-up system
Job creation	Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	Care for child/ Elderly/disabled	High school Diploma/GED	Facilities
Job readiness	■ Job-specific skills training	Transportation/ Mobility	■ Post-secondary Education	■ Labor/career market information system
■ Job search and placement	■ Skills upgrading	Substance abuse/mental Health	■ Career and technical education	■ Planning, coordination, collaboration
■ Work experience	■ Post-secondary education	Health care/ medical test	■ Career exploration/ educational planning	Research and evaluation
Job retention/ follow-up services	■ Career and technical education	Interpretation services	Paid work-based learning experience	Communication and technology
Job development	Entrepreneurial And Micro-enterprise Training	Assistive technology	Unpaid work-based learning experience	Technical assistance and training
		Work tools	Mentoring	System building
Others	Others	■ Others <i>Scholarships</i>	Others	Others

\*90% for both Education and Training, Youth Workforce Development together

<b>NAME OF THE PROGRAM</b>	<b>Native Hawaiian Career and Technical Education Program (NHCTEP)</b>
<b>State Contact</b> (2/2007)	Al Moreno ALU LIKE, Inc. 458 Ke'awe Street Honolulu Hawai'i 96813 Telephone 808 535-6737 Email almoren@alulike.org
<b>Statutory Authority</b>	Carl D. Perkins Career and Technical Education Act of 2006, Public Law 109-270, Section 116(h).
<b>Program Description</b>	a) Assist Native Hawaiians to attain self-reliance through vocational/career and technical education and training, and employment in vocational and technical occupational fields, b) The Governor designated ALU LIKE, Inc., for consideration of continued funding under the Native Hawaiian Vocational Education Program, CFDA 84.259, c) Increase the enrollment, retention and completion of Native Hawaiians in career and technical education and training, and raise the technical skills, career and technical aspirations, and potential of Native Hawaiians, and d) Implement integrated academic and vocational/career and technical education curricula that focuses the use of Native Hawaiian values, on research-based teaching methods, and best practices that work for Native Hawaiian students.
<b>Eligible Participants</b>	Native Hawaiians are the target (Section 116(h)) of the Native Hawaiian Career and Technical Education fund. Native Hawaiian students at high school, community college, and adult level. Occupation and Employment Information (Section 118) targets teachers, counselors, administrators, parents, and students.
<b>Uses of Funds</b>	ALU LIKE, Inc. receives the Native Hawaiian Career and Technical Education funds to prepare Native Hawaiians to be a competitive force in the workplace through completion of a vigorous and culturally appropriate vocational and career and technical education program. Funds were used for 4 secondary level projects, 9 post-secondary projects, and 2 adult education projects. Projects provided an array of activities- career exploration and planning, certificate programs, short- term training and coursework in various high skills, high wage, or high demand occupations. (health/medical/ food science/nutrition, digital media, business and entrepreneurship, construction, and others.)
<b>Funding Source</b>	Federal Project Grant (USDOE)
<b>Funding Period</b>	08/01/2005 - 07/31/2006
<b>Federal Funding</b>	Grant \$2,987,519
<b>State Funding</b>	None
<b>Planning Cycle</b>	Five-Year Grant Period: 08/01/2002 – 07/31/2007
<b>Governing Body</b>	ALU LIKE Inc.'s Board of Directors is their governing body.
<b>Industry Needs Supported</b>	a) Health, Science, Natural Resources through environmental science courses, medical assistant, certified nurse training, pharmacy tech, and community health worker programs of study b) Technology through digital arts media, computers, programs of study, and c) work-experience internships.
<b>Geographic Area Served</b>	Provides academic and career and technical education and training through fifteen projects Statewide at various high schools, community colleges, and adult training agencies.
<b>Number of Participants</b>	2005-2006 level: 770 participants: four projects served 184 high school students, nine projects served 448 students at community colleges, and two adult level projects served 138. Special Population =100%

<b>Key Outcomes</b>	<p>Program Year 2005-2006:</p> <p>Number of Native Hawaiian students served= 770</p> <p>Number of Native Hawaiian students passing <u>all</u> of their general education courses=337 of 405 eligible achieved the indicator, 83%</p> <p>Number of Native Hawaiian students passing <u>all</u> of their vocational (CTE) courses=597 of 684 eligible achieved the indicator, 87%</p> <p>Number of Native Hawaiian students continuing in the following semester/term=421 of 495 eligible achieved the indicator, 85%</p> <p>Number of Native Hawaiian students successfully completing work experience, co-op, internships=434 of 517 eligible achieved the indicator, 84%</p> <p>Number of Native Hawaiians receiving diplomas, industry-standard certificates, degrees=288 of 357 eligible achieved the indicator, 81%</p> <p>Number of Native Hawaiians enrolling in further education/training=121 of 237 eligible achieved the indicator, 51%</p> <p>Number of Native Hawaiians in military service or working within 3-months of graduation and still employed after 6-months=128* of 223 eligible achieved the indicator, 57%</p> <p>*Note that these data for the military service, employment are from Program Year 2004-2005.</p>
<b>Cost-Benefit Measures</b>	Practice-oriented education to assist CTE students with their internships. Hours represent labor to employers. So, employers would need to have paid \$247,509, or 36,668 internship hours at \$6.75/hour. NHCTEP allocated \$222,265 toward internship stipends.
<b>Performance Reports, MIS</b>	Student Information Profile (demographics) and Annual and Final Performance Reports
<b>Website</b>	<a href="http://www.alulike.org">www.alulike.org</a>

**NAME OF THE PROGRAM: Native Hawaiian Career and Technical Education Program (NHCTEP)** *continuation...*

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
■	■	■	■

Estimated Allocation of Resources/Funds and Activity Types

Employment, Retention, Advancement 3%	Education and Training 45%	Supportive Services 2%	Youth Workforce Development 45%	Infrastructure 5%
■ Career counseling and/or individual planning	Adult basic education for those with below 8 <sup>th</sup> grade level skills	Food/shelter	■ Basic literacy skills/basic education	Case management and follow-up system
■ Job creation	■ Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	Care for child/ Elderly/disabled	■ High school Diploma/GED	Facilities
■ Job readiness	■ Job-specific skills training	Transportation/ mobility	■ Post-secondary education	■ Labor/career market information system
■ Job search and placement	■ Skills upgrading	■ Substance abuse/mental Health	■ Career and technical education	■ Planning, coordination, collaboration
■ Work experience	■ Post-secondary education	Health care/ medical test	■ Career exploration/ educational planning	■ Research and evaluation
Job retention/ follow-up services	■ Career and technical education	Interpretation services	■ Paid work-based learning experience	■ Communication and technology
■ Job development	■ Entrepreneurial And Micro-enterprise Training	■ Assistive technology	■ Unpaid work-based learning experience	■ Technical assistance and training
		■ Work tools	■ Mentoring	System building
■ Others	■ Others	Others	Others	■ Others



<b>NAME OF PROGRAM</b>	<b>Native Hawaiian Employment and Training Program (NHETP)</b>
<b>State Contact</b> (2/2007)	Winona Whitman ALU LIKE Inc-Employment and Training Administrator 458 Ke'awe Street Honolulu Hawai'i 96813 Telephone 808 535-6761 Fax 808 524-3744 Email wwhitman@alulike.org
<b>Statutory Authority</b>	Workforce Investment Act of 1998, Subtitle D, Section 116 Title I, Public Law 105-220; Stat. 936; 29 USC 2801
<b>Program Description</b>	Native American Employment and Training Program supports employment and training activities for Indian, Alaska Native, and Native Hawaiian individuals in order to develop more fully the academic, occupational, and literacy skills, and make such individuals more competitive in the workforce and therefore promote the communities' economic and social development. In Hawai'i, the program is known as Native Hawaiian Employment and Training Program administered by ALU LIKE inc.
<b>Eligible Participants</b>	Native Hawaiians meaning individuals whose ancestors were natives prior to 1778 of the area which now comprises the State of Hawai'i. Eligible beneficiary must also be economically disadvantaged, or unemployed, or underemployed. Hawai'i's program is for adults and youth ages 14-21.
<b>Uses of Funds</b>	Employment and training services including classroom training, on-the-job training, training assistance, work experience, youth employment programs, day care, health care, job search, relocation and transportation allowance to help participants find employment. Also administrative costs but with restriction with respect to level of spending.
<b>Funding Source</b>	Federal Formula Grant (USDOL)
<b>Funding Period</b>	07/01/2005 -06/30/2006
<b>Federal Funding</b>	Expenditures or Obligation: \$ 3,497,871
<b>State Funding</b>	None
<b>Planning Cycle</b>	07/01/2005 - 06/30/2006
<b>Governing Bodies</b>	National Native American Employment and Training Council
<b>Industry Needs Supported</b>	Health Technology, Education, Food and Services
<b>Geographic Area Served</b>	ALU LIKE has programs located on five islands- Hawai'i, Kaua'i, Maui, Moloka'i, and O'ahu.
<b>Number of Participants</b>	Fiscal Year 2005-2006 Level= 2,979 individuals; Percentage of Special Population =100%
<b>Key Outcomes</b>	Fiscal Year 2005-2006 Outcomes: Entered Employment=704 Hourly Wage Gain= \$4.80 Occupational Skills Training and Post Secondary Education=250
<b>Cost-Benefit Measure</b>	Fiscal Year 2005 Cost Effectiveness \$1,036.00 per participant In 2004, this program ranked 15 of 144 like programs nationwide
<b>Performance Reports, MIS</b>	ALU LIKE in-house Management Information System
<b>Website</b>	www.alulike.org

**NAME OF THE PROGRAM: Native Hawaiian Employment and Training Program (NHETP) *continuation...***

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
■	■	■	■

Estimated Allocation of Resources/Funds and Activity Types

Employment, Retention, Advancement 5%	Education and Training 40%	Supportive Services 5 %	Youth Workforce Development 40%	Infrastructure 10%
■ Career counseling and/or individual planning	■ Adult basic education for those with below 8 <sup>th</sup> grade level skills	■ Food/shelter	■ Basic literacy skills/basic education	■ Case management and follow-up system
■ Job creation	■ Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	■ Care for child/ Elderly/disabled	■ High school Diploma/GED	■ Facilities
■ Job readiness	■ Job-specific skills training	■ Transportation/ mobility	■ Post-secondary education	■ Labor/career market information system
■ Job search and placement	■ Skills upgrading	■ Substance abuse/mental Health	■ Career and technical education	■ Planning, coordination, collaboration
■ Work experience	■ Post-secondary education	■ Health care/ medical test	■ Career exploration/ educational planning	Research and evaluation
■ Job retention/ follow-up services	■ Career and technical education	■ Interpretation services	■ Paid work-based learning experience	Communication and technology
■ Job development	■ Entrepreneurial And Micro-enterprise Training	■ Assistive technology	■ Unpaid work-based learning experience	Technical assistance and training
		■ Work tools	■ Mentoring	System building
Others	Others	Others	Others	Others

<b>NAME OF THE PROGRAM</b>	<b>Hawai'i Job Corps Center</b>
<b>State Contacts</b> (2/2007)	Anita Sharp Center Director Hawai'i Job Corps Center Waimanalo 41-467 Hihimanu Street, Waimanalo, Hawai'i 96795 Telephone 808 259-6001 Fax 808 259-7907 Email sharp.anita@jobcorps.org  Christine De Guzman Site Director- Hawai'i Job Corps Maui 500 Ike Drive, Makawao, Hawai'i 96768 Telephone 808 579-8450 ext 222 Email deguzman.christine@jobcorps.org
<b>Statutory Authority</b>	Workforce Investment Act of 1998 Title 1 Chapter 6; Job Corps Regulations
<b>Program Description</b>	The Job Corps was initiated as the central program of the Johnson Administration War on Poverty, part of the domestic agenda called the Great Society. Job Corps built its many methods and strategies on the Depression Era's Civilian Conservation Corps that provided room, board, and employment to thousands of unemployed young people. This residential program itself was established in 1964 under the Economic Opportunity Act. The program has served youth in Hawai'i and other parts of the Pacific since 1966. The Pacific Educational Foundation Inc is contracted to run the centers. The program's purpose is to assist disadvantaged youth who need and can benefit from intensive education and training to be more employable, responsible, and productive citizens.
<b>Eligible Participants</b>	Youth, labor population age group 16-24 years old, US citizen or resident, and who are economically disadvantaged. Criteria for entry into program are set by the US DOL and admission process is conducted by local recruiter.
<b>Uses of Funds</b>	Comprehensive work-readiness program that includes provision of room and board, medical care, recreational activities, leadership and volunteer opportunities, work experience, counseling, advance training, and placement assistance.
<b>Funding Source</b>	Federal Formula Grant –Block (USDOL)
<b>Funding Period</b>	02/01/2006 -01/31/ 2007
<b>Federal Funding</b>	Obligation or Expenditure: \$11,982,855
<b>State Funding</b>	None
<b>Planning Cycle</b>	Not reported
<b>Governing Body</b>	This program is overseen by the San Francisco Regional Office of USDOL
<b>Industry Needs Supported</b>	Comprehensive work readiness program. Specific training in natural resources (landscaping), industrial and engineering technology (painting, building maintenance, and automotive), business management and technology (business occupations), health occupations, and culinary arts.
<b>Geographic Area Served</b>	Hawai'i and Pacific Island Territories
<b>Number of Participants</b>	Past fiscal year =362 students; Special population = 100% economically disadvantaged
<b>Key Outcomes</b>	Past fiscal year: Diploma/GED attainment = 75 Completion of vocational program=217 Number of quality job placement=267 Long-term retention in the workforce after separation from the program=106, 12 month job retention
<b>Cost-Benefit Measures</b>	Not reported
<b>Performance Reports, MIS</b>	Job Corps uses its own management information system called student pay, allotment, and management system
<b>Website/s</b>	Sanfranciscoregion.jobcorps.gov

**NAME OF THE PROGRAM: Hawai'i Job Corps Center** *continuation...*

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
	■	■	■

Estimated Allocation of Resources/Funds and Project Activities

Employment, Retention, Advancement  0%	Education and Training  50%	Supportive Services  25%	Youth Workforce Development  25%	Infrastructure  0%
■ Career counseling and/or individual planning	■ Adult basic education for those with below 8 <sup>th</sup> grade level skills	■ Food/shelter	■ Basic literacy skills/basic education	■ Case management and follow-up system
■ Job creation	■ Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	■ Care for child/ Elderly/disabled	■ High school Diploma/GED	Facilities
■ Job readiness	■ Job-specific skills training	Transportation/ mobility	■ Post-secondary education	Labor/career market information system
■ Job search and placement	Skills upgrading	Substance abuse/mental Health	■ Career and technical education	Planning, coordination, collaboration
■ Work experience	Post-secondary education	■ Health care/ medical test	■ Career exploration/ educational planning	Research and evaluation
■ Job retention/ follow-up services	■ Career and technical education	Interpretation services	■ Paid work-based learning experience	Communication and technology
■ Job development	Entrepreneurial And Micro-enterprise Training	Assistive technology	■ Unpaid work-based learning experience	Technical assistance and training
		■ Work tools	■ Mentoring	System building
Others	Others	Others	Others	Others

<b>NAME OF THE PROGRAM</b>	<b>National Guard Civilian Youth Opportunities Program aka Hawai'i National Guard Youth Challenge Academy</b>
<b>State Contact</b> (2/2007)	Rick Campbell Director- Administration Hawai'i National Guard Youth Challenge Academy P.O. Box 75348 Kapolei Hawai'i 96707 Telephone 808 673-7530 Fax 808 673-7536 Email rcampbell@hingyca.org
<b>Statutory Authority</b>	Defense Appropriation Act, as amended, 32 United States Code 2193
<b>Program Description</b>	The national program started as a pilot in 1993 to turn-around at-risk youth. The program seeks to improve life skills and employment potential by providing military-based training and supervised work experience. The program is characterized by 5 month residential and 12 month post-residential mentoring period. The law mandates the following core components-- high school diploma or equivalent, leadership development, fellowship and community service, development of life-coping skills, job skills, physical fitness, and health and hygiene. The Hawai'i program started in 1994 and is one of 29 across the country. It partners with the DOE Waipahu Community School for Adults for the high school diploma component.
<b>Eligible Participants</b>	16 to 18 year old at-risk youth. They may be economically (low-income), educationally (drop-out), socially (e.g., single parent households) disadvantaged. Participants have to voluntarily enter the program, be unemployed, drug-free, not on parole or probation, not indicted or charged with felony convictions or capital offenses, and physically and mentally capable to participate in the program. Reasonable accommodations may be made for disabilities.
<b>Uses of Funds</b>	Residential military-based approach to instill discipline and a sense of self-worth. Nurturing parental and mentor support through parenting sessions and post-residential mentoring.
<b>Funding Source</b>	Federal Formula Grant (US DOD) State Fund
<b>Funding Period</b>	07/01/2005 - 06/30/2006
<b>Federal Funding</b>	Expenditures or Obligation. \$ 1.92M
<b>State Funding</b>	Expenditures or Obligation. \$ 1.28M
<b>Planning Cycle</b>	Not reported
<b>Governing Body</b>	The State Department of Defense National Guard administers this program.
<b>Industry Needs Supported</b>	The program supports basic academic and work skills development. Service to the community activities provides learning experiences to help develop career pathways or industry clusters and an understanding of the individual's responsibility to his community.
<b>Geographic Area Served</b>	The site is located in Kalaheo, O'ahu and participants are accepted from across the State
<b>Number of Participants, Percent of Special Population</b>	Fiscal Year 2005-2006 Level: Participation: Residential & Non-Residential =180 Percentage of Special Population = 10%
<b>Key Outcomes</b>	Fiscal Year 2005-2006 Outcomes: Completion/HS Graduates Among Residents= 140 Placement Among Post-Residents= 150 Service Hours to the Community= 40 hrs/Cadet = 7200 hours Placement (Job or Post-Secondary Education) among Post-Residential at 12 months= 78% of 180
<b>Cost-Benefit Measures</b>	National 2005 data only=\$28.72 per youth per day. This is compared to \$178 for private military style programs and \$174 for incarceration.
<b>Performance Reports, MIS</b>	National Annual Report with a One-Page Summary for Hawai'i
<b>Website/s</b>	<a href="http://www.dod.state.hi.us/hingyca/">www.dod.state.hi.us/hingyca/</a> <a href="http://www.ngycp.org/theprogram.php">www.ngycp.org/theprogram.php</a> for annual report

**NAME OF PROGRAM: Youth Challenge Academy** *continuation...*

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
	■	■	

Estimate Use of Public Funds/Resources and Program Activities

Employment, Retention, Advancement	Education and Training 50%	Supportive Services 20%	Youth Workforce Development	Infrastructure 30%
■ Career counseling and/or individual planning	■ Adult basic education for those with below 8 <sup>th</sup> grade level skills	■ Food/shelter	■ Basic literacy skills/basic education	■ Case management and follow-up system
Job creation	■ Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	Care for child/ Elderly/disabled	■ High school Diploma/GED	Facilities
■ Job readiness	Job-specific skills training	Transportation/ Mobility	Post-secondary education	■ Labor/career market information system
■ Job search and placement	■ Skills upgrading	Substance abuse/mental Health	Career and technical education	■ Planning, coordination, collaboration
Work experience	■ Post-secondary education	Health care/ medical test	Career exploration/ educational planning	Research and evaluation
Job retention/ follow-up services	■ Career and technical education	Interpretation services	Paid work-based learning experience	Communication and technology
Job development	Entrepreneurial And Micro-enterprise Training	Assistive technology	Unpaid work-based learning experience	Technical assistance and training
		Work tools	Mentoring	System building
Others	Others	Others	Others	Others

n-Not reported

<b>NAME OF THE PROGRAM</b>	<b>YouthBuild Program</b>
<b>State Contact</b> (2/2007)	Debbie Kim Morikawa Director-City and County of Honolulu Department of Community Services 715 South King Street Suite 311 Honolulu Hawai'i 96813 Telephone 808 587-3416 Fax 808 587-3416 Email dmorikawa@honolulu.gov
<b>Statutory Authority</b>	The National Affordable Housing Act, Title IV, Subtitle D, 42 United States Code 8011, as amended; Housing and Community Act of 1992, Section 164, Public Law 102-550.
<b>Program Description</b>	YouthBuild was first authorized under the Cranston-Gonzalez National Affordable Housing Act of 1992. It was transferred from US Housing and Urban Development to the U.S. Department of Labor this year. It is a community service program while also a youth development program. Participants work toward their GED or high school diploma for half of their time; during the other half, they learn a trade under skilled supervision while building affordable housing or rehabilitating existing ones for low-income and homeless people. There are 225 programs run by public agencies or community-based programs nationwide. Honolulu has two programs- YouthBuild Honolulu and YouthBuild Honolulu DOL Re-Entry Project. They are two of six youth development programs administered via the City's Youth Service Center, a one-stop for youth services in Honolulu.
<b>Eligible Participants</b>	YouthBuild Honolulu (HUD) is open to low-income, non-high school graduates, 16-24 years old YouthBuild USA DOL Re-Entry Project is an option for low-income, adjudicated, non-high school graduates, 16 -24 years old. Maximum income for 75% of the participants should be no more than 50% of the median income in the area
<b>Uses of Funds</b>	50% of training must be spent in educational services and 50% of the time must be spent in on-site training; The YouthBuild Honolulu program components include high school diploma program, vocational training, leadership development and rehabilitation of public housing rental units.
<b>Funding Source</b>	Federal Project Grant; Subgrantee of YouthBuild USA (private, non-profit)
<b>Funding Period</b>	4/19/04 - 04/19/2007 (HUD); 7/01/2006 - 9/30/2007 (Re-Entry)
<b>Federal Funding</b>	Expenditures or Obligation. \$ 364,425
<b>State Funding</b>	None
<b>Planning Cycle</b>	04/19/2004 - 04/19/2007
<b>Governing Body</b>	Not applicable
<b>Industry Needs Supported</b>	This primarily supports the construction industry (industrial and engineering technology career pathway).
<b>Geographic Area Served</b>	O'ahu
<b>Number of Participants</b>	Fiscal Year 2005-2006 Level= 55, Percentage of Special Population = 100%
<b>Key Outcomes</b>	Fiscal Year 2005-2006 Outcomes: Completion of HS Diploma/GED= 37 Placement in jobs or further education=23 Average wage after program= \$8.55 Program Completion= 37
<b>Cost-Benefit Measures</b>	Annual cost per YouthBuild participant @ \$9,100 versus annual cost to incarcerate a youth @ up to \$48,000 to \$60,000
<b>Performance Reports, MIS</b>	WebSTA (web based database) HUD Semi-annual report (financial and progress report) YouthBuild USA quarterly report (same as above)
<b>Website/s</b>	www.honolulu.gov/dcs/youthservices.htm, www.youthbuild.org

**NAME OF PROGRAM: YouthBuild** *continuation...*

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
■	■	■	

Estimated Allocation of Resources/Funds and Project Activities

Employment, Retention, Advancement n%	Education and Training n%	Supportive Services n%	Youth Workforce Development n%	Infrastructure n%
■ Career counseling and/or individual planning	■ Adult basic education for those with below 8 <sup>th</sup> grade level skills	Food/shelter	■ Basic literacy skills/basic education	Case management and follow-up system
Job creation	■ Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	Care for child/ Elderly/disabled	■ High school Diploma/GED	Facilities
■ Job readiness	■ Job-specific skills training	■ Transportation/ Mobility	■ Post-secondary education	Labor/career market information system
■ Job search and placement	■ Skills upgrading	■ Substance abuse/mental Health	Career and technical education	Planning, coordination, collaboration
■ Work experience	■ Post-secondary education	Health care/ medical test	■ Career exploration/ educational planning	Research and evaluation
■ Job retention/ follow-up services	Career and technical education	Interpretation services	Paid work-based learning experience	Communication and technology
Job development	Entrepreneurial And Micro-enterprise Training	Assistive technology	Unpaid work-based learning experience	Technical assistance and training
		■ Work tools	■ Mentoring	System building
Others	Others	■ Others	Others	Others

n-Not reported



<b>NAME OF THE PROGRAM</b>	<b>Youth Offender Demonstration Project</b>
<b>State Contact</b> (2/2007)	Debbie Kim Morikawa Director-City and County of Honolulu Department of Community Services 715 South King Street Suite 311 Honolulu Hawai'i 96813 Telephone 808 587-3416 Fax 808 587-3416 Email dmorikawa@honolulu.gov
<b>Statutory Authority</b>	US DOL- ETA Workforce Investment Act.
<b>Program Description</b>	The City and County of Honolulu's Youth Offender Demonstration Project is a discretionary grant focusing on reducing recidivism and increasing the employability rate of youth participants. The Project uses strategies such as intensive wraparound case management supportive services to ensure that participants meet educational and employment goals.
<b>Eligible Participants</b>	Youth offender participants are adjudicated youthful offenders, ages 16-24 who are on probation, parole, incarcerated or have completed residential treatment services associated with their adjudication.
<b>Uses of Funds</b>	Project services and activities include alternative secondary education, vocational training, employment services, individual and family therapy, intensive wrap around case management, support and follow-up services..
<b>Funding Source</b>	Federal Project Grant (demonstration project)
<b>Funding Period</b>	07/01/2006 -12/31/2007
<b>Federal Funding</b>	Grant: \$414,818
<b>State Funding</b>	None
<b>Planning Cycle</b>	04/19/2004 - 04/19/2007
<b>Governing Body</b>	Not applicable
<b>Industry Needs Supported</b>	Efforts will be made to place participants in high demand/high growth industries such as construction, health, and tourism
<b>Geographic Area Served</b>	O'ahu
<b>Number of Participants</b>	Fiscal Year 2006-2007 Level= 100; Percentage of Special Population = 100%
<b>Key Outcomes</b>	Fiscal Year 2006-2007 Outcomes:
<b>Cost-Benefit Measures</b>	Annual cost per youth offender participant at \$6,000 versus annual cost to incarcerate a youth @up to \$48,000 to \$60,000.
<b>Performance Reports, MIS</b>	Filemaker Pro (case management software) US DOL quarterly report (financial and progress report)
<b>Website</b>	<a href="http://www.honolulu.gov/dcs/youthservices.htm">www.honolulu.gov/dcs/youthservices.htm</a>

**NAME OF PROGRAM: Youth Offenders Project** *continuation...*

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
■	■	■	

Estimated Allocation of Resources/Funds and Project Activities

Employment, Retention, Advancement 15%	Education and Training 30%	Supportive Services 15%	Youth Workforce Development 20%	Infrastructure 20%
■ Career counseling and/or individual planning	■ Adult basic education for those with below 8 <sup>th</sup> grade level skills	Food/shelter	■ Basic literacy skills/basic education	■ Case management and follow-up system
Job creation	■ Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	Care for child/ Elderly/disabled	■ High school Diploma/GED	Facilities
■ Job readiness	■ Job-specific skills training	■ Transportation/ Mobility	■ Post-secondary education	Labor/career market information system
■ Job search and placement	■ Skills upgrading	■ Substance abuse/mental Health	Career and technical education	Planning, coordination, collaboration
■ Work experience	■ Post-secondary education	Health care/ medical test	■ Career exploration/ educational planning	Research and evaluation
■ Job retention/ follow-up services	Career and technical education	Interpretation services	Paid work-based learning experience	Communication and technology
Job development	Entrepreneurial And Micro-enterprise Training	Assistive technology	Unpaid work-based learning experience	Technical assistance and training
		■ Work tools	■ Mentoring	System building
Others	Others	■ Others	Others	Others

n-Not reported

<b>NAME OF THE PROGRAM</b>	<b>Corrections Education Program Services</b>
<b>State Contact</b> (2/2007)	Maureen Tito Department of Public Safety 919 Ala Moana Boulevard, Room 405 Honolulu, HI 96814 Telephone 808 587-1279 Fax 808 587-2559 Email maureen.l.tito@Hawaii.gov or mtito14@gmail.com
<b>Statutory Authority</b>	Not reported
<b>Program Description</b>	Education Program Services in the Hawai'i Department of Public Safety is responsible for Educational Centers in eight correctional facilities on four islands. The Halawa Correctional Facility, Waiawa Correctional Facility, Women's Community Correctional Center, and O'ahu Community Correctional Center are located in O'ahu. There is a Maui Community Correctional Center in Wailuku and a Kaua'i Community Correctional Center in Lihue. Education Program Services provides a continuum of education and workforce development services to promote successful rehabilitation and transition back into the community for incarcerated individuals. State funds, a federal youth offender grant, and Carl D. Perkins funds support distance learning and community college classes for convicted felons. Educators also work with furlough programs to transition exiting inmates back into the community. For Fiscal Year 2005-2006, services provided include a) Non-credit courses in environmental science and automotive technology, b) College credit courses funded by youth offender grant c) Computer literacy classes, d) Pre-employment counseling and personal skills development
<b>Eligible Participants</b>	Convicted felons
<b>Uses of Funds</b>	Eligible participants were in the following program: Adult Basic Education, GED/High School diploma, Post-secondary classes, employment training, transition (pre-employment/job development). Participant level in CTE program from computer literacy to automotive has remained stable. Limited funding has not allowed programs from CTE to OJT to expand.
<b>Funding Source</b>	Federal Formula Grant (USDOE), State Fund
<b>Funding Period</b>	07/01/2005 - 06/30/2006
<b>Federal Funding</b>	Expenditures or Obligation: \$ 149,343
<b>State Funding</b>	Expenditure or Obligation: \$ 119,837
<b>Planning Cycle</b>	Not reported
<b>Governing Body</b>	Not reported
<b>Industry Needs Supported</b>	Workers with basic skills are in constant demand. A strengthening of communication skills, basic computer literacy, reading and math skills increase employability. Island and mainland industries also need workers with skills in computer design, automotive training, horticulture and environmental science, landscaping and irrigation
<b>Geographic Area Served</b>	Kaua'i, Big Island, O'ahu, Maui
<b>Number of Participants</b>	Fiscal Year 2005-2006 Level: 411 adults, 100 youth; Special population=100%
<b>Key Outcomes</b>	50% of inmates in workforce development, CTE (vocational) and OJT programs are completing their programs. Completion of programs has been impacted by inmate movement to the mainland. Bedspace and population concerns take precedence over program completion. Inmate students close to completion are not allowed to complete programs before being moved.
<b>Cost-Benefit Measures</b>	Prevention is less costly than prison. Workforce development training that increases chances for employment is cost effective. Jobs help in process of re-integration: jobs bring hope and a vision of a new life that might be. Recidivism rates drop to 12% when education programs are designed to help prisoners with their job and social skills, personal development and techniques and strategies to help them deal with emotions and trauma. Critical thinking and reasoning of those considered to be at risk can be strengthened. This increases employability and decreases the probability of a return to prison. Prison education programs also lead to fewer disciplinary problems in the prison setting and a reduction of criminal behavior. It leads to continued life-long learning and education after release from prison.
<b>Performance Reports, MIS</b>	Not reported
<b>Website/s</b>	www.hawaii.gov/psd

**NAME OF PROGRAM: Corrections Education Program Services** *continuation...*

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
	■	■	■

Estimated Allocation of Resources/Funds and Project Activities

Employment, Retention, Advancement  n%	Education and Training  n%	Supportive Services  n%	Youth Workforce Development  n%	Infrastructure  n%
■ Career counseling and/or individual planning	■ Adult basic education for those with below 8 <sup>th</sup> grade level skills	Food/shelter	■ Basic literacy skills/basic education	■ Case management and follow-up system
Job creation	■ Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	Care for child/ Elderly/disabled	■ High school Diploma/GED	■ Facilities
■ Job readiness	■ Job-specific skills training	Transportation/ Mobility	■ Post-secondary education	■ Labor/career market information system
■ Job search and placement	■ Skills upgrading	Substance abuse/mental Health	■ Career and technical education	■ Planning, coordination, collaboration
■ Work experience	■ Post-secondary education	Health care/ medical test	■ Career exploration/ educational planning	Research and evaluation
■ Job retention/ follow-up services	■ Career and technical education	Interpretation services	Paid work-based learning experience	Communication and technology
■ Job development	Entrepreneurial And Micro-enterprise Training	Assistive technology	Unpaid work-based learning experience	Technical assistance and training
		Work tools	Mentoring	System building
Others	Others	Others	Others	Others

n – Not reported

<b>NAME OF THE PROGRAM</b>	<b>Job Training, Development and Placement Services for Parolees</b>
<b>State Contacts</b> (2/2007)	Joy Keamo or Colin Fukunaga Department of Public Safety Hawai'i Paroling Authority 1177 Alakea Street, First Floor, Honolulu, HI 96813 Telephone 808 587-1300 Fax 808 587-1314 Email joy.m.keamo@Hawaii.gov or colin.m.fukunaga@Hawaii.gov
<b>Statutory Authority</b>	Session Laws of Hawai'i 2005, Act 178 Section 63
<b>Program Description</b>	Job training, development and placement services are part of the continuum of services for parolees to support their road back to becoming productive citizens. The State Department of Public Safety contracts out the work to non-profit organizations in the community through the competitive bidding process. Job training, development and placement services are available for Kaua'i and Big Island parolees through ALU LIKE Inc. Job training, development and placement services are available for O'ahu parolees through Goodwill industries Inc. and WorkNet
<b>Eligible Participants</b>	Parolees referred by parole officers
<b>Uses of Funds</b>	Not reported other than as listed in program description above
<b>Funding Source</b>	State Fund
<b>Funding Period</b>	Contract Balance as of November 15, 2006: ALU LIKE Inc: \$37,290 – Contract period: August 1, 2004 to July 31, 2007 Goodwill Industries: \$26,500 – Contract period: August 1, 2006 to July 31, 2007 WorkNet: \$14,251 – Contract period July 20,2006 to July 19, 2007
<b>Federal Funding</b>	None
<b>State Funding</b>	See notes in Funding period
<b>Planning Cycle</b>	Not reported
<b>Governing Body</b>	Not reported
<b>Industry Needs Supported</b>	Not reported
<b>Geographic Area Served</b>	Kaua'i, Big Island, O'ahu
<b>Number of Participants</b>	Not reported
<b>Key Outcomes</b>	Fiscal Year 2005-2006 Outcomes
<b>Cost-Benefit Measures</b>	Not reported
<b>Performance Reports, MIS</b>	Not reported
<b>Website</b>	www.hawaii.gov/psd

**NAME OF PROGRAM: Job Training, Placement Services for Parolees** *continuation...*

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
	■		■

Estimated Allocation of Resources/Funds and Project Activities

Employment, Retention, Advancement  n%	Education and Training  n%	Supportive Services  n%	Youth Workforce Development  n%	Infrastructure  n%
■ Career counseling and/or individual planning	Adult basic education for those with below 8 <sup>th</sup> grade level skills	Food/shelter	Basic literacy skills/basic education	■ Case management and follow-up System
■ Job creation	Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	Care for child/ Elderly/disabled	High school Diploma/GED	Facilities
■ Job readiness	Job-specific skills training	Transportation/ Mobility	Post-secondary education	Labor/career market information System
■ Job search and placement	Skills upgrading	Substance abuse/mental Health	Career and technical education	Planning, coordination, collaboration
■ Work experience	Post-secondary education	Health care/ medical test	Career exploration/ educational planning	Research and evaluation
■ Job retention/ follow-up services	Career and technical education	Interpretation services	Paid work-based learning experience	Communication and technology
■ Job development	Entrepreneurial And Micro-enterprise Training	Assistive technology	Unpaid work-based learning experience	Technical assistance and training
		Work tools	Mentoring	System building
Others	Others	Others	Others	Others

n – Not reported

<b>NAME OF THE PROGRAM</b>	<b>Serious and Violent Offender Re-entry Program (SVORI) aka Maui Economic Opportunity Inc Being Empowered and Safe Together Reintegration Program (MEO BEST program)</b>
<b>State Contact</b> (2/2007)	Carrie Ann Shirota, Program Director Maui Economic Opportunity Inc 99 Mahalani Street Wailuku Maui 96793 Telephone 808 249-2990 Fax 808 249-2991 Email BEST@meoinc.org
<b>Statutory Authority</b>	Second Chance Act
<b>Program Description</b>	In 2003, the US Departments of Justice, Labor, Housing and Urban Development, and Health and Human Services established the Serious and Violent Offender Reentry Initiative (SVORI), a large-scale program providing over \$100 million to 69 grantees to develop programming, training, and state-of-the-art re-entry strategies at the community level. The SVORI programs are intended to reduce recidivism, as well as to improve employment, housing, and health outcomes of participating released prisoners. SVORI is an initiative designed to reduce further criminal activity by serious, high-risk ex-offenders upon their return to their communities through job training and supportive services in preparation for gainful employment. It is one of MEO's economic opportunity program and the only one dedicated to helping ex-offenders. It is funded jointly by US Departments of Labor, Housing and Urban Development, Health and Human Services, Education and Veteran's Affairs.
<b>Eligible Participants</b>	Adult offenders between ages 18 to 25 who are released from Maui Community Correctional Center in Wailuku. Second, individual must be convicted of Class A and B violent and serious offenders (nonviolent and serious offenses related or drug possession or trafficking, burglary, larceny-theft, auto-theft, arson, gambling, DUI, and other civil disorder offenses. Violent offenses include criminal homicide, sexual assaults, robbery, and aggravated assaults). Third, individuals must be sentenced to a minimum of one year of incarceration.
<b>Uses of Funds</b>	Funds are provided to develop, implement, enhance and evaluate re-entry strategies that ensure the safety of the community and the reduction of serious violent crimes. MEO and DPS are co-administrators and seek interagency solutions to address recidivism, substance abuse, and physical and mental health, workforce participation, housing, family reunification, faith-based support, and mentoring.
<b>Funding Source</b>	Federal Project Grant, Supplemental Funding from County of Maui Department of Housing and Human Concerns
<b>Funding Period</b>	07/01/2005 -06/30/2006 Original SVORI pilot project grant from 2003-2006. Grant period extended from July 1, 2006 to June 30, 2007
<b>Federal Funding</b>	Three year Grant: \$2M
<b>State Funding</b>	None *\$ received \$2M from State in 2004 for Building
<b>Planning Cycle</b>	10/01/ 2006 - 09/30/2007 (corresponds to MEO's Strategic Planning Cycle)
<b>Governing Bodies</b>	Planning and Advisory Council and Advocacy Sub-Committee
<b>Industry Needs Supported</b>	An increasing number of BEST clients are joining the unions- Carpenters, Masons, Laborers etc
<b>Geographic Area Served</b>	Maui
<b>Number of Participants</b>	Fiscal Year 2005-2006 Level= Not reported
<b>Key Outcomes</b>	Fiscal Year 2005-2006 Outcomes: Increased employment, increased housing placement (reduced homelessness), reduced recidivism rates, decrease substance abuse relapse rates
<b>Cost-Benefit Measures</b>	RTI International and Urban Institute are currently evaluating SVORI at the national level. Among others, they are examining the outcomes of SVORI clients vs. non-SVORI, Return on Investment (ROI) of SVORI. In addition, Dr. Marilyn Brown of the University of Hawai'i at Hilo is conducting a third part evaluation of the BEST program.
<b>Performance Reports, MIS</b>	Quarterly program reports, SVORI Semi-Annual CSAT Reports, Previously used HUI Notes Databases but converted to Access Database System in 2006.
<b>Website/s</b>	www.meoinc.org/BEST.htm, www.reentry.gov, www.svori-evaluation.org

NAME OF PROGRAM: SVORI or MEO BEST program *continuation...*

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
■	■		■

Estimated Allocation of Resources/Funds and Project Activities

Employment, Retention, Advancement n%	Education and Training n%	Supportive Services n%	Youth Workforce Development n%	Infrastructure n%
■ Career counseling and/or individual planning Job creation	Adult basic education for those with below 8 <sup>th</sup> grade level skills	■ Food/shelter	Basic literacy skills/basic education	■ Case management and follow-up System
	Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	Care for child/ Elderly/disabled	High school Diploma/GED	Facilities
■ Job readiness	Job-specific skills training	■ Transportation/ Mobility	Post-secondary education	Labor/career market information System
■ Job search and placement	■ Skills upgrading	■ Substance abuse/mental Health	Career and technical education	Planning, coordination, collaboration
Work experience	■ Post-secondary education	Health care/ medical test	Career exploration/ educational planning	Research and Evaluation
■ Job retention/ follow-up services	■ Career and technical education	Interpretation services	Paid work-based learning experience	Communication and technology
Job development	■ Entrepreneurial And Micro-enterprise Training	Assistive technology	Unpaid work-based learning experience	Technical assistance and training
		■ Work tools	Mentoring	System building
Others	Others	Others	Others	Others

n – Not reported



<b>NAME OF THE PROGRAM</b>	<b>Native Hawaiian Scholars' Program (NEW)</b>
<b>State Contact</b> (2/2007)	Wren Wescoatt College Connections Hawai'i 905-C Makahiki Way, Honolulu, Hawaii 96826 Telephone 808 737 8955 Fax 808 737-8966
<b>Statutory Authority</b>	No Child Left Behind Act of 2001
<b>Program Description</b>	Native Hawaiian Education Program (NHEP) is used to remedy continuing educational imbalances faced by Native Hawaiian students from preschool to higher education. This is one of the many projects under funded by NHEP. College Connections Hawai'i launched the Native Hawaiian Scholars program to prepare Hawaiian students to attend and succeed in four year college. This program was funded by Office of Hawaiian Affairs and Lumina Foundation, and recently received NHEP funding. Components for Grades 8-10 students include cultural activities and college guidance classes for students and their 'ohana. Components for Grades 11-12 include college research and selection, SAT preparation, assistance with college applications, financial aid advising and academic counseling for students and 'ohana.
<b>Eligible Participants</b>	Native Hawaiian Teens, public school students, graduation years 2006-2010
<b>Uses of Funds</b>	Educational and Academic Counseling Services
<b>Funding Source</b>	Federal Project Grant (USDOE)
<b>Funding Period</b>	Fiscal Year 2006-2008
<b>Federal Funding</b>	Grant: \$ 197,543
<b>State Funding</b>	None
<b>Planning Cycle</b>	Not reported
<b>Governing Body</b>	College Connections has a Board of Directors
<b>Industry Needs Supported</b>	All industries needing employees with caliber of a college graduate
<b>Geographic Area Served</b>	Statewide
<b>Number of Participants</b>	Fiscal Year 2005-2006 Level= 300 participants; Special Population = 100% Native Hawaiians
<b>Key Outcomes</b>	Fiscal Year 2005-2006 Outcomes: 80% of graduates enroll in college improved SAT scores, 80% applied for financial aid
<b>Cost-Benefit Measures</b>	Not reported
<b>Performance Reports, MIS</b>	Not reported
<b>Website/s</b>	<a href="http://www.collegeconnections.org">www.collegeconnections.org</a>

**NAME OF THE PROGRAM: Native Hawaiian Scholars Program** *continuation...*

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
	■	■	

Estimated Allocation of Resources/Funds and Project Activities

Employment, Retention, Advancement 10%	Education and Training 50%	Supportive Services 0%	Youth Workforce Development 40%	Infrastructure 0%
■ Career counseling and/or individual planning	Adult basic education for those with below 8 <sup>th</sup> grade level skills	Food/shelter	Basic literacy skills/basic education	Case management and follow-up system
Job creation	Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	Care for child/ Elderly/disabled	High school Diploma/GED	Facilities
Job readiness	Job-specific skills training	Transportation/ Mobility	■ Post-secondary education	Labor/career market information system
Job search and placement	Skills upgrading	Substance abuse/mental Health	Career and technical education	Planning, coordination, collaboration
Work experience	■ Post-secondary education	Health care/ medical test	Career exploration/ educational planning	Research and evaluation
Job retention/ follow-up services	Career and technical education	Interpretation services	Paid work-based learning experience	Communication and technology
Job development	Entrepreneurial And Micro-enterprise Training	Assistive technology	Unpaid work-based learning experience	Technical assistance and training
		Work tools	Mentoring	System building
Others	Others	Others	Others	Others

<b>NAME OF THE PROGRAM</b>	<b>Economic Development Administration-US Department of Commerce Public Works, Technical Assistance and Economic Adjustment</b>
<b>State Contact</b> (2/2007)	Gail Fujita Economic Development Representative-Hawai'i and Pacific Telephone 808 541 3391 Fax 808 541 3138
<b>Statutory Authority</b>	Public Works and Economic Development Act
<b>Program Description</b>	Economic Development Administration (EDA) targets investment assistance on attracting private capital investment and creating higher-skill, higher-wage jobs in those communities and regions that are suffering from economic distress as described in 13 Code of Federal Regulations (CFR) 301.3. EDA investments are focused on locally developed, regionally-based economic development initiatives that achieve the highest return to taxpayers' investment and that directly contribute to economic growth. Projects must meet the threshold requirement of being prioritized in the County or State Comprehensive Economic Development Strategy.
<b>Eligible Participants</b>	EDA is authorized to partner with private or public nonprofit organizations, local and state governments, Economic Development Districts, Redevelopment Areas, Indian Tribes, Commonwealths and Territories, Community Development Corporations, and public and private colleges and universities.
<b>Uses of Funds</b>	Public Works, Technical Assistance, Revolving Loan funds, Planning and Economic Adjustment
<b>Funding Source</b>	Federal (USDOC)
<b>Funding Period</b>	Usually One Year Fund
<b>Federal Funding</b>	Not reported
<b>State Funding</b>	None
<b>Planning Cycle</b>	Not reported
<b>Governing Body</b>	Not reported
<b>Industry Needs Supported</b>	Various and aligned with locally-developed, regionally-based economic development initiatives
<b>Geographic Area Served</b>	State of Hawai'i, American Samoa, Guam, Commonwealth of Northern Marianas Islands, Republic of Palau, Republic of Marshall Islands, Federated States of Micronesia
<b>Number of Participants</b>	Not reported
<b>Key Outcomes</b>	Not reported
<b>Cost-Benefit Measures</b>	Not reported
<b>Performance Reports, MIS</b>	Not reported
<b>Website</b>	www.doc.gov

**NAME OF THE PROGRAM: EDA** *continuation...*

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
■		■	

Estimated Allocation of Resources/Funds and Project Activities

Employment, Retention, Advancement  n%	Education and Training  n%	Supportive Services  n%	Youth Workforce Development  n%	Infrastructure  n%
Career counseling and/or individual planning	Adult basic education for those with below 8 <sup>th</sup> grade level skills	Food/shelter	Basic literacy skills/basic education	Case management and follow-up system
■ Job creation	Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	Care for child/ Elderly/disabled	High school Diploma/GED	■ Facilities
■ Job readiness	Job-specific skills training	Transportation/ mobility	Post-secondary education	Labor/career market information system
Job search and placement	■ Skills upgrading	Substance abuse/mental Health	Career and technical education	■ Planning, coordination, collaboration
Work experience	Post-secondary education	Health care/ medical test	Career exploration/ educational planning	Research and evaluation
Job retention/ follow-up services	Career and technical education	Interpretation services	Paid work-based learning experience	■ Communication and technology
■ Job development	■ Entrepreneurial And Micro-enterprise Training	Assistive technology	Unpaid work-based learning experience	■ Technical assistance and training
		Work tools	Mentoring	System building
Others	Others	Others	Others	Others

<b>NAME OF PROGRAM</b>	<b>Job Training and Maritime Retention Program to Enhance Seafarer's Education and Fill Job Opportunities</b>
<b>State Contacts</b> (2/2007)	John Mason Director, Paul Hall Center for Maritime Training and Education P.O. Box 75, Piney Point, MD 20674-0075 Telephone 301 994-0010 Ext 15275 Email astil@olg.com  Amanda Curtis Coordinator, Hawai'i Program P.O. Box 75274 Saratoga at Nassau, Bldg. 1874 Kapolei, Hawai'i 96707
<b>Statutory Authority</b>	Federal Project Grant (USDOL)
<b>Program Description</b>	This is one of two program grants for Hawai'i from President Bush's 2003 High Growth Job Training Initiative. This initiative is a strategic effort to prepare workers to take advantage of new and increasing job opportunities in high growth, high demand and economically vital sectors (e.g., healthcare, advanced manufacturing, information technology, construction, transportation and others). For this grant, the primary state is Maryland and partner states are Hawai'i, Alaska, Louisiana, Texas, Mississippi, Alabama, and Florida. The purpose is to develop an apprenticeship program and e-learning technology.
<b>Eligible Participants</b>	18 years or older, Must be eligible for US Coast Guard Merchant Mariners Document
<b>Uses of Funds</b>	Tuition assistance and e-learning technology
<b>Funding Source</b>	Federal project grant
<b>Funding Period</b>	05/08/2006- 05/07/2008
<b>Federal Funding</b>	Grant: \$504,542
<b>State Funding</b>	None
<b>Planning Cycle</b>	05/08/2006 - 12/31/2006
<b>Governing Body</b>	DOL High Growth Training Initiative Charles Vaughn, ETA/OATELS DOL 202-693-3804
<b>Industry Needs Supported</b>	Transportation Industry, Maritime Sector
<b>Geographic Area Served</b>	Maryland is the base of this program. Hawai'i is identified as one of six partner State. Specifically, Barbers Point Training Center, SIU Office, Honolulu
<b>Number of Participants</b>	Fiscal Year =1,094, Percentage of Special Population =0
<b>Key Outcomes</b>	Trained over 1,000 students in the Maritime Industry
<b>Cost-Benefit Measure</b>	Not reported
<b>Performance Reports, MIS</b>	Not reported
<b>Website</b>	Not reported

**NAME OF PROGRAM: Job Training and Maritime Retention Program** *continuation...*

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
	■	■	■

Estimate Use of Public Funds/Resources and Program Activities

Employment, Retention, Advancement	Education and Training	Supportive Services	Youth Workforce Development	Infrastructure
5%	80%	0%	0%	15%
Career counseling and/or individual planning	Adult basic education for those with below 8 <sup>th</sup> grade level skills	Food/shelter	Basic literacy skills/basic Education	Case management and follow-up system
■ Job creation	Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	Care for child/ Elderly/disabled	■ High school Diploma/GED	■ Facilities
■ Job readiness	■ Job-specific skills training	Transportation/ Mobility	■ Post-secondary Education	Labor/career market information system
■ Job search and placement	■ Skills upgrading	Substance abuse/mental Health	■ Career and technical education	Planning, coordination, collaboration
Work experience	■ Post-secondary education	Health care/ medical test	Career exploration/ educational planning	Research and evaluation
Job retention/ follow-up services	■ Career and technical education	Interpretation services	■ Paid work-based learning experience	Communication and technology
Job development	Entrepreneurial And Micro-enterprise Training	Assistive technology	Unpaid work-based learning experience	Technical assistance and training
		Work tools	Mentoring	System building
Others	Others	Others	Others	Others

<b>NAME OF PROGRAM</b>	<b>Hawai'i Youth Conservation Corps</b>
<b>State Contacts</b> (2/2007)	<p>Jolie Wanger State Department of Land and Natural Resources Division of Wildlife and Forestry 1151 Punchbowl Street Room 325 Honolulu, Hawai'i 96813 Telephone 808 587-4188 Fax 808 587-0160 Email <a href="mailto:jolie.r.wanger@hawaii.gov">jolie.r.wanger@hawaii.gov</a></p> <p>John Leong Pono Pacific 46-148 Kahuhipa Street Suite 201 Kane'ohe Hawai'i 96744 Telephone 808 247-5753 Fax 808 247-2115 Email <a href="mailto:yccinfo@ponopacific.com">yccinfo@ponopacific.com</a></p>
<b>Statutory Authority</b>	Hawai'i Revised Statutes 193-31 to CH 193-33 & 247-7. Youth Conservation Corps Act (Public Law 93-408, 88 Stat. 1066, 16 U.S.C. 1701-1706).
<b>Program Description</b>	State funds are earmarked through the Natural Area Reserve Fund (NARF) under chapter 193 of the Hawai'i Revised Statutes. Additional funds are received from Kamehameha Schools, Americorps (Corporation for National & Community Service) and others. Pono Pacific Land Management coordinates the program under contract with the state DLNR. The summer program is an experiential education and community service experience for young people to learn the principles of natural resource stewardship and the importance of sustaining Hawai'i's unique natural environment. Participants spend weeks "in the field" with natural resource managers, educators, scientists and community leaders learning about Hawaiian plants and animals, native ecosystems, watersheds, historic sites, aquaculture, and the current demands being placed on Hawai'i's natural resources. For youth interested in expanding to year-round career-based learning, a year-round program is available in partnership with AmeriCorps.
<b>Eligible Participants</b>	Selected applicants from among current college underclassmen and high school sophomores, juniors, and seniors who have demonstrated an interest in protecting the natural environment of Hawai'i. Additionally, college-aged students participate as team leaders.
<b>Uses of Funds</b>	Implementation of six-week field program on O'ahu, Kaua'i, Moloka'i, Big Island and Maui. Expenses include travel and stipends for participants. Some participants are eligible for an education award through Americorps.
<b>Funding Source</b>	State NARF, Americorps federal grant.
<b>Funding Period</b>	07/01/05 - 06/30/06
<b>Federal Funding</b>	Expenditure or Obligation: \$ 161,634
<b>State Funding</b>	Expenditure or Obligation: \$ 315,366
<b>Planning Cycle</b>	Not reported
<b>Governing Body</b>	Not reported
<b>Industry Needs Supported</b>	Natural Resource Career Pathways, Entry-level skills
<b>Geographic Area Served</b>	Islands of O'ahu, Maui, Kaua'i, Hawai'i and Moloka'i, Kaho'olawe
<b>Number of Participants</b>	Fiscal Year 2006 Level: 69
<b>Key Outcomes</b>	Fiscal Year 2006 Outcomes: Participants gained college credits in biology and entry-level experience in the natural resource conservation field. Volunteer hours of 19,846 in actual conservation projects
<b>Cost-Benefit Measure</b>	The total gross benefit to the community in 2006 was \$539,021. This is equivalent to \$7,406 benefit per member to the community. This is based on volunteer hours, stipends paid to members, and educational awards given to members by AmeriCorps.
<b>Performance Reports, MIS</b>	DLNR Report to the Legislature Relating to the Natural Area Reserve System. Annual Program Report to DLNR from contractor Pono Pacific.
<b>Websites</b>	<a href="http://www.hawaiiycc.com">www.hawaiiycc.com</a> , <a href="http://www.dofaw.net">www.dofaw.net</a>

**NAME OF PROGRAM: Youth Conservation Corps Program** *continuation...*

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
	■	■	■

Estimated Allocation of Resources/Funds and Project Activities.

Employment, Retention, Advancement	Education and Training 30%	Supportive Services	Youth Workforce Development 60%	Infrastructure 10%
Career counseling and/or individual planning	Adult basic education for those with below 8 <sup>th</sup> grade level skills	Food/shelter	Basic literacy skills/basic Education	Case management and follow-up system
■ Job creation	Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	Care for child/ Elderly/disabled	High school Diploma/GED	Facilities
Job readiness	■ Job-specific skills training	Transportation/ Mobility	Post-secondary Education	Labor/career market information system
Job search and placement	■ Skills upgrading	Substance abuse/mental Health	■ Career and technical education	Planning, coordination, collaboration
■ Work experience	Post-secondary education	Health care/ medical test	■ Career exploration/ educational planning	Research and evaluation
Job retention/ follow-up services	■ Career and technical education	Interpretation services	■ Paid work-based learning experience	Communication and technology
Job development	Entrepreneurial And Micro-enterprise Training	Assistive technology	■ Unpaid work-based learning experience	■ Technical assistance and training
		■ Work tools	■ Mentoring	System building
Others	Others	Others	Others	Others



<b>NAME OF PROGRAM</b>	<b>Job Creation for the Cruise Line and Building Trades Industries in Hawai'i</b>
<b>State Contacts</b> (2/2007)	Christine van Bergeijk (Principal Investigator) 808-566-5542 Email cvanbergeijk@hcf-Hawai'i.org Thomas Atou (Program Officer) 808-566-5528 Email tatou@hcf-Hawai'i.org Roella Foronda (Program Assistant) 808-566-5536 Email rforonda@hcf-Hawai'i.org  Hawai'i Community Foundation 1164 Bishop Street, Suite 800 Honolulu, Hawai'i 96826 Main Tel 808-537-6333 Main Fax 808-521-6286
<b>Statutory Authority</b>	Workforce Investment Act
<b>Program Description</b>	This is an earmark grant from the U.S. Department of Labor - Employment and Training Administration. Funds are used to support the cruise line and building trades industries of Hawai'i. The intent is to build the work force in Hawai'i instead of outsourcing to the mainland USA. In 2006, contracts with sub recipients (Honolulu Community College, Windward Community College, Norwegian Cruise Lines of America and the Hawai'i carpenters' union) to support workers from Hawai'i interested in joining the building trades or cruise line workforce.
<b>Eligible Participants</b>	Individuals interested in joining the building trades or cruise line workforce.
<b>Uses of Funds</b>	Funds pay for the classes, pre-certification workshops and certifications that are required for potential workers.
<b>Funding Source</b>	Federal Project Grant –Earmark (USDOL)
<b>Funding Period</b>	January 5, 2004 – June 30, 2007 (pending no cost extension until December 2007)
<b>Federal Funding</b>	Multiyear grant \$993,000
<b>State Funding</b>	None
<b>Planning Cycle</b>	January 5, 2004 – June 30, 2007 (pending no cost extension until December 2007)
<b>Governing Body</b>	Hawai'i Community Foundation Board of Governors
<b>Industry Needs Supported</b>	Employees to work in the building trades or cruise lines industries.
<b>Geographic Area Served</b>	Statewide
<b>Number of Participants</b>	Not reported
<b>Key Outcomes</b>	<ul style="list-style-type: none"> <li>To reduce pre-employment barriers to Hawai'i's residents entering the cruise line and building trades industries.</li> <li>To create a partnership among private employers, employment centers, training programs, and unions to foster a coordinated recruitment strategy for the Hawai'i cruise line industry.</li> <li>To leverage additional funds from the initial Earmark grant.</li> </ul> <p>To secure existing building trade apprenticeship programs and enhance recruitment efforts.</p>
<b>Cost-Benefit Measure</b>	Not reported
<b>Performance Reports, MIS</b>	Not reported
<b>Website</b>	Not reported

**NAME OF PROGRAM: Job Creation for the Cruise Line and Building Trades Industries in Hawai'i** *continuation...*

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
	■		

Estimated Allocation of Resources/Funds and Project Activities.

Employment, Retention, Advancement  n%	Education and Training  n%	Supportive Services  n%	Youth Workforce Development  n%	Infrastructure  n%
■ Career counseling and/or individual planning	Adult basic education for those with below 8 <sup>th</sup> grade level skills	Food/shelter	Basic literacy skills/basic Education	Case management and follow-up system
■ Job creation	Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	Care for child/ Elderly/disabled	High school Diploma/GED	Facilities
■ Job readiness	■ Job-specific skills training	Transportation/ Mobility	Post-secondary Education	Labor/career market information system
■ Job search and placement	■ Skills upgrading	Substance abuse/mental Health	Career and technical education	Planning, coordination, collaboration
■ Work experience	Post-secondary education	Health care/ medical test	Career exploration/ educational planning	Research and evaluation
■ Job retention/ follow-up services	Career and technical education	Interpretation services	Paid work-based learning experience	Communication and technology
Job development	Entrepreneurial And Micro-enterprise Training	Assistive technology	Unpaid work-based learning experience	Technical assistance and training
		Work tools	Mentoring	System building
Others	Others	Others	Others	Others

n-not reported

<b>NAME OF PROGRAM</b>	<b>Hawai'i Public Education (Lower Level, K-12)</b>
<b>State Contacts</b> (2/2007)	<p>Pat Hamamoto  Superintendent-Department of Education  1390 Miller Street, Honolulu, Hawai'i 96813  Telephone 808-586-3310 Fax 808 586-3320  Email patricia_hamamoto@notes.k12.hi.us</p> <p>Karen Knudsen  Chairperson-Board of Education  P.O. Box 2360, Honolulu, Hawai'i 96804  Telephone 808-586-3349 Fax 808-586-3433  Email BOE_Hawaii@notes.k12.hi.us</p>
<b>Statutory Authority</b>	Hawai'i Revised Statutes Chapter 302A Section 26-12 Reinventing Education Act of 2004 No Child Left Behind Act 2001 (Reauthorization of The Elementary and Secondary Act)
<b>Program Description</b>	The Public School system is responsible for all public schools with educational programs and services in grades K-12. DOE also provides limited preschool programs, community/adult education programs, and other programs for student with disabilities and special needs. The system also administers summer programs and after -school childcare programs. It regulates private trade, vocational, and technical schools. It does not regulate or license private K-12 schools. Hawai'i Content Performance Standards III sets the foundation for curriculum, instruction, assessment, professional development, and accountability systems. General Learners Outcomes goals of standard-based learning-self-directed learner, community contributor, complex thinker, quality producer, effective communicator, effective and ethical user of technology.
<b>Eligible Participants</b>	Under Hawai'i's Compulsory Attendance Law, children and youth between the ages of six and eighteen years must attend school unless they have an approved exception. Its Community School for Adults component is open to adults 18 years and older.
<b>Uses of Funds</b>	K-12 regular school, three special schools, 27 charter schools, 11 adult community schools, and after school care. Budget is allocated to over 400 organizations including all schools, complex areas, and other administering units and special programs. In its most recent, publicly-available report for 2004-2005, DOE reported 81 different federal grants with very specific parameters for spending and eligible beneficiaries. There were also 18 different special fund programs and 7 trust fund programs. A new weighted school formula will be governing use of some funds.
<b>Funding Source</b>	State: General Fund Appropriation, Special Fund, Trust Fund Federal: Formula and Project Grants from some 81 programs and over five national agencies
<b>Funding Period</b>	07/01/2005 - 06/30/2006
<b>Federal Funding</b>	Expenditures or Obligation: \$ 233,100,000
<b>State Funding</b>	Expenditures or Obligation: \$1,513,200,000
<b>Planning Cycle</b>	07/01/2005 - 06/30/2008, 2005-2008 Three Year Standard-Based Reform Strategic Plan
<b>Governing Body</b>	Board of Education
<b>Industry Needs Supported</b>	DOE adopts the Six Career Pathway System of articulation and supporting transition of students. Specific schools and districts have special programs supportive of certain industries: For example, there are career academies in health, tourism, finance, construction, and new media. There are CTE programs in business, agriculture, auto repair, and information technology. Certain charter schools focus on STEM, Environment, Hawaiiiana.
<b>Geographic Area Served</b>	Statewide
<b>Number of Participants</b>	Fiscal Year 2005-2006 Level= 181,355. Percentage of Special Population = 52%
<b>Key Outcomes</b>	Fiscal Year 2005-2006 Outcomes: Less than majority of grade 3, 5, 8 and 10 students met target proficiency levels in math. Less than majority of grade 8 and 10 students met target proficiency levels in reading Timely High School graduation rate= 80% Cohort-Based Dropout Rate= 14-15%

<b>Cost-Benefit Measure</b>	In 2002, per pupil expenditure was \$7,306.00. This is the lowest spent in the nation.
<b>Performance Reports, MIS</b>	Superintendent's Annual Report eSIS of electronic Student Information System tracks at individual participant level. DOE System Evaluation and Reporting Office manages various performance information
<b>Website/s</b>	For accountability reports- <a href="http://arch.k12.hi.us">arch.k12.hi.us</a> , For financial reports- <a href="http://doe.k12.hi.us/reports">doe.k12.hi.us/reports</a>

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
	■	■	■

Estimate Use of Public Funds/Resources and Program Activities

Employment, Retention, Advancement  n%	Education and Training  n%	Supportive Services  n%	Youth Workforce Development  n%	Infrastructure  n%
■ Career counseling and/or individual planning	■ Adult basic education for those with below 8 <sup>th</sup> grade level skills	■ Food/shelter	■ Basic literacy skills/basic education	Case management and follow-up system
Job creation	■ Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	■ Care for child/ Elderly/disabled	■ High school Diploma/GED	■ Facilities
■ Job readiness	■ Job-specific skills training	■ Transportation/ mobility	■ Post-secondary education	Labor/career market information System
■ Job search and placement	Skills upgrading	■ Substance abuse/mental Health	■ Career and technical education	■ Planning, coordination, collaboration
■ Work experience	■ Post-secondary education	Health care/ medical test	■ Career exploration/ educational planning	■ Research and evaluation
■ Job retention/ follow-up services	■ Career and technical education	■ Interpretation services	■ Paid work-based learning experience	■ Communication and technology
Job development	■ Entrepreneurial And Micro-enterprise Training	■ Assistive technology	■ Unpaid work-based learning experience	■ Technical assistance and training
		Work tools	■ Mentoring	■ System building
Others	Others	Others	Others	Others

n-Not reported

<b>NAME OF THE PROGRAM</b>	<b>University of Hawai'i System</b>
<b>State Contact</b> (2/2007)	David McClain UH President Bachman Hall 204 2444 Dole Street Honolulu Hawai'i 96822 Telephone 808 956-9704 Fax 808 956-9943 Email mcclain@hawaii.edu
<b>Statutory Authority</b>	Hawai'i Revised Statutes 304-309
<b>Program Description</b>	Founded in 1907 under the auspices of the Morrill Act, UH is a land-, sea-, and space-grant institution. As the sole state public university system, it is governed by a single Board of Regents and is composed of a major research university at Manoa offering undergraduate and graduate degrees including medicine and law, two small baccalaureate campuses in Hilo and West O'ahu offering degree and professional certificate programs, a system of seven open-door community colleges (Kaua'i CC, Maui CC, Hawai'i CC, Kapi'olani CC, Leeward CC, Honolulu CC, and Windward CC) offering liberal arts and workforce programs. In addition, UH operates an Employment Training Center, three University Centers, multiple education centers and extension, research, and service programs at more than 70 sites in the state. The University is engaged in instructional, research, and service activities at hundreds of Hawai'i schools, hospitals, and community sites and carries out these activities across the Pacific islands and in foreign countries. The UH system's special distinction is found in its Hawaiian, Pacific, and Asian orientation and its position as one of the world's foremost multicultural centers for global and indigenous studies.
<b>Eligible Participants</b>	Eligible participants are individuals who meet admission requirements to any of the 10 UH campuses. Students may be classified, those seeking an undergraduate or graduate degree; unclassified, those earning credits but not in a degree program; and non-degree seeking students who enroll for professional certificates or non-credit continuing education courses.
<b>Uses of Funds</b>	General Academic Instruction, Area of Specialization Instruction, Support Services including Operations, Scholarships, and Public Service. Programs include also off-campus programs, summer session programs, overseas programs, study abroad programs, enrichment and community programs, and consulting services, long distance education programs.
<b>Funding Source</b>	State: General Fund Appropriation, Special, Revolving Federal Formula, Project and Earmark
<b>Funding Period</b>	07/01/2005 - 06/30/2006, Biennial budget cycle
<b>Federal Funding</b>	Expenditures or Obligation. \$ 266,290,000 for FY 06
<b>State Funding</b>	Expenditures or Obligation: \$510,193,000
<b>Planning Cycle</b>	Current Strategic Plan is an eight year plan 2002-2010. Funding is Biennial
<b>Governing Bodies</b>	Board of Regents, Post-Secondary Education Commission, State Board for Career and Technical Education
<b>Industry Needs Supported</b>	All Career Pathways supported
<b>Geographic Area Served</b>	Statewide and beyond
<b>Number of Participants</b>	Fiscal Year 2005-2006 Level: 50,310 Percentage with Special Needs: 4.4% Percentage from Special Populations: Asian 39%, Hawaiian/part Hawaiian 13.8%, Hispanic 2.2%, African American 1.1%, American Indian/Alaska Native 0.4%
<b>Key Outcomes</b>	Fiscal Year 2005-2006 Outcomes: Information is from a report, Measuring Our Progress, December 2005, which provides measures of performance, benchmarks, and other indicators of UH's efforts to meet the goals set forth in the UH Strategic Plan, 2002-2010. 1. Participation: Enrollment has increased 13.4% from Fall 2000 to Fall 2004. 2. Going Rates: The college going rate to UH campuses increased to 33.0% in Fall 2005. 3. Retention Rates: Average one-year retention rates for first-time students at UH Manoa and UH Hilo is lower than the average rates for peer and benchmark groups. For UHM, it is 79% (1999-2003) and for UHH, it is 62% for 1994 to 2003.

	<p>Since 2003, there has been an increase of transfers from UH Community Colleges to a UH upper division/four-year campus. For Fall 2005, it was 1111 transfers.</p> <p>4. Graduation Rates: UH Manoa graduation rates have remained stable, in the mid- to lower 50 percent range. UH Hilo rates has increased with some fluctuations, averaging about 30%; the UH Community Colleges rates have remained stable in the mid-teens.</p> <p>5. Degrees earned by ethnicity. Compared to FY95, the share of degrees conferred to Hawaiian, Pacific Islanders, and those of mixed ancestry has increased, while the share of degrees conferred to Filipinos, Chinese, Japanese, and Caucasians has decreased.</p> <p>6. Workforce shortage areas. UH is meeting a portion of the state's needs for workers trained in shortage areas (teaching, nursing, computers, social work, tourism, and construction) but the projected vacancies are considerable. There is continued focus on increasing the number of graduates in these areas.</p> <p>7. Affordability: The share of first-time freshmen receiving aid in AY 2003-04 ranged from 63% (UH Hilo) to 22% (Leeward CC). Recipients received between \$2100 and \$3000.</p> <p>8. Economic Impact: For the seventh year in a row, UH received record support for research and training. Extramural funds reached \$354 million for FY 2005, an almost 8% increase over the previous fiscal year.</p> <p>9. Student Aid: The amount of financial assistance provided by students by the UH Foundation has grown from \$1.5 million in FY 96 to \$6.5 million in FY 2005.</p> <p>A complete report may be found at <a href="http://www.hawaii.edu/ovppp/mop">www.hawaii.edu/ovppp/mop</a></p>
<b>Cost-Benefit Measure</b>	<p>A study conducted by the National Center for Higher Education Management Systems (NCHEMS) and funded by The Pew Charitable Trusts measured the performance of state higher education systems and their institutions relative to their levels of funding. Performance was measured using a variety of metrics for participation and completion rates, degree productivity, and research and development (where applicable). Funding comprised of state and local appropriations and tuition and fees (the two largest sources of unrestricted funds for higher education institutions) per full-time equivalent (FTE) student. When averaging the ratios of performance to funding across all measures, Hawai'i ranked 27th out of 50 states for state systems of higher education. However, the University scored at about the 80th percentile in its performance relative to funding on the number of credentials awarded in 2002-03 per 100 full-time undergraduates. A number of states expended more in funding but experienced comparable or lesser credential and degree productivity.</p> <p>The University fared better on its ability to attract competitive research and development grants from external sources relative to funding, scoring above the 80th percentile. Likewise, UH Manoa performed well among public research institutions on the amount of research expenditures per full-time faculty.</p>
<b>Performance Reports, MIS</b>	University of Hawai'i Measuring Our Progress Report, Management and Planning Support or MAPS, National Student Clearinghouse
<b>Website/s</b>	<a href="http://www.hawaii.edu">www.hawaii.edu</a> for general information <a href="http://www.hawaii.edu/ovppp">www.hawaii.edu/ovppp</a> for reports

**NAME OF PROGRAM: University of Hawai'i System** *continuation...*

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
■	■	■	■

Estimate Use of Public Funds/Resources and Program Activities

Employment, Retention, Advancement	Education and Training	Supportive Services	Youth Workforce Development	Infrastructure
	70%	20%	5%	5%
■ Career counseling and/or individual planning	■ Adult basic education for those with below 8 <sup>th</sup> grade level skills	Food/shelter	■ Basic literacy skills/basic education	Case management and follow-up system
Job creation	Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	■ Care for child/ Elderly/disabled	High school Diploma/GED	■ Facilities
■ Job readiness	■ Job-specific skills training	Transportation/ mobility	■ Post-secondary education	Labor/career market information system
■ Job search and placement	■ Skills upgrading	Substance abuse/mental Health	■ Career and technical education	Planning, coordination, collaboration
■ Work experience	■ Post-secondary education	Health care/ medical test	■ Career exploration/ educational planning	■ Research and evaluation
Job retention/ follow-up services	■ Career and technical education	■ Interpretation services	■ Paid work-based learning experience	■ Communication and technology
Job development	■ Entrepreneurial And Micro-enterprise Training	■ Assistive technology	Unpaid work-based learning experience	■ Technical assistance and training
		Work tools	■ Mentoring	■ System building
Others	Others	Others	Others	Others



<b>NAME OF THE PROGRAM</b>	<b>University of Hawai'i Community College System (PART OF UH SYSTEM)</b>
<b>State Contacts</b> (2/2007)	<p>Michael Rota Associate Vice President for Academic Affairs Dole Street Offices 2327 Dole Street Honolulu Hawai'i 96822 Telephone 808 956-9471 Fax 808 956-3763 Email mrota@hawaii.edu</p> <p>Cheryl Chappell-Long Director, Academic Planning, Assessment and Policy Analysis Dole Street Offices 2327 Dole Street Room 1, Honolulu, Hawai'i 96822 Telephone 808-956-4561 Fax 808 956-4582 Email cchappel@hawaii.edu</p>
<b>Statutory Authority</b>	Hawai'i Revised Statutes 305-1
<b>Program Description</b>	The Community Colleges are open-door, low-tuition institutions offering associate degrees and certificate programs in academic, technical, and occupational subjects. Per Board of Regent policy, the various community colleges work as a system and define their differentiated roles and focus. The system's strategic plan articulates need to take into account predictable manpower requirements in Hawai'i and address how the campuses will respond. Colleges work with labor and management to provide leadership for apprenticeship training and related programs. System-wide programs include Culinary Institute of the Pacific, Employment Training Center, Pacific Center for Advanced Technology Training, Experimental Program to Stimulate Competitive Research.
<b>Eligible Participants</b>	High school graduates/GED holders and other adults age 18 and above who can benefit from its programs including disadvantaged residents.
<b>Uses of Funds</b>	Not reported
<b>Funding Source</b>	Part of UH System Budget that come from various Federal & State Funds
<b>Funding Period</b>	07/01/2006 - 06/30/2007
<b>Federal Funding</b>	Fiscal Year 2006-2007 Allocation = \$3,540,927
<b>State Funding</b>	Fiscal Year 2006-2007 Allocation: General \$ 94,635,506 Special \$ 46,762,071 Revolving \$ 4,664,323
<b>Planning Cycle</b>	Strategic Plan is 2002-2010. Budget Proposal is Biennial
<b>Governing Body/Advisory Bodies</b>	University of Hawai'i Board of Regents. Also State Post-Secondary Education Commission, UHCC-DOE Coordinating Council, CATECAC for Career and Technical Education coordination
<b>Industry Needs Supported</b>	Enrollment by program area: General and Pre-Professional 48%, Career and Technical Ed - 28.7%, Home-Based /Other Campus - 13%, Unclassified- 9.7%. Specific industry areas are business education- 6.8%, food service-8%, health services-3.9%, public services-4.8%, technology-10.7%,
<b>Geographic Area Served</b>	Four community colleges on O'ahu, 1 each on Maui, Kaua'i, Big Island
<b>Number of Participants</b>	Fiscal Year 2006-2007 Level= 25,589 (fall data); % of Special Population = Not reported
<b>Key Outcomes</b>	<p>Fiscal Year 2005-2006 Outcomes:</p> <p>Persistence Rate = 60.4%</p> <p>Graduation Rate = 14.1%</p> <p>Public High School Going Rate = 23.1%</p> <p>Employability of Graduates= 80% - 100% of graduates from the seven colleges report that they are employed or not seeking employment</p> <p>Non-Credit Course Registrations = 76,563</p>
<b>Cost-Benefit Measures</b>	Not reported
<b>Performance Reports, MIS</b>	Measuring our Progress <a href="http://www.hawaii.edu/ovppp/mop/">www.hawaii.edu/ovppp/mop/</a> ; MAPS <a href="http://www.hawaii.edu/iro/maps.htm">www.hawaii.edu/iro/maps.htm</a> UHCC Fact Book <a href="http://www.hawaii.edu/offices/cc/docs/FactBook2005-2006.pdf">http://www.hawaii.edu/offices/cc/docs/FactBook2005-2006.pdf</a>
<b>Website/s</b>	<a href="http://www.hawaii.edu/offices/cc/">www.hawaii.edu/offices/cc/</a>

**NAME OF PROGRAM: University of Hawai'i Community Colleges** *continuation...*

Workforce Development Gaps Addressed

Living Wage Jobs	Worker Supply	Worker Preparation	Specific Industry Skills
■	■	■	■

Estimate Use of Public Funds/Resources and Program Activities

Employment, Retention, Advancement  20%	Education and Training  80%	Supportive Services	Youth Workforce Development	Infrastructure
■ Career counseling and/or individual planning	Adult basic education for those with below 8 <sup>th</sup> grade level skills	Food/shelter	Basic literacy skills/basic education	Case management and follow-up system
Job creation	Adult basic education/ high school diploma/GED for those with above 8 <sup>th</sup> grade level skills	Care for child/ Elderly/disabled	High school Diploma/GED	Facilities
■ Job readiness	■ Job-specific skills training	Transportation/ Mobility	Post-secondary education	Labor/career market information system
■ Job search and placement	■ Skills upgrading	Substance abuse/mental Health	Career and technical education	Planning, coordination, collaboration
■ Work experience	■ Post-secondary education	Health care/ medical test	Career exploration/ educational planning	Research and Evaluation
Job retention/ follow-up services	■ Career and technical education	Interpretation services	Paid work-based learning experience	Communication and technology
Job development	Entrepreneurial And Micro-enterprise Training	Assistive technology	Unpaid work-based learning experience	Technical assistance and training
		Work tools	Mentoring	System building
Others	Others	Others	Others	Others

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## Appendix 1. Methodology

First, a literature review was conducted of other states' workforce development program inventories. The review resulted in the selection of two applicable publications, *Washington State Directory of Workforce Development Programs*<sup>††</sup> and *Finding Funding: A Guide to Federal Sources for Workforce Development Initiatives*<sup>‡‡</sup> as models for directory content and format.

Second, potential programs to profile were identified. To prevent duplication, the list of federally-funded programs was extracted from a *US Bureau of Census Federal Assistance Award Data System Flat Files*<sup>§§</sup> before October 2006. The list of State-mandated programs was sorted out from the *Hawai'i Revised Statutes*<sup>\*\*\*</sup>. The time needed for deciphering programs and researching program detail was underestimated. Due to time constraints, a set of ad hoc criteria was used to select the programs for inclusion and the said set consisted of the following: (a) funded by US DOL grants, (b) listed in the Hawai'i Revised Statutes, (c) affiliated with Hawai'i's Workforce Investment Act One-Stop Job Centers, (d) included in the last year's inventory, or (e) new programs that can exemplify the Council's current strategic priorities.

Third, a data input gathering packet was prepared using Word and Adobe PDF software programs. The packet consisted of a cover letter requesting input, input form guide, and input form. Each program input form was pre-loaded with data collected from secondary sources namely official website/s, reports, or program brochures. The packets were mailed to contact persons or program representatives. The same materials were sent via e-mail. Letter recipients were asked to describe their program based on the variables listed in the input form. Specifically, they were requested to correct or revise the pre-loaded information and provide the missing data.

Fourth, input forms were received via mail, fax or email. Data from input forms were manually transferred to a final profile template. Data was collected between September to October 2006. Follow-up was conducted between November 2006 to January 2007. Most entries in the program profiles found in this directory are "*verbatim* input" from respondent. Deviations from "*verbatim* input" are noted in the relevant program profile.

Lastly, data was analyzed and formatted for presentation. The "*2007 Hawai'i Directory of Workforce Development Programs*" contains the profiles and a rapid appraisal of contents.

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<sup>††</sup> Source: [www.wtba.wa.gov](http://www.wtba.wa.gov)

<sup>‡‡</sup> Source: [www.financeproject.org/Publications/workforcefunding.pdf](http://www.financeproject.org/Publications/workforcefunding.pdf)

<sup>§§</sup> Source: [www.census.gov/govs/www/faads.html](http://www.census.gov/govs/www/faads.html)

<sup>\*\*\*</sup> Source: [www.capitol.hawaii.gov/hrscurrent/](http://www.capitol.hawaii.gov/hrscurrent/)

Appendix 1 continuation

Input Form and Instruction

1	<b>Name/s of Program</b>	List official name as listed in law or grant. Add other names (aka or dba) as applicable. This information will reduce confusion especially when different programs appear to be the same or when one program appears to be many because of different names.
2	<b>State Contact/s</b>	List program's official contact including full name, title, position, organization, office address, telephone, fax, and email address. The information will provide a lead contact person who can be tapped for additional details such as additional contact person's for specific program parts.
3	<b>Statutory Authority</b>	Identify the official basis of this program namely the Act, Law, Code and/or Statute. As much as possible, list the specific chapters or sections of Hawai'i law (Hawai'i Revised Statutes or Session Law) and/or Federal Law (Act, Public Law or United States Code) that contains the most <i>up-to-date</i> text. This information will be a ready reference when researching what the law actually says about a program.
4	<b>Program Description</b>	Briefly describe the program's core purpose. Outline a) the rationale/philosophy behind this program, b) some history, c) mission/targets, and d) some local implementation details. This information will provide a snapshot about program mission, targets, foundational values, and actual operation.
5	<b>Eligible Participants</b>	Identify whether youth, adults, or both. Outline technical eligibility as mandated by law. List additional criteria used by local operators to prioritize services. This information identifies the target population. The technical details will provide the distinct similarities and differences of programs in the workforce development network.
6	<b>Uses of Funds</b>	Briefly explain how public funds are actually spent. List major operational activity/ies or sub-grant recipient/s. Include mandated restrictions on use or distribution of funds. This information will reflect the program's actual areas of impact. Restrictions provide clues to program flexibility.
7	<b>Funding Source</b>	Identify if Federal and/or State Fund: For federal funds, list if it is project, formula, or earmark grant. If it is a formula grant, categorize if it is a block or categorical grant. For state funds, list if it is from the general, special, or trust fund or combination. Feel free to elaborate on any match requirements, the prospect of fund sustainability. This information will trace the root source of public funding. The technical details provide clues to funding robustness.
8	<b>Funding Period</b>	Identify funding cycle/s for the funds shown in Items 9 and 10 below and other information shown in Items 15, 16, 20, and 21 below. Use format (mm/dd/yy) to (mm/dd/yy) for listing month, date and year. List if funding period/s described is/are a) a multi-year grant cycle, b) biennial budgeting cycle, c) annual funding plan, or others. This information provides more information about the root source of funding. Specific start and end dates provide information for strategic planning and coordination purposes.
9	<b>Federal Funding</b>	Provide Fiscal Year 2005-2006 Federal Expenditures. If 2005-2006 expenditures are not available, provide 2004-2005 expenditures. This information will be used as a common yardstick across all programs.
10	<b>State Funding</b>	Provide Fiscal Year 2005-2006 State Expenditures. If 2005-2006 expenditures are not available, provide 2004-2005 expenditures. This information will be used as a common yardstick across all programs.

11	<b>Planning Cycle</b>	Identify mandated (strategic, grant) plan cycle using the format (mm/dd/yy) to (mm/dd/yy). This information will identify timelines for strategic planning and coordinating opportunities.
12	<b>Governing Body</b>	Name the program's governing and/or advisory body/ies that approve or guide direction of program policy or operations. Feel free to elaborate with number of members and criteria for selecting members. This information will identify stakeholders for coordinating and communication opportunities.
13	<b>Industry Needs Supported</b>	Identify industries, industry clusters, or career pathways supported by <u>actual</u> program activities and resources. This information will identify which industries are directly benefiting from program activities and how.
14	<b>Geographic Area Served</b>	Identify where activities/services are delivered: List applicable county(ies), districts, towns, or schools. This information will identify the specific communities or local areas that have experience with this program.
15	<b>Number of Participants,</b>	Provide the number of participants served for the funding period shown in Item 8 above. Estimate the percent of the participants who had special needs or are from special population groups. This will be used as a common yardstick across all programs.
16	<b>Key Outcomes</b>	List the key results (not process outputs) measured by the program. Include mandated outcome measures. Provide performance statistics for the funding period shown in Item 8 above, especially those that are weighed against negotiated levels or benchmarks. This information will indicate program's success in meeting its performance measures. The information will also indicate the commonalities and differences of performance measures across programs.
17	<b>Cost –Benefit Measures</b>	List any cost-benefit estimates -national or local- for this program. Examples are efficiency or effectiveness indices, average cost per capita, cost-benefit ratios, or return on investment. Indicate year estimate was made and any comparison to other program estimates, benchmarks, or previous estimate. This information will indicate whether the program has experienced or is in an advanced stage of accountability.
18	<b>Performance Reports, MIS</b>	Name the program reports that outline achievements or performance of programs. Name the database system used in recording and tracking individual participants (whether national reporting system, state system, or simply a "pen and paper/excel spreadsheet" tracer). This information will indicate the flexibility of the database for multiple use and system alignment.
19	<b>Website/s</b>	List official website/s that contain any or more of the following: Program fact sheet, local update, or performance data. This information will provide the best known and currently available website/s for quick retrieval of program information.

20. Which of the gaps identified by Workforce Development Council is the program addressing? Please mark all that apply base on most recent fiscal year.

- ☐ Living Wage Gap (Creating living wage jobs)
- ☐ Worker Supply Gap (Preventing loss of future or present workforce. Increasing number of labor force participants)
- ☐ Worker Preparation Gap (Maintaining and/or increasing supply of present or future workers for "high skills, high wage" jobs)
- ☐ Skills Gap (Addressing needs of a very specific industry)

**Appendix 1 continuation...**

21. What are the program's major service areas and activities? (check **all** that apply )

<b>Employment: Placement, Retention, Advancement</b>	<b>Education and Training</b>	<b>Supportive Services</b>	<b>Youth Workforce Development</b>	<b>Infrastructure</b>
<input type="checkbox"/> Career counseling and /or individual planning	<input type="checkbox"/> Adult basic education for those with below 8 <sup>th</sup> grade level skills	<input type="checkbox"/> Food/shelter	<input type="checkbox"/> Basic literacy skills/ basic education	<input type="checkbox"/> Case management and follow-up system
<input type="checkbox"/> Job creation	<input type="checkbox"/> Adult basic education HS diploma/GED for those with above 8 <sup>th</sup> grade level skills	<input type="checkbox"/> Care for child/ elderly/disabled	<input type="checkbox"/> High school diploma/GED	<input type="checkbox"/> Facilities
<input type="checkbox"/> Job readiness	<input type="checkbox"/> Job-specific skills	<input type="checkbox"/> Transportation/ mobility	<input type="checkbox"/> Post-secondary education	<input type="checkbox"/> Labor /career market information system
<input type="checkbox"/> Job search and Placement	<input type="checkbox"/> Skills Upgrading	<input type="checkbox"/> Substance abuse/mental health	<input type="checkbox"/> Career and technical education	<input type="checkbox"/> Planning, coordination, and collaboration
<input type="checkbox"/> Work experience	<input type="checkbox"/> Post-secondary education	<input type="checkbox"/> Health care/medical tests	<input type="checkbox"/> Career exploration / educational planning	<input type="checkbox"/> Research and evaluation
<input type="checkbox"/> Job retention/ Follow-up services	<input type="checkbox"/> Career and technical education	<input type="checkbox"/> Interpretation services	<input type="checkbox"/> Paid work-based learning experience	<input type="checkbox"/> Communication and technology
<input type="checkbox"/> Job development	<input type="checkbox"/> Entrepreneurial and micro-enterprise training	<input type="checkbox"/> Assistive technology	<input type="checkbox"/> Unpaid work-based learning experience	<input type="checkbox"/> Technical assistance And training
		<input type="checkbox"/> Work tools	<input type="checkbox"/> Mentoring	<input type="checkbox"/> System building
<input type="checkbox"/> Others _____	<input type="checkbox"/> Others _____	<input type="checkbox"/> Others _____	<input type="checkbox"/> Others _____	<input type="checkbox"/> Others _____

22. Estimate the percent of program's 2005-2006 public funds spent on the following major activities/services?

\_\_\_\_\_% Employment Retention  
Advancement  
\_\_\_\_\_% Education and Training  
\_\_\_\_\_% Supportive Services

\_\_\_\_\_% Youth Workforce Development  
\_\_\_\_\_% Infrastructure

**Optional Reference- Definitions for Activities/Services**  
Adapted from Finance Project Funding Guide Publication.

**Employment, Retention, and Advancement**

***Career counseling and individual planning:*** Assists individuals set and assess goals, explore options and steps towards reaching goals with the help of assessment tools, labor and career market information, and other tools.

***Job creation:*** Fosters new employment opportunities such as new business creation, expansion of existing businesses, and tax incentives.

***Job readiness:*** Prepares individuals for the labor market, includes soft skills training and workshops on basic work habits.

***Job search and placement:*** Promotes the recruitment and hiring of jobseekers such as training in job search skills, fairs, jobseeker hui

***Work experience:*** Provides direct work experience in public, community, or private sector workplaces including unpaid work experience, community service, subsidized employment, and transitional jobs.

***Job retention/follow-up services:*** Supports job retention and encourages steady employment of individuals, such as job coaching, counseling, and continuing case management.

***Job development:*** Improve and expand opportunities for jobseekers by cultivating relationships with employers and employer-groups.

**Education and Training**

***Adult basic education for those with below 8th grade level skills:*** Helps individuals with very poor skills with proper assessment of learning barriers, customized learning approaches, and others.

***Adult basic education /literacy/GED attainment for those with 8th grade level skills and above:*** Helps individuals acquire basic skills in reading, writing, math, English language competency, and problem-solving. It includes English as a Second Language (ESL) and GED programs.

***Job-specific training:*** Provides individuals with skills directly related to employment including on-the-job, incumbent worker, and customized training.

***Skills upgrade training:*** Helps individuals improve existing skills or acquire new ones to update their skill base and enhance employability.

***Postsecondary education:*** Includes activities and resources that help individuals participate in credit, certificate, and postsecondary degree programs such as tuition assistance, financial aid, and work-study programs.

***Career and technical education:*** Helps individuals acquire occupational – career and technical-skills, includes noncredit and credit-based programs.

***Entrepreneurial and micro-enterprise training:*** Prepares individuals for business start-up and self-employment such as entrepreneurship and micro-enterprise training.

**Support Services**

***Food/shelter:*** Reduce employability barrier by helping secure basic needs like food and shelter such as food stamp program, stable housing

***Care for child/elderly/disabled:*** Activities and resources to help individuals address this barrier to employability.

Some programs help secure and pay for childcare/elderly/disabled care – includes referrals, care subsidies, and capacity-building activities.

***Transportation:*** Helps individuals address this barrier to employability. It includes van services, bus pass purchase subsidy and others.

***Substance abuse/mental health:*** Reduces mental health and substance abuse barriers to employment such as referrals and counseling.

***Health Care/medical tests:*** Helps individuals and their families gain access to health care services and includes public health insurance program and pre-employment physical tests.

***Interpretation services:*** Helps individuals address employability barriers brought about by lack of language interpretation (foreign, sign etc).

***Assistive technology:*** Provide augmenting or alternative devices to people with certain disabilities to address employability barriers.

***Work tools:*** Helps individuals address this barrier to employability by providing tools including interview clothes, safety garments, equipment.



**Appendix 1 continuation...**

**Youth Workforce Development**

**Basic education/literacy:** Helps youth acquire basic skills in areas such as reading, writing, math, English language competency, and problem-solving. Programs include English as a Second Language (ESL) programs.

**High school diploma/GED attainment:** Helps youth complete secondary school or earn a GED. Services include tutoring, study skills training, dropout prevention, and GED preparation.

**Postsecondary education:** Helps youth connect to and participate in credit, certificate, and post-secondary degree programs such as academic counseling, enrollment assistance, and financial aid.

**Career exploration and educational planning:** Supports youth in their transition to steady employment or postsecondary education. Services include counseling, various career intervention activities, educational planning

**Career and technical education:** Helps youth acquire occupational – career and technical –skills at the secondary or postsecondary levels. Programs include a large array of vocational education programs.

**Paid work experience:** Provides youth with direct work experience such as paid internships, and summer employment.

**Unpaid work experience:** Provides youth with direct work experience including non-paying service learning activities, project-based learning activities, internships.

**Mentoring:** Connects youth with adults who can offer guidance and advice, and connects youth to resources to facilitate their transition to employment or postsecondary education.

**Infrastructure**

**Case management and follow-up system:** Activities to plan, coordinate, monitor, and evaluate services and supports on behalf of individuals transitioning into employment or further education.

**Facilities:** Activities and materials related to capital improvement such as expansions and upgrades.

**Labor market and career information:** Collects and provides labor market data and career information to individuals and organizations, includes employment statistics and wage data.

**Planning, coordination, collaboration:** Plans and coordinates programs and services in workforce development

**Research and evaluation:** Activities to develop or replicate, test, track, and evaluate research and demonstration projects related to workforce development.

**Communication and technology:** Aims to improve marketing, outreach, communication system and any attached technological capacity. Activities also cover technological capacity such as acquiring or upgrading hardware, software, networks, MIS.

**Technical assistance and training:** Provides technical support and/or staff training and development to organizations providing workforce development and related services, includes development of technical assistance and training resources.

**System building:** Assists building or linking systems of supports and services for workforce development.

## Appendix 2. Programs Not Included in the Directory

Time constraints and lack of prior awareness excluded many programs that are part of the Hawai'i Workforce Development System. The following notes provide insight on programs that were included and excluded:

- The Federal Assistance Awards Data System lists grants awarded via several national agencies. This directory attempted to cover grants that were awarded via US DOL. There are other entries that are worth examining further. The obvious are grants from the US Department of Education. Less obvious are some of the grants from the US Department of Health and Human Services, US Department of Justice Office of Juvenile Justice and Delinquency Prevention, US Department of Agriculture, National Science Foundation, and others. More research time is needed to sort out the entries.<sup>†††</sup>
- The initial round of data gathering sought information for the following programs:  
(Reasons for not inclusion are inactivity or ending of grant, anticipated future changes in the program, and no response)
  1. DLIR: Federal Bonding Program
  2. DHS: Office of Youth Services- Various Programs
  3. DBEDT: Millennium Workforce Training Program
  4. DOE: School-To-Work Transition Centers,
  5. UH: GEAR UP, Medical Council, Futures Studies Center, Construction Academy, Brownfields Job Training
  6. ALU LIKE Pulama I Na Keiki, or PINK, program
  7. Others: Office of Hawaiian Affairs Grant Program, Native Hawaiian Education Program Grant to Hawaiian Technology Institute.
- Preliminary input forms were prepared but not sent for the following programs:  
(More time is needed to decipher the nature of the various programs)
  1. Native Hawaiian Education Programs direct grants to many non-profit organization;
  2. Administration for Native American Grants such as a Native Hawaiian Hospitality Association Training Grant;
  3. Department of Housing and Urban Development Assisting Community Program infrastructure grants to higher institutions.
- Missing in this directory is a profile of a "Women in Technology" USDOL earmarked grant program. Women in Technology (WIT) was inadvertently thought to be sub-recipient rather than a direct recipient of a federal USDOL grant. Request for information from WIT was not sought until January 2007.

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<sup>†††</sup> Note: "Training Policy in Brief: An Overview of Federal Workforce Development Policies" by Gwen Rubenstein and Andrea Mayo was released in 2007. It is an additional reference for identifying programs that are relevant to workforce development, A PDF downloadable copy is available from [www.workforcealliance.org](http://www.workforcealliance.org).

## **About the Hawai'i Workforce Development Council**

### **VISION**

A globally competitive and skilled workforce that promotes and nurtures a diverse and prosperous economy and preserves the special quality of life in Hawai'i.

### **MISSION**

Develop a skilled workforce that meets the needs of business and industry, enhances workplace productivity, and increase opportunities for high wage employment and entrepreneurship.

### **STATUTORY AUTHORITY**

Hawai'i Revised Statutes Chapter 202

### **MEMBERSHIP**

A duly constituted board consists of 31 members. It is private sector-led and Statutes require representation from the UH, DOE, DHS, DLIR, DBEDT, Office of the Governor, Legislature, two Mayors, Local Area Workforce Investment Board chairs, Native Hawaiian organization, and labor. Except for ex-officio members, members are appointed by the Governor.

### **RECENT ANNUAL REPORTS or PUBLICATIONS**

2007 Report to the Governor

2005-2006 Workforce Investment Act Program Annual Performance Report

Solutions at Work

2007-2009 Hawai'i Career Planning Guide

### **WEBSITE**

[www.hawaii.gov/labor/wdc](http://www.hawaii.gov/labor/wdc)